

Arlington Baptist University

Catalog

2024 – 2025

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John Brown		5
Dr. Brack Buckles		5
Dr. Gregory Bullard		5
Dr. LeeAnn Burke		6
Dr. James Dace Clifton		6
Dr. Sam Dallas		6
Dr. Taylor Delka		6
Dr. Tamika Fuller		6
Dr. Elijah Glenn		7
Todd Hedgcoth		7
Marshall Hobbs		7
Dr. Chris Hogan		7
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Dr. Carla Johnson
Becky King
Dr. Charles Kuthe
Dr. Tommy Mann
Brenda Miller
Dr. Michael Moulton
Ryan Rives
Kirk Spencer
John Adam Tomes
Boshman Upchurch
James Walker
Richard (Tom) Wells
Athletics Coaches (Adjunct Faculty)
Brad Bass, Men's Baseball
Davis Beaver, Women's Softball
Jeffrey Cross, Men's and Women's Soccer170
Abi Griffin, Sports Information Director & Women's Volleyball & Basketball Assistant
Bubba Jennings, Men's Basketball & Golf170
Jackson Lee, Baseball Assistant
Kristi McDaniel, Women's Volleyball170
Skye Roach, Women's Basketball

ARLINGTON BAPTIST UNIVERSITY

3001 WEST DIVISION STREET ARLINGTON, TEXAS TELEPHONE (817) 461-8741

2024-2025 CATALOG

(Updated July 25, 2024)

Arlington Baptist University is a nonprofit organization governed by a Board of Directors in accordance with its articles of incorporation.

BOARD OF DIRECTORS

Curtis Blake Mark Dallalio Lee Futcher Pat McGee Regenia Crane Chris Fobbs Steve Hamm Alan Van Zandt Charles Crook Donnie Foster Chris Knowles Josh Withers

OFFICERS

Dr. Clifton McDaniel, President

Charles Crook, Chairman of the Board

UNIVERSITY ADMINISTRATORS

Dr. Clifton McDaniel, President

Peggy Smith, Executive Vice President & Vice President of Student Affairs

Penny Hayes, Vice President of Academic Affairs

David Ingram, Vice President of Business Operations

Laurel Bartlett, Vice President of Institutional Effectiveness

Melody Fowler, Vice President of Advancement

NON-DISCRIMINATION POLICY: Arlington Baptist University admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the university. It does not discriminate on the basis of race, color, sex, disability, national or ethnic origin in administration of its academic policies, admissions policies, scholarship and loan programs, and athletic and other university-administered programs.

Basic Facts

Location: 3001 West Division Street, Arlington, Texas 76012

Phone: (817) 461-8741

Fax: (817) 274-1138

Website: http://www.abu.edu

Founded: 1939

Undergraduate Degrees: Bachelor of Science (BS) and Bachelor of Arts (BA)

Graduate Degrees: Master of Education (MEd), Master of Arts in Biblical & Theological Studies (MBATS), and Master of Divinity (MDiv)

Academic Program Divisions:

- School of Business
- School of Education
- School of Interdisciplinary Studies
- School of Ministry
- Graduate School of Theology
- Graduate School of Education
- Graduate School of Business

Educator Certification:

- EC-6 Core Subjects with Science of Teaching Reading (STR): Early Childhood (EC) Grade 6
- English, Language Arts, and Reading (ELAR) with Science of Teaching Reading (STR): Grades 4-8
- English, Language Arts, and Reading: Grades 7-12
- Science: Grades 4-8
- Social Studies: Grades 4-8
- Social Studies: Grades 7-12
- History: Grades 7-12
- Music: Early Childhood-Grade 12

Accreditation: The Association for Biblical Higher Education

5850 T. G. Lee Blvd., Ste. 130 Orlando FL 32822 Phone: (407) 207-0808 E-Mail: info@abhe.org Web Site: <u>www.abhe.org</u>

2024-2025 Academic Calendar

Fall Semester, 2024

August 6-7 - Faculty Workshop (8:30-12:00) August 9-10-All Student Dorm Move In August 12– New Student Orientation (AM) August 12 – New Student Advising/Reg. (PM) August 13–Student Advising/Registration August 14 – (Wed.) 1st Day of Classes August 15 - Late Registration with fee (\$100) August 19 - Block A Online Classes begin *August 14-20- ADD/DROP Period **August 20 - Last Day to Drop (100% tuition credit) August 26 - Official Day of Record September 2 - LABOR DAY - Closed/No Class October 10-11- FALL BREAK-Closed/No Class October 11 - Block A Online Classes End October 14 - Block B Online Classes Begin November 04 - Spring 2025 Pre-Registration November 08 - Last Day to Drop a Course November 25-29 - Thanksgiving Break - Closed November 25-29-No Online Work Required December 9-13 - Final Exams December 13 – Block B Online Classes End December 17–Final Grades Due December 16-January 03 – Winter Break December 16- January 03 – Winter J Term December 24-27 – Offices Closed Dec. 31-Jan. 1–Offices Closed

*Courses can be added or canceled without penalty, but financial aid status must be maintained. **Aug. 14-20 100% Tuition Credit Aug. 21-27 50% Tuition Credit

Aug. 28-Sept. 3	50% Tuition Credit
Sept. 04-10	25% Tuition Credit

Spring Semester, 2025

January 03/10 - Dorm Move-in January 13 - New Student Advising / Reg. January 14– Faculty Workshop January 13-14 - Student Advising/Registration January 15 (Wed.)—1st Day of Class—On Campus January 16—Late Registration (\$100 Fee) *January 15-21–ADD/DROP Period January 20-Block C Online Courses Begin January 20 - MLK Day-Closed/No Class **January 21 – Last Day to Drop (100% tuition credit) January 27 - Official Day of Record March 14-Block C Online Courses End March 17-21 - Spring Break March 24- Block D Online Courses Begin March 31 – Summer 2025 / Fall 2026 Pre-Registration April 17 - Last Day to Drop a Course April 18 - GOOD FRIDAY - Closed/No Class May 08 - Awards Chapel (a.m.) May 08 – Commencement (p.m.) May 12-16 - Final Exams May 16 - Block D Online Courses End May 20 - Final Grades Due May 26-Memorial Day-Closed/No Class May 26 - Block E Online Classes Begin July 4–Independence Day–Friday office closed July 18 - Block E Online Classes End

*Courses can be added or canceled without penalty, but financial aid status must be maintained.
**Jan. 15-21 100% Tuition Credit Jan. 22-28 50% Tuition Credit Jan. 29-Feb.4 50% Tuition Credit Feb. 05-11 25% Tuition Credit

Policy Statement

The information in this catalog, the acceptance criteria, the enrollment requirements, the courses offered, the suggested schedules of classes, and the schedule of semester charges are those approved by the Board of Directors and the President when this catalog went to press. The University reserves the right to amend this catalog, as necessary.

Foundations

Historical Overview

Arlington Baptist University carries on the purposes of its predecessors: the Fundamental Baptist Bible Institute, the Bible Baptist Seminary, and Arlington Baptist College. Throughout its over 85-year history, students have majored in the Bible and have prepared themselves for local church ministry or some other kind of Christian ministry. Since the founding of the Fundamental Baptist Bible Institute in 1939, the school has played a key role in Baptist Fundamentalism in the United States, especially in the training of leaders, pastors, and missionaries.

The men and women of the faculty over the past 85 years have been committed to that fundamentalist tradition. Many faculty members have been pastors and missionaries themselves. Many others have maintained active roles in their churches while they served the College. Their spiritual insight and vision have contributed to the quality training students received over the years.

The College's Presidents, J. Frank Norris, G. B. Vick, Louis Entzminger, Luther Peak, Earl K. Oldham, Wayne Martin, Wendell Heirs, interim; David Bryant, and D.L. Moody, have led in the work of this institution. During Dr. Oldham's tenure of more than twenty-five years, the College relocated in the city of Arlington and built its present facilities. The College also became a four-year undergraduate institution offering two baccalaureate degree programs under his guidance.

Dr. David Bryant became the College's eighth President in 1993. His steadfast leadership and commitment to traditional, independent fundamentalism renewed interest for Arlington Baptist College from numerous former constituents. He further strengthened the College's path to assure its continued success in training God-called individuals for church vocations.

Dr. D.L. Moody became the College's ninth president in 2009. Under his vision and leadership, programs have been added and expanded in both undergraduate and graduate areas, and in June of 2017, under Dr. Moody's direction, the school's name was changed to Arlington Baptist University. It remains Dr. Moody's conviction that our best days still lie ahead.

In July 2019, Jimmy McNeil agreed to serve as interim President until the end of the year. Following his departure and after numerous interviews by the Board, Cliff McDaniel was selected to serve as interim President.

On January 11, 2021, the University Board elected Clifton McDaniel as the school's tenth president. Dr. McDaniel graduated from ABU (then ABC) with his BS (2000) and his M.Ed. (2013) degrees. Clifton spent 9 years in public education before returning to ABU in 2011 to restart ABU's athletics which quickly grew to over 100 athletes and eight sports. Under his leadership, Dr. McDaniel has led the school to improvements in the campus, as well as academics, chapel, and student life.

Accreditation

Arlington Baptist University is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE). The ABHE Commission on Accreditation is a national faith-related accrediting organization and is recognized by the United States Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA). For more information, contact the Association for Biblical Higher Education, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, (407) 207-0808. abhe.org

Mission

Arlington Baptist University exists to engage, equip, and empower authentic Biblical Christ-followers.

Philosophy

Shaped by its fundamental Baptist heritage, ABU stands on the conviction that thorough preparation in the Word of God best equips an individual for a useful career and responsible citizenship. Education of ABU centers on a biblical worldview and the whole person as the unique creation of God. Learning and faith are integrated in all programs to provide a balanced educational experience for the formation of a lifestyle of Christian character and service.

Goals

ABU faculty supports student development in each of the following areas:

Biblical Competence

- 1. A foundational understanding of biblical facts and principles.
- 2. The ability to inductively and methodically study Scripture.
- 3. An understanding of the cultures in which the scriptures were written and the importance of context to proper understanding.
- 4. An overt understanding of the Christian worldview and how it differs from other worldviews.
- 5. The ability to relate biblical principles to life situations.

Spiritual Growth

- 1. Developing habits of personal and corporate worship.
- 2. Exploring and developing areas of giftedness through Spiritual Formation.
- 3. Learning the importance and power of personal and corporate prayer.
- 4. Applying biblical principles to real-life problems.

Evangelistic Application

- 1. Examining historical and current methods of evangelism.
- 2. Understanding the power of a personal testimony.
- 3. Learning Scriptures that will help articulate the Christian faith.
- 4. Communicating the Christian message in word and deed.

Academic Excellence

- 1. Acquiring basic knowledge in a broad base of subjects.
- 2. Allowing for in-depth study in areas of special interest or giftedness.
- 3. Establishing clear and logical thought patterns including the ability to recognize the effects of unexamined presuppositions.
- 4. Learning to communicate thoughts and ideas effectively.
- 5. Developing methods of study and research that lead to life-long learning.

Personal Development

- 1. Learning to recognize and apply one's unique academic, social, and spiritual gifts.
- 2. Gaining an understanding and appreciation of the differences of others.
- 3. Learning to lovingly and effectively communicate with those of differing worldviews.
- 4. Recognizing the importance of self-discipline and service.
- 5. Applying knowledge and experience for a commitment to life-long ministry.

Location

The University occupies thirty-five acres in west Arlington, Texas, only minutes from Dallas and Fort Worth. The scenic campus isolates the University from the bustle of city life but is only minutes away from all the conveniences and opportunities of the area. History permeates the campus as the site of the storied Top O' Hill Terrace which remains a significant tourist attraction.

Facilities

Administration Building: The administration building houses the Office of the President, the Business Office, the Registrar's Office, the office of the Academic Dean, the office of the Dean of Students, the cafeteria, the mail service, the bookstore, and the Heritage Collection.

Louise Oldham Religious Education Building, also known as the Christian Education building: Eight classrooms and several faculty offices are located on the two floors of this building. This building also houses Sullivan Hall.

Wayne Martin Fine Arts Chapel: This building houses music classrooms, faculty studios and offices, music practice rooms, the Christian Service Director's office, and the chapel.

Entzminger Hall: This building, named after college founder Louis Entzminger, houses two large lecture rooms.

J Frank Norris Memorial Auditorium: The largest building on campus, this multipurpose facility, with a seating capacity of over 3,000, houses a full basketball court, locker rooms, and a large stage with adjacent dressing and prop rooms, classrooms, and an exercise room.

Earl K Oldham Library: The library's unique design and technology accommodate research, study, and leisure reading. The library's second floor offers four multipurpose rooms and a large seminar space.

F. Merle & Virginia May Student Center: Located in the heart of the campus, the May Center provides space for students to study, relax, or gather in small groups.

The Lillian Norris Hall for Women & The Tommy Masters Hall for Men: These two residence halls provide supervised housing for ABU students with suites and shared bathrooms, laundry facilities, lounges, and internet service.

Statement of Faith

SECTION 1. OF THE SCRIPTURES

We believe that the Holy Bible was written by men supernaturally inspired: that it has truth without any admixture of error for its matter; and therefore is, and shall remain to the end of the age, the only complete and final revelation of the will of God to man; the true center of Christian union; and the supreme standard by which all human conduct, creeds, and opinions should be tried.

1. By "The Holy Bible" we mean that collection of sixty-six books, from Genesis to Revelation, which, as originally written, does not only contain and convey the Word of God but IS the very Word of God.

2. By "inspiration" we mean that the books of the Bible were written by holy men of old as they were moved by the Holy Spirit in such a definite way that their writings were supernaturally and verbally inspired and free from error, as no other writings have ever been or ever will be inspired.

II Tim. 3:16-17; II Pet. 1:19-21; Acts 1:16; Acts 28:25; Psa. 119:160; Psa. 119:105; Psa. 119:130; Luke 24:25-27; John 17:17; Luke 24:44-45; Psa. 119:89; Prov. 30:5-6; Rom. 3:4; I Pet. 1:2-3; Rev. 22:19; John 12:48; Isa. 8:20; Eph. 6:17; Rom. 15:4; Luke 16:31; Psa. 19:7-11; John 5:45-47; John 5:39.

SECTION 2. OF THE TRUE GOD

We believe that there is one, and only one, living and true God, an infinite, intelligent Spirit, the maker and supreme ruler of heaven and earth, inexpressibly glorious in holiness and worthy of all possible honor, confidence and love; that in the unity of the Godhead there are three persons, the Father, the Son and the Holy Spirit, equal in every divine perfection, and executing distinct but harmonious offices in the great work of redemption.

Ex. 20:2-3; Gen. 17:1; I Cor. 8:6; Eph. 4:6; John 4:24; Psa. 147:5; Psa. 83:18; Psa. 90:2; Jer. 10:10; Ex. 15:11; Rev. 4:11; I Tim. 1:17; Rom. 11:33; Mark 12:30; Matt. 28:19; John 15:26; I Cor. 12:4-6; I John 5:7; John 10:30; John 17:5; Acts 5:3-4; I Cor. 2:10-11; Phil. 2:5-6; Eph. 2:18; II Cor. 13:14.

SECTION 3. OF THE HOLY SPIRIT

We believe the Holy Spirit is a divine person, equal with God the Father, and God the Son and of the same nature; that He was active in the creation; that in His relation to the unbelieving world He restrains the evil one until God's purpose is fulfilled; that He convicts of sin, of judgment, and of righteousness; that He bears witness to the Truth of the Gospel in preaching and testimony; that He is the agent in the New Birth; that He seals, endues, guides, teaches, witnesses, sanctifies, and helps the believer.

John 14:16-17; Matt. 28:19; Heb. 9:14; John 14:26; Luke 1:35; Gen. 1:1-3; II Thes. 2:7; John 16:8-11; John 15:26; Acts 5:30-32; John 3:5-6; Eph. 1:13-14; Matt. 3:11; Mark 1:8; Luke 3:16; John 1:33; Acts 11:16; Luke 24:49; John 16:13; John 14:26; Rom. 8:14; Rom. 8:16; II Thes. 2:13; I Pet. 1:2; Rom. 8:26-27.

SECTION 4. OF THE DEVIL OR SATAN

We believe that Satan was once holy and enjoyed heavenly honors; but through pride and ambition to be as the Almighty, fell and drew after him a host of angels; that he is now the malignant prince of the power of the air, and the unholy god of this world. We hold him to be man's great tempter, the enemy of God and His Christ, the accuser of the saints, the author of all false religions, the chief power back of the present apostasy, the lord of the anti-Christ, and the author of all the powers of darkness, destined however to final defeat at the hands of God's Son and to the judgment of an eternal justice in hell, a place prepared for him and his angels.

Isa. 14:12-15; Ezek. 28:14-17; Rev. 12:9; Jude 6; II Pet. 2:4; Eph. 2:2; John 14:30; I Thes. 3:5; Matt. 4:1-3; I Pet. 5:8; Zech. 1:3; I John 3:8; Matt. 13:25, 37-39; Luke 22:3-4; Rev. 12:10; II Cor. 11:13-15; Mark 13:21-22; I John 4:3; II John 7; I John 2:22; Rev. 13:13-14; II Thes. 2:8-11; Rev. 19:11; Rev. 16-20; Rev. 12:7-9; Rev. 20:1-3; Rev. 20:10; Matt. 25:41.

SECTION 5. OF THE CREATION

We believe in the Genesis account of creation, and that it is to be accepted literally, and not allegorically or figuratively; that man was created directly in God's own image and after His own likeness; that man's creation was not a matter of evolution or evolutionary changes of species, or development through interminable periods of time from lower to higher forms; that all animal and vegetable life was made directly, and God's established law was that they should bring forth only "after their kind."

Gen. 1:1; Ex. 20:11; Acts 4:24; Col. 1:16-17; Heb. 11:3; John 1:3; Rev. 10:6; Rom. 1:20; Acts 17:23-26; Jer. 10:12; Neh. 9:6; Gen. 1:26-27; Gen. 2:21-23; Gen. 1:11; Gen. 1:24.

SECTION 6. OF THE FALL OF MAN

We believe that man was created in innocence under the law of his Maker, but by voluntary transgression fell from his sinless and happy state, in consequence of which all mankind are now sinners, not by constraint, but of choice and therefore under just condemnation without defense or excuse.

Gen. 3:1-6, 24; Rom. 5:12; Rom. 5:19; Rom. 3:10-19; Eph. 2:1, 3; Rom. 1:18; Ezek. 18:19-20; Rom. 1:32; Rom. 1:20; Rom. 1:23; Gal. 3:22.

SECTION 7. OF THE VIRGIN BIRTH

We believe that Jesus Christ was begotten of the Holy Ghost in a miraculous manner; born of Mary, a virgin, as no other man was ever or can be born of woman; and that He is the Son of God, and God the Son.

Gen. 3:15; Isa. 7:14; Matt. 1:18-25; Luke 1:35; Mark 1:1; John 1:14; Psa. 27; Gal. 4:4; I John 5:20; I Cor. 15:47.

SECTION 8. OF THE ATONEMENT FOR SIN

We believe that the salvation of sinners is wholly of grace through the mediatory office of the Son of God, who, by the appointment of the Father, freely took upon Him our nature, yet without sin, honored the divine law by His personal obedience; and by His death made a full and vicarious atonement for our sins; that His atonement consisted not in setting us an example by His death as a martyr, but was the voluntary substitution of Himself in the sinner's place, the Just dying for the unjust, Christ, the Lord, bearing our sins in His own body on the tree; that, having risen from the dead, He is now enthroned in heaven and uniting in His wonderful person the tender sympathies with divine perfection. He is in every way qualified to be a suitable and compassionate and all-sufficient Savior.

Eph. 2:8; Acts 15:11; Rom. 3:24; John 3:16; Matt. 18:11; Phil. 2:7; Heb. 2:14; Isa. 53:4-7; Rom. 3:25; I John 4:10; I Cor. 15:3; II Cor. 5:21; John 10:18; Phil. 2:8; Gal. 1:4; I Pet. 2:24; I Pet. 3:18; Isa. 53:11; Heb. 12:2; I Cor. 15:20; Isa. 53:12; Heb. 9:12-15; Heb. 7:25; I John 2:2.

SECTION 9. OF GRACE IN THE NEW CREATION

We believe that in order to be saved, sinners must be born again; that the new birth is a new creation in Christ Jesus; that it is instantaneous and not a process; that in the new birth the dead in trespasses and in sins is made a partaker of the divine nature and receives eternal life, the free gift of God; that the new creation is brought about in a manner above our comprehension, not by culture, not by character, nor by the will of man, but wholly and solely by the power of the Holy Spirit in connection with divine truth, so as to secure our voluntary obedience to the gospel; that its proper evidence appears in the holy fruits of repentance and faith and newness of life.

John 3:3; II Cor. 5:17; Luke 5:27; I John 5:1; I John 3:6-7; Acts 2:41; Acts 16:30-33; II Pet. 1:4; Rom. 6:23; Eph. 2:1; II Cor. 5:19; Col. 2:13; John 3:8; John 1:12-13; Gal. 5:22; Eph. 5:9.

SECTION 10. OF THE FREENESS OF SALVATION

We believe in God's electing grace that the blessings of salvation are made free to all by the gospel; that it is the immediate duty of all to accept them by a cordial, penitent, and obedient faith; and that nothing prevents the salvation of the greatest sinner on earth but his own inherent depravity and voluntary rejection of the gospel; which rejection involves him in an aggravated condemnation.

I Thes. 1:4; Col. 3:12; I Pet. 1:2; Titus 1:1; Rom. 8:29-30; Matt. 11:28; Isa. 55:1; Rev. 22:17; Rom. 10:13; John 6:37; Isa. 55:6; Acts 2:38; Isa. 55:7; John 3:15-16; I Tim. 1:15; I Cor. 15:10; Eph. 2:4-5; John 5:40; John 3:18; John 3:36.

SECTION 11. OF JUSTIFICATION

We believe that the great gospel blessing which Christ secures to such as believe in Him is Justification; that Justification includes the pardon of sin, and the gift of eternal life on principles of righteousness; that it is bestowed not on consideration of any works of righteousness which we have done, but solely through faith in the Redeemer's blood, His righteousness is imputed unto us.

Acts 13:39; Isa. 53:11; Zech. 13:1; Rom. 8:1; Rom. 5:9; Rom. 5:11; Titus 3:5-7; Hab. 2:4; Gal. 3:11; Rom. 4:18; Heb. 10:38.

SECTION 12. OF REPENTANCE AND FAITH

We believe that Repentance and Faith are solemn obligations, and also inseparable graces, wrought in our souls by the quickening Spirit of God; thereby, being deeply convicted of our guilt, danger, helplessness, and of the way of salvation by Christ, we turn to God with unfeigned contrition, confession, and supplication for mercy; at the same time heartily receiving the Lord Jesus Christ and openly confessing Him as our only and all-sufficient Savior.

Acts 20:21; Mark 1:15; Acts 2:37-38; Luke 18:13; Rom. 10:13; Psa. 51:1-4; Psa. 51:7; Isa. 55:6-7; Luke 12:8; Rom. 10:9-11.

SECTION 13. OF THE CHURCH

We believe that a church of Christ is a congregation of baptized believers associated together by a covenant of faith and fellowship of the gospel: observing the ordinances of Christ; governed by His laws; and exercising the gifts, rights, and privileges invested in them by His Word; that its officers of ordination are pastors or elders and deacons whose qualifications, claims, and duties are clearly defined in the scriptures; we believe that the true mission of the church is found in the Great Commission; First, to make individual disciples; Second, to build up the church; Third, to teach and instruct as He has commanded. We do not believe in the reversal of this order; we hold that the local church has the absolute right of self-government, free from the interference of any hierarchy of individuals or organizations; and that the one and only superintendent is Christ through the Holy Spirit; that it is scriptural for true churches to co-operate with each other in contending for the faith and for the furtherance of the gospel; that every church is the sole and only judge of the measure and methods of its cooperation; on all matters of membership, of policy, of government, of discipline, and of benevolence. The will of the local church is final. revised 30 July 2024 ABU Catalog 2024-2025

Acts 2:41; Acts 2:42; I Cor. 1:2; Eph. 1:22-23; Eph. 4:11; I Cor. 12:4, 8-11; Acts 14:23; Acts 6:5-6; Acts 15:23; Acts 20:17-28; I Tim. 3:1-7; I Tim. 3:8-13; Matt. 28:19-20; Col. 1:18; Eph. 5:22-23; I Pet. 5:1-4; Acts 15:22; Jude 3-4; II Cor. 8:23-24; I Cor. 16:1; Mal. 3:10; Lev.27:32; I Cor. 16:2; I Cor. 6:1-3; I Cor. 5:11-13.

SECTION 14. OF BAPTISM AND THE LORD'S SUPPER

We believe that Christian baptism is the immersion in water of a believer in the name of the Father, of the Son, and of the Holy Ghost with the authority of the local church to show forth, in a solemn and beautiful emblem, our faith in the crucified, buried, and risen Savior with its effect in our death to sin and resurrection to a new life; that it is prerequisite to the privileges of a church relation and to the Lord's Supper in which the members of the church, by the sacred use of bread and wine, are to commemorate together the dying love of Christ, preceded always by solemn self-examination.

Acts 8:36-39; Matt. 3:6; John 3:23; Rom. 6:4-5; Matt. 3:16; Matt. 28:19; Rom. 6:3-5; Col. 2:12; Acts 2:41-42; Matt. 28:19-20; I Cor. 11:23-28.

SECTION 15. OF THE PERSEVERANCE OF THE SAINTS

We believe that such only are real believers as endure unto the end, that their persevering attachment to Christ is the grand mark which distinguishes them from superficial professors, that a special Providence watches over their welfare, and that they are kept by the power of God through faith unto eternal salvation.

John 8:31-32; Col. 1:21; I John 2:19; Matt. 13:19-21; Rom. 8:23; Matt. 6:30; Psa. 121:3; Heb. 1:14; I Pet. 1:5; Phil. 1:6; John 10:28; John 10:29; John 16:8; Rom. 8:35-39.

SECTION 16. OF THE RIGHTEOUS AND THE WICKED

We believe that there is a radical and essential difference between the righteous and the wicked; that such only as through faith are justified in the name of the Lord Jesus, and sanctified by the Spirit of our God, are truly righteous in His esteem; while all such as continue in impenitence and unbelief are in His sight wicked, and under the curse and this distinction holds among men both in and after death, in the everlasting felicity of the saved and the everlasting conscious suffering of the lost.

Mal. 3:18; Gen. 18:23; Rom.6:17-18; Prov. 11:31; I Pet. 4:18; Rom. 1:17; I Cor. 15:22; Acts 10:34-35; I John 2:29; I John 3:7; Rom. 6:16; I John 5:19; Gal. 3:10; Rom. 7:6; Rom. 6:23; Prov. 14:32; Luke 16:25; Matt. 25:34-41; John 8:21; Luke 9:26; John 12:25; Matt. 7:13-14.

SECTION 17. OF CIVIL GOVERNMENT

We believe that civil government is of divine appointment, for the interest and good order of human society; that magistrates are to be prayed for, conscientiously honored, and obeyed, except only in things opposed to the will of our Lord Jesus Christ, who is the only Lord of the conscience and the coming Prince of the kings of the earth.

Rom. 13:7; II Sam. 23:3; Ex. 18:21-22; Acts 23:5; Matt. 22:21; Titus 3:1; I Pet. 2:13-14; I Pet. 2:17; Acts 5:29; Acts 4:19-20; Dan. 3:17-18; Matt. 10:28; Matt. 23:10; Rev. 10:6; Phil. 2:10-11; Psa. 72:11.

SECTION 18. OF THE RESURRECTION AND RETURN OF CHRIST AND RELATED EVENTS

We believe in and accept the sacred Scripture upon these subjects at their face and full value. Of the Resurrection, we believe that Christ rose bodily "the third day according to the Scriptures," that He ascended "to the right hand of the throne of God," that He alone is our "merciful and faithful high priest in things pertaining to God," "that this same Jesus which is taken up from you into heaven shall so come in like manner as ye have seen Him go into Heaven"-bodily, personally and visibly; that the "dead in Christ shall rise first;" that the living saints "shall all be changed in a moment, in the twinkling of an eye, at the last trump;" "That the Lord shall give unto Him the throne of His Father David;" and that "Christ shall reign a thousand years in righteousness until He hath put all enemies under His feet."

Matt. 28:6-7; Luke 24:39; John 20:27; I Cor. 15:4; Mark 16:6; Luke 24:2, 4-6; Acts 1:9; Acts 1:11; Luke 24:51; Mark 16:19; Rev. 3:21; Heb. 8:1; Heb. 12: 2; Heb. 8:6; I Tim 2:5; I John 2:1; Heb. 2:17; Heb. 5:9-10; John 14:3; I Thes. 4:16; Matt. 24:27; Matt. 25:13; Jas. 5:8; Matt. 24:42; Heb. 9:28; I Thes. 4:16; I Cor. 15:42-44; I Cor. 15:52; I Cor. 15:51-52; I Thes. 4:17; Phil. 3:20-21; Luke 1:32; Isa. 9:6-7; I Cor.15:25; Isa. 32:1; Isa. 11:4-5; Psa. 72:8; Rev. 20:1-4; Rev. 20:6.

SECTION 19. OF MISSIONS

The command to give the gospel to the world is clear and unmistakable, and this Commission was given to the churches.

Matthew 28:18-20. "And Jesus came and spake unto them, saying, All power is given unto me in heaven and in earth. Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the son and of the Holy Ghost; Teaching them to observe all things whatsoever I have commanded you and Io, I am with you alway, even unto the end of the world. Amen."

Mark 16:15. "And he said unto them, Go ye into all the world, and preach the gospel to every creature." John 20:21. "As my Father hath sent me, even so send I you."

Acts 1:8. "But ye shall receive power, after that the Holy Ghost is come upon you; and ye shall be witnesses unto me both in Jerusalem, and in all Judea, and in Samaria, and unto the uttermost part of the earth."

Romans 10:13-15. "For whosoever shall call upon the name of the Lord shall be saved. How then shall they call on him in whom they have not believed? and how shall they hear without a preacher? and how shall they preach, except they be sent? as it is written, How beautiful are the feet of them that preach the gospel of peace and bring glad tidings of good things."

SECTION 20. OF THE GRACE OF GIVING

Scriptural giving is one of the fundamentals of the faith.

II Corinthians 8:7. "Therefore, as ye abound in everything, in faith, and utterance, and knowledge, and in all diligence, and in your love to us, see that ye abound in this grace also." We are commanded to bring our gifts into the storehouse (common treasury of the church) upon the first day of the week. I Corinthians 16:2.

"Upon the first day of the week let everyone of you lay by him in store, as God hath prospered him, that there be no gatherings when I come." Under grace we give, and do not pay, the tithe - "Abraham GAVE a tenth part of all" - Abraham GAVE the tenth part of the spoils" - Hebrews 7:2-4 - and this was four hundred years before the law and is confirmed in the New Testament; Jesus said concerning the tithe, "These ye ought to have done" - Matthew 23:23.

We are commanded to bring the tithe into the common treasury of the church. Leviticus 27:30. "The tithe is the Lord's."

Malachi 3:10. "Bring ye all the tithes into the storehouse, that there may be meat in mine house, and prove me now herewith saith the Lord of hosts, if I will not open you the windows of heaven, and pour you out a blessing, that there shall not be room enough to receive it."

In the New Testament the storehouse was the common treasury of the church.

Acts 4:34, 35, 37. "And brought the prices of the things that were sold and laid them down at the apostles' feet ...Having land, sold it, and brought the money, and laid it at the apostles ' feet."

SECTION 21. MARRIAGE, GENDER, AND SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. (Gen 1:26-27.) Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term "marriage" has only one meaning: the uniting of one male as born at birth and one female as born at birth in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25.) We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. (1 Cor 6:18; 7:2-5; Heb 13:4.)

We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a male as born at birth and a female as born at birth.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt 15:18-20; 1 Cor 6:9-10.)

We believe that in order to preserve the function and integrity of Arlington Baptist University as an institution proclaiming biblical truth, and in order to provide a biblical role model to the college's students and its community, it is imperative that all persons employed by Arlington Baptist University in any capacity, or who serve as volunteers, agree to and abide by this Statement on Marriage, Gender, and Sexuality. (Matt 5:16; Phil 2:14-16; 1 Thess 5:22.)

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11.)

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Arlington Baptist University

revised 30 July 2024

Final Authority for Matters of Belief and Conduct

The university's Articles of Faith do not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe.

Though all faculty and staff affirm their agreement with these statements of faith, changing societal values may make further clarification or addendums necessary to ensure our support of biblical truth. For purposes of Arlington Baptist University's faith, doctrine, practice, policy, and discipline, our Board of Directors is the college's final interpretive authority on the Bible's meaning and application.

Financial Information

Tuition & Fees for the 2024 – 2025 Cohort

*The 2024-2025 Cohort are students who are new to ABU or who are returning to ABU during the 2024-2025 academic year after an absence of one or more semesters.

Schedule of Charges Per Semester

Registration Fee (non-refundable)	\$ 100.00(b)
Tuition/Fee (12-16 hours)	\$ 8,475.00
Less than 12 hours/more than 16 hours/per hours	\$ 565.00/credit hour
Student Service Fee for full-time & part-time	\$ 1,350.00(c)
Late Registration Fee	\$ 100.00
Online Fee (per course)	\$ 150.00 (f)
Private Music Lessons	\$ 90.00 (g)
Education Program Fee (education majors only)	\$ 125.00
Graduation Fee	\$ 240.00
Dorm Hold Deposit (non-refundable)	\$ 50.00(d)
Dormitory Maintenance Fee	\$ 250.00(e)
Room and Board per semester	\$ 4,365.00
Room and Board (Summer School Only)	\$ 1,250.00
Theology Master's Tuition (per credit hour)	\$ 250.00
MBA Tuition (per credit hour)	\$ 465.00

Additional Fees for the 2024-2025 Cohort

The following fees will be charged, in addition to the regular semester fees, as they apply to the term, student, course or activity.

Application Fee	\$ 50.00 (a)
Parking Fee	\$ 50.00
Mandatory Student Accident Insurance Fee	\$ 45.00

Mandatory Mission Trip Fee	\$ 100.00
Returned Check	\$ 25.00 (j)
Schedule Change	\$ 30.00 (k)
Transcript	\$ 15.00
Lost Key Deposit	\$ 25.00
Student Identification Card Replacement	\$ 10.00
Spiritual Formation Make Up Fee	\$ 30.00 (i)
Make Up Test	\$ 30.00 (h)
Master's Fee	\$ 340.00
Master's Online Fee	\$ 150.00

Explanation of Fees

- a) The **Application Fee** is payable at the time of application and is non-refundable.
- b) The **Registration Fee** is fully earned and non-refundable.
- c) The **Student Service Fee** is a fee charged per semester to each student at the time of registration. This fee is nonrefundable if the student does not withdraw from ABU before the first day of class of the official semester (according to the official school calendar).
- d) The **Dorm Room Hold Deposit** is a nonrefundable fee that is required to hold a dorm room for new residence hall students at the beginning of the first semester of attendance.
- e) The **Dorm Maintenance Fee** of \$250 is due the first semester the student resides in the dorms. This fee is non-refundable.
- f) The **Online Fee** is applied to every online course taken by both on-campus and online-only students. This \$150.00 fee is applied to each online course taken.
- g) The **Private Music Lesson Fee** is payable each semester at the time of enrollment and is non-refundable. The fee covers sixteen one-half hour private music lessons in piano or voice.
- h) The **Make Up Test Fee** will be assessed for each test administered after the regularly scheduled time of the announced test date. The fee is non-refundable.
- i) The **Spiritual Formation Make Up Fee** is required in conjunction with completing the required makeup assignment before a failing grade will be changed to a passing grade for that semester. This fee is applied to each grade change related to makeup assignments in Spiritual Formation.
- j) The **Returned Check Fee** will be payable for each check returned without payment. The fee is non-refundable.
- k) The **Schedule Change Fee** will be charged for course changes initiated by the student after the scheduled registration period. This fee is charged only once per semester and is non-refundable.

**Does not include online class fees & any additional class conference fees.

Changes in Semester Charges

The schedule of semester charges reflects amounts approved by the Board of Directors at the time this catalog went to press. **The University reserves the right to change fees as necessary.**

Payments

Payment plans are set up on a 5-month plan for each semester (August-December for fall semester; January-May for spring semester). The 1st payment will be due the first Friday following the first day of official classes. The remaining payments will be due approximately 28 days (about 4 weeks) later, the Friday of the following month (dates are published on the ABU website). Final payment must be paid in full prior to final exams. If a payment is not received by its due date, a late fee of \$25 will be assessed to the student's account the Friday following the monthly due date.

Students can make their monthly tuition payment several ways:

- The student can pay through their student portal with a credit card (we accept Visa, MasterCard, American Express, and Discover)
- The student can pay by calling or in person through the business office with a credit card
- The student can pay with a check in person or by mail
- The student can pay with cash in person

All accounts must be paid in full before a student can take final exams, receive grade reports, copies of official transcripts, register for the next semester, graduate, or participate in commencement exercises. Students must remain current with payments to enjoy the privileges of attending class and the use of university facilities.

Financial Registration Policy & Procedure

What is financial registration?

- When ABU determines how much money a student owes ABU when registering for classes (and living in a dorm, etc.) during a given semester.
- When the student decides how to pay the money owed to ABU for a given semester.
- When the student makes the required initial payment when the initial payment is due.
- When the student's academic enrollment is approved, and the student can attend classes (and live in the dorm, etc.)

When is the initial payment due?

• Financial registration must be completed, and the first payment of the student's payment plan is paid the first Friday after the official first day of class each semester.

What happens when a student does not complete financial registration?

- ABU takes the position that the student has decided not to attend and cancels the student's academic enrollment (also requires the student to move out of the dorm, etc.)
- The student can reregister (a late registration fee will be charged) but the same classes or schedule is not guaranteed.

• The student will have to make the necessary payment arrangements and pay the initial payment by the end of the day when reregistration is done.

What are the payment options available?

- Cash, check, or credit card can be used to pay in person at the business office.
- Credit card payments can be made over the phone by calling the business office.
- Payment plans are available to spread out the payments over a 5-month payment plan.
- Federal Student Aid is available for those who qualify.
- Scholarships are available for those who apply and qualify.

What is required for Federal Student Aid?

- A FAFSA application must be completed and submitted to the U.S. Department of Education.
- If the DOE requires verifications, those verifications must be completed.
- For a pending award to be applied to a student's account, the FAFSA must be submitted at least 1 week before registration and required verifications must be in progress.
- Once verifications are complete, the student must approve the aid that is awarded within 1 week of the approval request.
- Once the student approves, the award will be applied to the student's account.

What if a student changes his/her mind about using Federal Student Aid as a payment option?

- The day the student chooses not to approve and receive the Federal Student Aid award, the pending award will be removed from the student's account.
- The total balance will become due at once and payable that day or the student can be placed on a 5month payment plan.
- If the student chooses to not make the payment that is due, ABU will take the position that the student has decided to voluntarily withdraw from his/her classes (and move out of the dorm, etc.)
- The student will be blocked from classes (and requested to move out of the dorm) unless or until an agreed-upon payment arrangement is made with the business office.

What happens if a student fails to make timely payments on a payment plan?

- The first time a payment is not received by the Friday due date, the student will be charged a late fee on the following Friday.
- If the payment that is late is not received by the next due date, then the student will be given a chance to "catch up" by making a double payment.
- If the student does not "catch up" by the next due date, ABU will take the position that the student has decided to voluntarily withdraw from his/her classes (and move out of the dorm, etc.).

• The student will be blocked from classes (and requested to move out of the dorm) unless or until an agreed upon payment arrangement is made with the business office.

Budget Plan

The University strongly recommends that the student make advance preparations for financial aid prior to initiation of the registration process. Financial assistance is available in the form of Pell Grants, Stafford Loans, Student Supplemental Loans, or Parents PLUS Loans. Contact the College Business Office for details and advice on the various options.

Method of Applying Payments & Credits

No adjustments for loans, scholarships, grants, or other assistance will be made until the University receives those funds. University-sponsored aid will be deducted at the end of the semester in which the aid is earned.

Disbursement & Reimbursement

Payment of Student Credit Balance Policy of Arlington Baptist University

Federal Student Aid Credit Balances

- By definition of the U.S. Department of Education, a Federal Student Aid Credit Balance only occurs if the total amount of FSA program funds credited to the student's account for a payment period exceeds allowable charges associated with that payment period. Allowable charges include tuition, fees, room & board, eBooks online, and prior year charges up to \$200.
- If FSA disbursements to the student's account create an FSA credit balance, the credit balance is required to be paid to the student (or parent in the case when a PLUS Loan creates the credit balance) no later than 14 calendar days after:
 - The first day of class of a payment period if the credit balance occurred on or before the first day of class of that payment period.
- To facilitate the timely payment of a student's credit balance, Arlington Baptist University requests that a student complete and return to the accounts receivable clerk:
 - An authorization form requesting the payment of the credit balance via e-check to the student's (or parent's) email.
- The student (or parent) may elect to have the Federal Student Aid credit balance left on the student's account to pay for future college expenses incurred within the current academic year. However, if a Federal Student Aid credit balance remains on the student's account as of the end of the academic year, it will be paid to the student (or parent) by the end of the academic year via e-check.

All Other Credit Balances

• If after the calculation and disposition of the Federal Student Aid Credit Balance there remains a credit balance on the student's account, the payment of the remaining credit balance will be according to the following schedule:

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- A credit balance that results from the application of college-sponsored aid (scholarships) will be recognized and paid at the end of the semester in which the aid is earned (per the current student catalog). This Credit Balance payment will be made no later than the last day of the semester via Direct Deposit (if the completed Direct Deposit form has been provided) or check.
- A credit balance that results from any other source of payment including private student loans (Sallie Mae, Wells Fargo, etc.), churches, employers, individual donors, students, and/or parents, will be paid to the student as follows:
 - If the student has received Federal Student Aid in addition to other sources of payment, the credit balance will be paid no later than the day after the number of calendar days completed in the semester divided by the total number of calendar days (excluding scheduled breaks of 5 days or more) in the semester exceeds 60%.
 - If the student has not received Federal Student Aid, the credit balance will be paid:
 - no earlier than the first business day after the fourth week of the semester if the credit balance was created on or before that date.
 - will be paid the first business day after the credit balance was created if the credit balance is created after the fourth week of the semester.
- This type of credit balance may be carried forward to be applied to future college expenses until the student graduates or chooses not to continue to attend.

Refund Schedule

Students who officially withdraw through the Registrar's Office will receive refunds of their charges from the day of registration according to the following schedule:

FALL AND SPRING SEMESTERS TUITION

Within one week (Add/Drop Pe	riod) 100%				
Second through third week	50%				
Fourth week	25%				
After four weeks	No Refund				
SUMMER TERM TUITION					
Within First Week	50%				
After First Week	No Refund				

If a dorm student withdraws from ABU, the dormitory Room & Board fee will be pro-rated effective to the official date of moving out of the dormitory up to the 60% mark of the semester, plus a \$500 termination fee charged to the student's account. After the 60% mark of the semester, the dormitory Room & Board fee will be fully earned and non-refundable, and the \$500 termination fee will be charged to the student's account effective the day the student moves out of the dormitory and follows the move out procedures.

The Tuition Refund policy for those in the online program can be found under the Online Program section.

No refunds will be made to students who do not file a departure permit with the Registrar's Office. Students participating in the government assistance programs will not receive refunds until their accounts are settled and funds designated for educational purposes have been refunded to the appropriate agency.

Request for student aid (grants and/or loans) will be submitted based on the total number of registered hours for the semester. Disbursements/Reimbursements are normally made after the drop/add period of 30 days, but students eligible for a reimbursement must complete a reimbursement request form by the Wednesday preceding eligible reimbursement.

However, for students who need Block B (fall semester) or Block D (spring semester) to reach the reported full-time status (12 hours-undergraduate and 9 hours graduate) or part-time status (6 hours-undergraduate and graduate), initial reimbursements will be based on the hours successfully begun during the first 30 (or 45) days of the semester. After successfully completing the first two weeks of their Block B (fall) or Block D (spring) course(s), affected students may then become eligible for previously unearned reimbursements based on their fully realized status of full (12 hours-undergraduate and 9 hours graduate) or part-time (6 hours-undergraduate and graduate).

Please note that dropping a course may affect a student's financial aid eligibility. If 60% of the semester has not been completed, when a student drops (or is withdrawn from) a course and that reduction in hours alters the student's reported status, that student may become liable for previously credited moneys or ineligible for additional moneys as noted above. This could also alter future financial aid eligibility. [See "Satisfactory Academic Progress (SAP)" under "FINANCIAL SERVICES" Tab on our website.]

If the student expects a reimbursement on the 30 or after the second week of Block B (fall) or Block D (spring), the student must complete a new reimbursement request form in the business office by Wednesday of the given week. Reimbursements are processed on Fridays and will be issued by direct deposit into the student's bank account on the following Tuesday. A voided check is needed from the student's personal bank account as soon as possible to prevent delays in the student reimbursement process.

Online students who do not log in to their online classes and/or complete any of their work during the first two weeks of classes may, by request of the instructor, be dropped from the course. Should this occur, hours for that course will not count toward a student's standing as a full-time

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(12 hours-undergraduate and 9 hours-graduate) or part-time (6 hours-undergraduate and graduate) student. This could affect the student's financial aid for the semester and one's eligibility for organized sports or traveling groups. It is imperative that students who are experiencing unusual circumstances communicate with their professors and/or the registrar's office about any delays in beginning their online coursework.

Financial Aid

Financial Aid Award

Several factors determine the amount and type of financial aid you are awarded. They are:

- your financial need
- timing of your application
- your willingness to accept various types of aid
- availability of funds

Depending on the need analysis results and the submission of your completed forms to the Office of Student Financial Aid (OSFA), your award may include need-based and non-need base aid. There are two rules that we would like for you to keep in mind:

Your total need-based aid cannot exceed your financial need.

Your total need-based and non-need-based aid cannot exceed the total Cost of Attendance (COA).

Your award may include grants, scholarships, work study and loans. Grants and scholarships require no repayment. Work study requires students to work, generally on campus. Loans must be repaid over a period of time.

Cost of Attendance Budget (COA)

The COA is a reasonable estimate of educational expenses associated with attending ABU for the period of enrollment. It reflects a modest and adequate budget during your attendance at the University. Eligibility for financial aid is based on the standard estimated allowance and not on individual preferences, lifestyles, and spending habits. You can access your COA on the web at My ABU student portal. The COA budget is not the amount you owe. This is only your budget established for your attendance for the academic year or semester. The COA budget includes an allowance for tuition, fees, room, board, books & supplies, personal, and transportation costs. Students graduating in December or attending for one semester must notify the OSFA for an adjustment to the budget and financial aid award. The COA is used to determine eligibility for need-based financial aid and federal loans.

Students receiving any form of aid should note that their aid, inclusive of federal, state, institutional and external aid, should not exceed their estimated COA. The University reserves

the right to reduce, return, or cancel aid that is in excess of a student's COA without prior notice. Students who receive funds in excess of the estimated COA in the form of a refund/credit balance may be required to repay any funds that are to be returned or cancelled. Students should review their financial aid award and student account on My ABU student portal.

Student Aid Index (SAI)

The student aid index (SAI) is based upon the information provided on the Free Application for Federal Student Aid (FAFSA). The SAI is used to evaluate your financial need and eligibility to receive federal, state, and institutional funds. The SAI is not the amount of money your family will have to pay for college.

Method of Communication

E-mail is an official method for communication with students at ABU. Students should check their ABU e-mail account regularly during the academic year and summer. The OFSA will be communicating mostly through your ABU e-mail. To ensure that requests for documents and other pertinent information are received in a timely manner, you are responsible for viewing your e-mail and student portal on a regular basis.

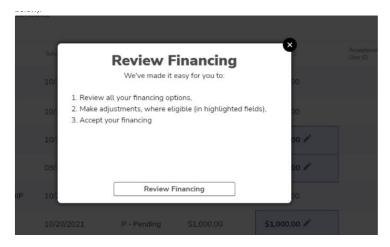
It is your responsibility to keep your permanent and local address updated with the Registrar's Office.

Accepting Your Award

All returning students must accept, reduce or cancel their award on My ABU student portal online.

All students should read Understanding Your Award in its entirety. Your acceptance of the financial aid indicates that you have read and understand your award and the related conditions.

• For students, navigate to Review Financing page by going to MyABU> student portal> Financial Aid Status > Then Select "Review Financing" Tab.



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Enrollment Status

To be eligible for aid, students must meet the minimum enrollment requirements. Most awards are based on the assumption that you will enroll full-time. Students who are enrolled less than full- time at the end of the add/drop period will have their cost of attendance budget revised and aid possibly reduced or canceled.

Level of Study	Full-Time	3/4 Time	1/2 Time	Less than Half time	
Undergraduate	12 or more credit hours	9 - 11 credit hours		Less than 6 credit hours	
	9 or more credit hours	Not applicable			(600 or 700 course levels)

Graduate students enrolled in undergraduate courses are not eligible for Financial Aid. The OSFA will identify all graduate students who have been awarded financial aid but have registered for less than half-time of graduate coursework.

Revision and Cancellation of Aid

Federal and state regulations require the OSFA to consider all sources of financial assistance when awarding aid. These sources include private scholarships or VA education benefits, etc. If your Financial Aid Award Letter did not include all of the assistance you are receiving, your award will be revised upon notification. You are responsible for informing the OSFA of all anticipated aid from external sources. The addition of other aid may cause an overaward, which means that the OSFA may have to reduce one or more of your awards.

Your award is subject to change if corrections are made to the information you provided on the Free Application for Federal Student Aid (FAFSA), Renewal Application or you receive additional funds at any time during the academic year. The OSFA reserves the right to revise or cancel your award because of changes in your status.

Adjustment to your financial aid may be necessary if the following occurs:

- Change in your household or financial information;
- Change in enrollment status;
- Change in housing status;
- Change in residency;
- Additional financial assistance not listed on the award is received;

- OSFA is notified that you are in default on a federal student loan; or
- You owe a repayment on your financial aid.

Adjustments are also based on the hours enrolled as of the census date. You are responsible for repayment of funds if an adjustment is made after you have received a refund. Returning students should review change(s) to their award on MyABU Portal On-line. Revised award letters are not mailed. The submission of false or misleading information will be considered immediate grounds for cancellation of aid and you will be reported to the Department of Education Office of Inspector General. To maximize the use of grants and scholarships, your award may be revised if additional institutional scholarships are received. The OSFA will cancel your award if it is determined that you are in default on a Federal Student loan or if you owe a repayment on any Title IV federal student aid.

The OSFA does not guarantee substitution of funds for any portion of the award which is declined or reduced by you, the departments or outside agencies.

Aid Disbursement and Refunds

The OSFA authorizes financial aid awards to be credited to the student's account each semester. The student will receive a refund of the overage amount if the total aid disbursed to the student's account exceeds the charges. Disbursement of certain funds may be delayed for some students based on the request of the awarding department. Disbursement is the date the aid is expected to be credited to the student's account. This is not the same as the refund distribution date. Financial Aid for full-time continuing and graduate students is generally disbursed 30 days after the first day of class. Provided you have been awarded, have enough funds to validate their bill and accept their aid on MyABU student portal.

If a Federal Direct Loan is awarded and you are a first-time borrower, your loan funds will not be disbursed until you have completed the Entrance Counseling and electronically signed a master promissory note (on- line) with the US Department of Education. All students must accept their Federal Direct Loan on MyABU student portal.

Online. Loan funds will not pay if the loan is not accepted. Federal Direct Loan disbursements are delayed for thirty days from the first day of classes.

All aid is disbursed in two payments (one-half for the Fall semester and the other half for the Spring semester) unless otherwise indicated by the awarding department or donor.

Disbursement of aid to part-time students does not occur until the week after the last day to drop and add classes as established by the University.

A refund flyer is prepared each semester indicating the refund dates.

Disbursement of certain funds (i.e., Tuition Remission for Graduate Students, Athletes, and others) may be delayed from posting to the student's account until after the census date or after the student has satisfied the initial requirement of the award.

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- All of your financial aid will first be applied towards your tuition and fees and other education charges. Once your billed charges have been paid, a credit will be available on your account and issued to you as a refund.
- Direct Deposit is the fastest method for obtaining your refund. Paper checks will be mailed to your permanent address unless you have indicated a different mailing address.

Students are responsible for any charges added to their account after aid disbursement.

To ensure a smooth registration process, it is imperative that all documents are complete and on file in the OSFA at least thirty days before registration.

Student Loan Information

If you were awarded a Federal Direct or Federal Stafford Loan at NC A&T State University and you wish to accept the loan, there are certain items that must be completed before the loan process is complete. Accepting a loan means that you understand that the funds received must be repaid with interest.

Loan Disbursement

All completed documents must be on file for your loan to be disbursed. To be eligible for a Federal Direct Student Loan, you must enroll at least half-time (6 hours for an <u>Undergraduate</u> Student and 5 hours for a <u>Graduate</u> Student). All Loans will be disbursed in two payments, one-half for the first semester and the remainder for the second semester. Students who are borrowing for one-semester will receive two disbursements (one half at the beginning of the semester and the second disbursement after the mid-point of the semester). First time undergraduate borrowers will receive their first disbursement 30 days after the first day of classes. This will not prevent students from registering. Loan proceeds will not disbursed until you have completed all of your loan requirements.

Right to Cancel Your Federal Stafford Loan

As a Federal Direct Loan borrower, you have the right to cancel or reduce your loan within 14 days of disbursement. Your bill from the University indicates the date the loan proceeds are credited to your account.

Promissory Notes

Continuing students who were enrolled and received a loan during the prior academic year, do not have to complete a new master promissory note. **First-time borrowers** must sign an electronic master promissory note on-line at <u>https://studentloans.gov</u>. You will need your FAFSA PIN to electronically sign your Federal Direct Loan Master Promissory Note.

Entrance Counseling Session

Federal Law requires each student awarded a Federal Direct Loan to complete an Entrance Counseling session before the loan is disbursed. New and Returning students borrowing for the first time through the Federal Direct Loan program must complete the Entrance Counseling session on-line at <u>https://studentloans.gov</u>. The OSFA will be electronically notified when the session has been successfully completed

Right to Refuse or Reduce a Loan

You have the right to refuse or reduce the amount of your Federal Direct loans after you have signed your promissory note. If you would like to reduce or cancel your loan, you may do so by completing the bottom of the Loan Certification Form and submitting it to the OSFA. You have the right to cancel your loan within 14 days after disbursement. Alternative payment or arrangements should be made prior to the loan being canceled. The OSFA has the right to deny your request for cancellation after the 14 days has expired. The OSFA does not guarantee substitution of funds for any portion of the award which is declined or reduced by you.

Loan Fees

Certain loans may have an origination fee deducted from the loan amount. The fee may vary depending on the lender. The Federal Direct Loan program origination fee is currently 1.073 percent for student loans and 4.292 percent for parent loans. A disclosure statement will be mailed to you from your lender. The disclosure statement will list the amount and disbursement date for each semester.

National Student Loan Data System (NSLDS)

Students may view information on previous federal loans and grants via the National Student Loan Data System. Students are encouraged to periodically review the loan amount borrowed. The NSLDS system can be viewed at <u>www.nslds.ed.gov.</u>

Satisfactory Academic Progress

Each student must maintain <u>Satisfactory Academic Progress</u> according to the University policy to continue receipt of federal and state financial assistance. All courses that a student enrolls in after the census date will be counted as attempted hours and used to determine Satisfactory Academic Progress. Students who withdraw and return to the University at a later date will be re-evaluated for financial aid eligibility.

Arlington Baptist University requires a student to achieve a cumulative grade point average (CGPA) of 2.0 (C average) in order to graduate from any of the degree programs.

A student must demonstrate satisfactory academic progress toward the completion of the degree program in which the student is enrolled and pursuing in order to receive Title IV financial

aid funds through the Pell Grant or Student Loan Programs and in order to receive veterans' benefits through the DVARO.

The Federal guidelines state that there must be both quantitative and qualitative standards established by the institution, which determine whether a student is progressing satisfactorily toward the completion of a degree program.

The student must successively complete 67% of the courses attempted each year in order to satisfy the quantitative standard. The qualitative standard is based on the cumulative grade point average achieved at the following increments:

Cum. Attempted Hours	Cumulative GPA	Completion Rate
0-32 Hours	1.0	67%
33-64 Hours	1.50	67%
65-above hours	2.0	67%

<u>Graduate Students</u>					
Cum. Attempted Hours	Cumulative GPA	Completion Rate			
<u>0-36</u>	<u>3.00</u>	<u>67%</u>			

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Withdrawals

Students withdrawing from the University should follow the withdrawal procedure at the University. Students who received federal Title IV financial aid and withdraw from classes before completing 60 percent of the semester (as determined by the University) will have a portion of their financial aid returned to the various aid programs. The Federal Government has implemented a withdrawal policy for institutions called the Return of Title IV Funds. If you receive financial aid and withdraw or receive all F's, you may be required to repay any refund received and other aid disbursed on your account.

If you officially or unofficially withdraw from ABU or your professor cannot verify that you attended through the 60% of the semester, the aid you received will be returned in the following order:

- Federal Stafford Unsubsidized Loan
- Federal Stafford Subsidized Loan
- Federal PLUS Loan
- Federal PELL Grant

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• Federal Supplemental Educational Opportunity Grant (SEOG)

You will be notified, in writing, of the amount that must be repaid. For the purposes of refunds of federal aid if you leave but do not formally withdraw from the university, the official withdrawal date is the midpoint of the semester. If you register, receive aid and a refund and never attend classes, your financial aid will be canceled, and you must repay all refunds received. You will be notified, in writing, of the amount that must be repaid for adjustments made due to official or unofficial withdrawal.

U.S. Department of Veterans Affairs GI Bill Approved Institution

The Texas Veterans Commission (formerly under the Texas Workforce Commission) – Veterans Education has approved those eligible students enrolled in an Arlington Baptist University course of study may receive assistance provided through the Department of Veterans Affairs.

In accordance with the Veterans Benefits and Transition Act of 2018, section 3679(e) of Title 38, United States Code and effective August 1, 2019, any covered individual who is entitled to educational assistance under chapter 31, Veteran Readiness and Employment, or chapter 33, post-9/11 GI Bill® benefits are permitted to:

- Attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:
 - 1. The date on which payment from VA is made to the institution.
 - 2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.
- Arlington Baptist University will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33. In addition, the covered individual will to take the following additional actions:
 - 1. Submit a certificate of eligibility for entitlement to educational assistance no later than the first day of a course of education.
 - 2. Submit a written request to use such entitlement.
 - 3. Provide additional information necessary to the proper certification of enrollment by the educational institution. Make additional payment for the amount that is the difference between the amount of the student's financial obligation and the amount of the VA education benefit disbursement.

Admissions

In recognition of the fact that the Lord calls individuals from different backgrounds and levels of preparation, Arlington Baptist University maintains an open admissions policy. The University is interested in extending its services to anyone who has a sincere desire to prepare for service to the Lord.

Any student who has enrolled in another institution of higher learning must present an official transcript with his/her application. Credits earned at an accredited institution will be considered for transfer where programs and courses are compatible. Grades earned in courses must be at least "C" level or equivalent before credits can be transferred.

A prospective student is encouraged to read the current ABU Catalog. The Student Handbook and the published requirements regarding Spiritual Formation provide vital information. The Catalog and all ABU handbooks may be found at abu.edu.

Information about the University is available on the ABU website or by emailing or calling the University. Admissions forms are also available on the University website. As an applicant, all forms, correspondence, and phone calls should be directed to the Admissions Office at <u>Admissions@abu.edu</u> or 817-461-8741 (ext. 1773). Office of Admissions at Arlington Baptist University, 3001 West Division, Arlington, Texas 76012.

New Freshmen

Any student who has under 12 hours of transferable college credit or who was enrolled in high school during the last academic year on record enters ABU as a freshman.

Admission Requirements

- 1. The applicant must profess Jesus Christ as his/her Savior and be an active church member.
- 2. The applicant must be at least 16 years of age.
- 3. The applicant's file will be reviewed for acceptance once the admissions office has received his/her application, application fee, admissions questionnaire & essay, and driver's license/ID, unofficial transcript(s), and recommendation form.
- 4. The applicant must present evidence of completing a minimum of three years of English, two years of social studies, two years of mathematics, and one year of any science in high school.
- 5. The applicant must present an official high school transcript with a graduation date or a General Equivalency Diploma (GED). (Students, at least 16 years of age, who are working toward a high school diploma, or the GED will be given individual consideration for college credit enrollment.)

- 6. Applicants who earned dual credit in high school must present an official transcript from that college or university. (See Transfer of Credit in the Academics section of this catalog.)
- Only applicants with a cumulative "C" average or higher will be considered for admission. (See possible exceptions below.)
- 8. The applicant must present official scores from the American College Test (ACT) or the Scholastic Aptitude Test (SAT). ACT or SAT requirements are waived for applicants age 25 and over. Students who do not demonstrate minimum score requirements through ACT or SAT may take a placement test in English and Math to provide placement information for freshmen coursework. (See Placement in Developmental Coursework in the Academics section of this catalog.)
- 9. The applicant must not be in default to any government-sponsored program of education or assistance or to any educational institution.
- 10. The applicant must be willing to accept full responsibility for financial obligations to the University.
- 11. Careful completion of the application, payment of fees, and submission of transcripts are required of all applicants before being registered for classes.
- 12. Single students under the age of twenty-one are required to take a room in one of the residence halls unless they live with one of their parents, grandparents, or married siblings. Students desiring campus residence must pay a room deposit fee.
- 13. All students must produce evidence of a recent basic physical and (unless the applicant is 22 years of age or older) he/she must turn in a record of bacterial meningitis vaccination before enrollment. All students are encouraged to have hospitalization insurance upon enrollment.

New Freshmen Academic Admissions Policies & Procedures

With the goal of academic success of every student seeking admission, the applicant's academic records (high school transcript and/or official undergraduate transcript) and test scores will be evaluated before acceptance into the university. A student with deficiencies in academic requirements may be placed on probationary status pending the successful completion of the first term of attendance. Probationary Status decisions are made by the Vice President of Academic Affairs.

The Office of Academic Affairs will review the high school transcript for the following:

- 1. Cumulative grade point average of "C" or 2.00 or above on a 4.00 scale.
- 2. Sufficient high school credits:
 - English 3+ years/credits
 - social studies 2+ years/credits
 - mathematics 2+ years/credits
 - science 1+ years/credits

If the applicant is deficient in either GPA or high school credits, the Vice President of Academic Affairs will review the student's file and may ask the student to come in for an interview before the student can be approved for admission. When the admissions decision is made, the admissions office will notify the student.

Transfer Students

Any student who has more than 12 hours of transferable college credit and who was not enrolled in high school during the last academic year on record enters ABU as a transfer student.

Admission Requirements

- 1. The applicant must profess Jesus Christ as his/her Savior and be an active church member.
- 2. The applicant must be at least 16 years of age.
- 3. The applicant's file will be reviewed for acceptance once the admissions office has received his/her application, application fee, admissions questionnaire & essay, and driver's license/ID, unofficial transcript(s), and recommendation form.
- 4. The applicant must present an official high school transcript with a graduation date or a General Equivalency Diploma (GED) if less than 12 hours of college credit is transferrable.
- 5. Only applicants with a cumulative "C" average or 2.0 GPA on a 4-point scale or higher will be considered for admission. (See possible exceptions below.)
- 6. The applicant must present official scores from the American College Test (ACT) or the Scholastic Aptitude Test (SAT). ACT or SAT requirements are waived for applicants age 25 and over. For transfer students having completed 30 college credit hours or more, ACT or SAT scores will not be required. Students who are not transferring English Composition I, College Algebra, or Business Math and who do not demonstrate minimum score requirements through ACT or SAT may take a placement test in English and Math to provide placement information for required English and Math coursework. (See Placement in Developmental Coursework in the Academics section of this catalog.)
- 7. The applicant must not be in default to any government-sponsored program of education or assistance or to any educational institution.
- 8. The applicant must be willing to accept full responsibility for financial obligations to the University.
- 9. Careful completion of the application, payment of fees, and submission of transcripts are required of all applicants before being registered for classes.

Students on academic probation at another college or university will be interviewed before being considered for admission.

Students applying for admission to the University who are planning to use VA benefits must submit a Joint Service Transcript. Even if no credits are expected to transfer, a Joint Service transcript must be included with the application for admission.

Transfer Students Academic Admissions Policies & Procedures

With the goal of academic success of every student seeking admission, the applicant's official undergraduate transcript(s) and test scores will be evaluated before acceptance into the university. Any student who has taken less than 12 credit hours at another college/university must also provide an official high school transcript and should see the new freshman admissions policies.

A student with deficiencies in academic requirements may be placed on probationary status pending the successful completion of the first term of attendance. Probationary Status decisions are made by the Vice President of Academic Affairs.

The Office of Academic Affairs will review the undergraduate transcript(s) for the following:

- 1. Cumulative grade point average of 2.00 or above on a 4.00 scale.
- 2. An initial degree audit is established with the preliminary transfer of course credits.

If the applicant is deficient in GPA or concerns arise regarding the transferability of course credits, the Vice President of Academic Affairs will review the student's file and may ask the student to come in for an interview before the student can be approved for admission. When the admissions decision is made, the admissions office will notify the student.

International Students

Applicants who do not hold citizenship in the United States of America are welcome to apply to Arlington Baptist University. Applicants will be sent an application specific to international students upon request from the Admissions office.

Admission Requirements

The admissions requirements as stated below must be fulfilled before an Acceptance letter and I-20 are sent to the applicant:

- 1. The applicant must pay an application fee, complete the admissions questionnaire & essay, and submit a recommendation form.
- 2. International applicants must send an Official High School or Secondary Transcript that is translated into the English language.
- 3. All Official College Transcripts must be translated into US Academic Equivalency.
- 4. International students are required to submit English Proficiency test scores from the last two years.
- 5. The applicant must provide proof of a medical physical, meningitis shot, and tuberculosis test.
- 6. The applicant must provide a notarized Affidavit of Support. This proves to the University that if at any time the student cannot pay his/her bill, the person who signed the affidavit will be held financially responsible for the school bill.

- 7. International applicants must submit a \$5,000 deposit before they will be accepted to ABU. This deposit will go towards the student's school bill and is refundable if the student does not attend any classes. This deposit can be paid in installments, but the full amount must be collected before an Acceptance Letter is sent.
- 8. The applicant must provide a copy of their passport page with the photo ID.
- 9. If the applicant has a Permanent Resident Card, he/she must present a copy to the admissions office.
- 10. Proof of I-94 must be sent to the Admissions office upon the student's arrival in the US. This document must be sent to ABU before the student can register for classes, but not before the Acceptance Letter and I-20 are sent.

Once an international applicant has met the above requirements, his/her file will be reviewed for acceptance to the University. If the applicant is accepted, an Acceptance Letter and I-20 will be sent.

International Students Academic Admissions Policies & Procedures

With the goal of academic success of every student seeking admission, the applicant's complete student records will be considered.

International students are required to submit for review by the Office of Academic Affairs:

- 1. Official transcripts, diplomas, and certificates, provided with a translation into US Academic Equivalency
- 2. Copy of passport
- 3. English proficiency test scores from the last two years.

If the applicant is deficient in any academic area, the Vice President of Academic Affairs will review the student's file and may ask the student to come in for an interview before the student can be approved for admission. When the admissions decision is made, the admissions office will notify the student.

Homeschool Students

Any student who received their high school diploma through a homeschool, homeschool co-op, or homeschool curriculum program must provide an official high school transcript and official scores of either the ACT or the SAT tests. Students who have an unofficial transcript will be evaluated on an individual basis based on provided documentation and test scores from the ACT or SAT. All other admissions documents must be completed as outlined above.

Admissions Document Checklist

- □ Enrollment Packet (completed in portal)
- Questionnaire & Essay (completed in portal)
- Driver's License / ID (uploaded to portal)

- □ Recommendation (uploaded to portal)
- □ Record of Meningitis Vaccine or medical exemption waiver (upload to portal)
- Deprivation Physical required of athletes (upload to portal)
- □ Official Transcript(s) must be sent directly from institution to ABU Office of Admissions

Information about the University is available on the ABU website abu.edu or by emailing or calling the University. Admissions forms are also available on the University website. As an applicant, all forms, correspondence, and phone calls should be directed to the Admissions Office at <u>Admissions@abu.edu</u> or 817-461-8741 (ext. 1773) or Office of Admissions at Arlington Baptist University, 3001 West Division, Arlington, Texas 76012.

Student Life & Services

Admissions, Recruitment, & Retention

A major goal of ABU is to take the prospective student from the moment of inquiry through the completion of a degree. Prospective students are guided through the process of admissions through constant contact via emails, text messages, and phone calls. The prospect receives an information packet that includes degrees offered, financial information, available scholarships, the financial aid process, and admissions requirements. Campus tours are available for all prospective students and their families. Students wishing to transfer in credits are provided a pre-admission degree audit aimed at maximizing their transfer hours. Retention has been improved through ongoing degree audits, information about new scholarships as they become available, and remote or face-to-face advising by the department chairs before each term.

Orientation

To aid new students' successful adjustment to college life, orientation provides vital information about ABU policies and procedures. New students receive explanations of the regulations of the University and advice on how to take advantage of its services. Orientation is offered at the beginning of the fall and spring semesters and is required of all new students, including transfer students. New students who enter during the summer and return in the fall must attend the fall orientation for new students. Failure to attend these sessions could delay the student's enrollment for a semester.

Financial Aid & Student Accounts

In-person or virtual one-on-one counseling and advising by the Office of Financial Affairs is available to all students. This advising includes assisting the students in setting up payment plans, explaining how scholarships are applied, providing information regarding financial aid opportunities, and in-person assistance in completing the financial aid application and requirements.

Academic Guidance and Advising

Advising is available to students for academic work, registering, degree audits, and questions regarding student coursework. Most academic advising occurs as each student meets with his/her academic advisor before enrolling in each term. Although academic advising is a primary task of department chairs, their guidance extends beyond the academic as students prepare for various ministry and vocational opportunities, and they will find other faculty to be a ready source of wisdom as well. For academic issues that extend beyond normal advising, students are encouraged to consult with the Registrar or the Vice President of Academic Affairs. The Office of Academic Affairs offers support for every student's academic success.

International Student Services

The admissions officer serves as the PDSO (*Principal Designated School Official*) and provides international students with step-by-step procedures to address admissions requirements and processes. The PDSO enters the student into SEVIS (*Student Exchange Visitor Information System*) and monitors the student while enrolled at ABU.

Disability Services

The Office of Academic Affairs manages disability services at ABU. When a student provides documentation of a need related to his/her disability, the Vice President of Academic Affairs collects the documentation, ensures that required paperwork is completed by the student, and communicates the student's need in writing to all appropriate faculty. These faculty sign a document signifying receipt of the advised accommodations, and the students sign a document stating that they will inform the Academic Office if these accommodations are not properly administered. All paperwork related to disabilities is maintained in the appropriate student file. Due to the age of the ABU facilities, some ADA requirements do not apply; however, if a student has a physical disability and cannot navigate stairs, provisions are made to meet this student's academic needs.

Veterans Affairs Education Benefits

Education benefits are available through the U. S. Department of Veteran's Affairs for service members, veterans, and their dependents to further their civilian education. After a student provides a letter from the VA that states the student is entitled to these benefits and the student registers for courses, the certifying official at ABU will certify the student through the VA website.

Counseling

The ABU Counseling Center, located on the lower floor of the Christian Education building, is available for students, staff, and faculty at no charge to the individual. The Student Handbook provides information regarding counseling as it relates to drug and alcohol use/abuse.

Campus & Off-Campus Employment and Housing Placement

ABU provides a limited number of student employment opportunities. Students can apply in the main office for positions with maintenance and the library. Students are usually hired on a parttime basis as needed. Job placement and housing placement advising are available to students in the Administration Building. As off-campus jobs and housing become available and advertisements are presented to the main office, these are placed on the job board near the student mailboxes. General inquiries may be made to the Office of Student Affairs.

ON-CAMPUS RESIDENCE REQUIREMENTS. All single students under the age of twenty-one are required to take a room in one of the residence halls unless they live with one of their parents, grandparents, or married siblings. Resident students must enroll for a minimum of two semester hours.

MEDICAL / MEDICAL INSURANCE REQUIREMENTS. All students must produce evidence of a recent basic physical and (unless the applicant is 22 years of age or older) he/she must turn in a record of bacterial meningitis vaccination before enrollment. All students are encouraged to have hospitalization insurance upon enrollment.

Dormitories

ABU provides two supervised residence halls (one for men and one for women) which can house 136 students in semi-private rooms housing two to four students per room. Two such rooms make up a suite sharing bath facilities. Each hall has wireless internet access, a lounge, vending machines, and a laundry facility.

Cafeteria

Students who reside in one of the residence halls are provided a meal plan consisting of 10 meals per week while non-resident students may purchase individual meals or a meal plan through the business office. The cafeteria provides a pleasant atmosphere for socializing while eating. Students have the option of takeout. Meals are served Monday through Friday but are not served on the weekend.

Library

Intellectual needs are addressed through rigorous academic coursework and library facilities that include both print resources and databases selected to address the various areas of study. The services available at the library include research support, printing, copying, and lamination.

Chapel

Chapel services are an important part of the campus life of ABU. Chapel provides a time of spiritual growth and renewal for faculty, staff, and students. Speakers are scheduled to provide spiritual encouragement, enlightenment, and motivation throughout the school year. Chapel is scheduled on Tuesday and Thursday of each week, and attendance is required of all students who attend classes on those days. Attendance by the entire campus family is greatly encouraged.

Praise Band

A student-led band leads worship at the beginning of each chapel service. Student vocalists and instrumentalists are encouraged to participate in this ensemble which meets to practice at least one day per week.

Church Membership

Students are expected to maintain an active membership in a local church which goes beyond the weekly attendance that is a part of the student's spiritual formation. Students living in the area will be introduced to multiple local churches of like faith during the week of orientation, and students are expected to join a church of like faith within the first six weeks of the semester. Students are advised to seek a church where they can both grow and serve.

Athletics

Competitive athletics are a major part of student life at ABU. Competitive sports include men's baseball, women's softball, men's and women's basketball, women's volleyball, and men's and women's soccer. The ABU Athletic program focuses on team building to develop character beyond the competitive sport. All students are encouraged to support the teams by attending games. Most games are free to faculty, staff, and ABU students.

Student Activities

The Student Union Building provides a place to study, watch television, play games, or simply hang out with friends. Bible studies and discipleship sessions are conducted in the Student Union Building at least one evening per week. During the fall and spring terms, the Director of Student Life plans and promotes various activities that include ice hockey, intramural sports,

collegiate competitions, scavenger hunts, corn maze, and free refreshments at most activities. The gym is available for all students a few nights per week for open gym.

Constitution Day and Citizenship Day

In accordance with requirements of the United States Department of Education, and in partial fulfillment of Title IV and HEA programs, Arlington Baptist University will observe "Constitution Day" on September 17 of each year. In the event this date falls on a weekend, this special day will be observed the following Monday. Various activities will take place to both inform students and employees of the nature and purpose of this day and to celebrate "Constitution Day." Such activities include reciting fascinating facts about the Constitution, its founding, and its founders; presenting a video series related to our American heritage and the biblical foundations of the Constitution; conducting a flag ceremony; reciting the pledge; and singing patriotic songs; identifying the author of famous quotes; providing patriotic tee shirts; and conducting contests related to the themes associated with Constitution Day.

Regulations

Details of the regulations governing student conduct are published in the Student Handbook (available at abu.edu).

Student Privacy

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that protects the confidentiality of student education records. ABU maintains student records in accordance with the FERPA, which affords students the right to inspect and review their educational records, the right to seek to have the records amended, and the right to have some control over the disclosure of information from the records. The law generally requires that written consent of the student be received before personally identifiable data about the student is released. Institutions may release, without written consent, those items specified as public or directory information provided the institution informs students of the data designated as public information and gives students prior opportunity to refuse disclosure of any or all categories of that information.

Directory Information

ABU has designated the following student information as directory information that it may disclose to the public without the consent of the student:

Directory information at ABU is currently specified to include

- name
- address
- telephone number
- major (program of study)

- participation in recognized sports and activities
- dates of attendance
- full-time/part-time status
- most recent educational institution attended
- degree(s) received
- honors received
- date and place of birth
- weight and height of members of athletic teams, and
- videos used for educational purposes.

The University may, in its considered discretion, release directory information where the release will aid the University in its mission; where a release is made to benefit students; or to University affiliates and partners. The University will generally not release directory information to marketers or other entities who seek to advertise themselves or their products to students.

Students have the right to make their directory information confidential. Students must file a written nondisclosure request with the Office of the Registrar.

For more details regarding privacy, consult the Academics section of this catalog. Questions may be directed to the Registrar, the Office of Student Affairs, and the Office of Academic Affairs.

Grievances

Student grievances related to housing and student activities, organizations, and programs should be directed to the Vice President of Student Affairs. Policy statements and procedures can be viewed in the Consumer and Safety Report and Student Handbooks at abu.edu.

Campus Safety & Security

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act

Under the federal law entitled "Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act," statistics regarding major crimes "reported" to campus security authorities must be published for the past three calendar years. A crime is "reported" when it is brought to the attention of a campus security authority or the local police. The crime does not need to have been investigated by the police or campus security, nor must a finding of guilt or responsibility be made. Information in this report was obtained from the files of the Office of Safety and Security, the Office of Student Affairs, and the law enforcement agencies that surround our main campus & alternate sites. The reported crimes and relevant statistics are available in the office of the Vice President of Student Affairs, as well as posted online at our website, abu.edu.

When circumstances warrant, Crime Alert Notices are distributed to warn the ABU community of a crime or incident that poses a possible ongoing or continuous threat to campus safety. Warnings may also be utilized to notify the university community regarding campus or off-

campus crime trends or incidents to encourage the use of safety precautions. These warnings will be disseminated promptly by an authorized member of the administration office of ABU.

Crime Alerts and other event-specific notifications that will be disseminated to the campus community include:

- Inclement Weather*
- Hazardous Materials Incident
- Armed/Hostile Intruder
- Bomb/Explosives Threat
- Terrorist Incident
- Natural Disaster
- Structure Fires

Once verified, notifications are released as soon as reasonably possible utilizing text, email, and/or website.

*Imminent danger from severe weather is announced by the sounding of a severe weather siren triggered by the city of Arlington. This system is tested one Wednesday per month.

- 1. The first step when encountering a danger is to remove oneself from harm's way.
- 2. Any observed threat should be brought to the attention of the Administration, Faculty, Dorm Parents, and/or Campus Security officer.
- 3. Notifications will be sent by text and email using our *Funnelmaker* program, and law enforcement personnel will be notified, as necessary.
- 4. University closings due to inclement weather will be posted on our website and may be sent out by text or email.
- 5. It is the administration's responsibility to determine when and how such notifications are to be disseminated.

For more information regarding campus safety and security related to Fire Safety, Missing Persons, and Sexual Offences please see the Student Handbook.

Alcohol & Drug Use & Abuse

ABU requires all members of its community (students, visitors, and staff) to refrain from the possession and/or use of alcoholic beverages and the illegal and improper possession and/or use of narcotics, drugs, and other controlled substances.

Although Arlington Baptist University has a policy forbidding the use of Alcohol, Drugs, or Tobacco on campus, no drug prevention policy will ever guarantee drug-free practice. Sadly, some will seek to test the limits. The University conducts a random drug-testing program as a means of protecting the campus community from the potential negative effects of illegal drugs. The administration reserves the right to request any student, visitor, or staff member to submit to a urinary drug test. A failed drug test or refusal to participate will result in disciplinary action. In addition, any student who is convicted of a criminal drug statute must notify the VP of Student Affairs no later than five days after such conviction.

Students who violate the University's Alcohol and Drug Policy will be referred to the Student Affairs Committee. After deliberation of a student's case, the committee may suspend the student from school for a period of time or expel the student permanently.

However, since the goal of our policies remains prevention not punishment, it is our responsibility to inform our students of not only the academic consequences regarding alcohol and drug abuse, but of the greater personal, familial, and societal consequences associated with such abuse. To this end, during at least one chapel each semester, time will be set aside to inform and/or address some aspect of the drug abuse issue by employing a printed handout, informational packet, video presentation, or an informed and informative speaker. Those seeking help before discovery may be granted a measure of grace.

Furthermore, any member of the University community who is experiencing consequences associated with their own or someone else's alcohol or drug use is encouraged to seek help. Referrals can also be obtained through the Vice President of Student Affairs.

Student drug violations must be reported to the Office of Student Affairs, and students seeking assistance can also receive referrals to local counselors through this office.

- 1. Drug issues involving students should be reported to the Vice President of Student Affairs.
- 2. Those reporting an incident will be asked to help complete a Drug Incident Form.
- 3. The Office of Student Affairs will launch an investigation to discretely verify all reported information and identify all those involved.
- 4. Self-reported offenses, where suspension or expulsion is deemed unnecessary, may be handled by the Vice President of Student Affairs and reviewed by the Drug and Alcohol Prevention (DAP) committee at their next meeting.
- 5. Infractions requiring suspension or expulsion will be immediately reviewed by the DAP committee before any announced consequences. The DAP committee must attend to both the best interests of the student and the consistent enforcement of policy.
- 6. All students will be advised of the availability of counseling and their right of appeal as further explained in the Student Handbook.

For more information on Health Risks and Counseling, please refer to the Student Handbook.

Campus Discipline

Demerits will be issued for the following:

- Violation of the policies outlined in the Student Handbook
- Violation of the dress code
- Violation of dormitory rules
- Disrespect toward instructors, office personnel, dormitory supervisors, maintenance and food service supervisors

Students will be notified when demerits are issued through their ABU Student email. (See Student Handbook for details.)

Disciplinary Probation

Students involved in serious disciplinary action may be placed on probation. Any student returning from suspension will be placed on disciplinary probation for the remainder of the semester. This probation status indicates that the faculty has serious doubt that the student measures up to graduation requirements. A student in this classification will report at regular intervals to a designated member of the Student Affairs Committee.

It is understood that while a student is on probation, there is a question as to his/her eligibility to return the following semester. Therefore, it is his/her responsibility to prove his/her right to return by his/her conduct during the probationary period.

During the probationary period, individual restrictions may be imposed as the case warrants.

Suspension, Dismissal, & Mandatory Withdrawal

A serious violation or excessive amounts of demerits may result in the student being suspended from the university for a specified time.

A student may be dismissed for serious violations of university regulations as determined by the Student Affairs Committee. When dismissed, a student must leave the campus within the time limit set by the Student Affairs Committee. The dismissed student will not be allowed to return to the campus except by permission from the Vice President of Student Affairs. A student in serious violation of university regulations may be allowed to withdraw from all courses or administratively withdrawn instead of being dismissed.

Right of Appeal

In the case of a suspension, dismissal, or mandatory withdrawal, students have the right to appeal to the Student Affairs Committee. If the suspension appeal is not granted, the original terms of revised 13 August 2024 ABU Catalog 2024-2025 44

the suspension will go into effect. The Student Affairs Committee may revoke the suspension ruling but issue other consequences or may choose to clear the student from any consequences.

Spiritual Formation

The Spiritual Formation Program of Arlington Baptist University is a biblical-based course in which students are guided through spiritual discipleship to mature in personal spiritual formation, impact others through ministry, and ultimately glorify God in all areas of their lives. The Spiritual Formation program is designed specifically to assist the student in learning, measuring, and implementing personal spiritual disciplines and ministry skills. This program is instrumental in making the overall educational experience practical for the student.

Students earn one credit hour per semester for completing the requirements of the Spiritual Formation Program. Students registered for at least four academic credit hours will also register for one hour of spiritual formation. Most matriculating students will complete eight hours of spiritual formation before graduation. Adjustments in requirements are made in the case of transfer students.

As enrolled students at ABU, they are a part of a Christian University. One major goal for each student is for them to develop in their relationship with Jesus Christ. There are two main elements to this process:

- First, it is required that each student attend the weekly services of a local Church which would be in harmony with the doctrinal beliefs of ABU. A list of local churches will be provided at the beginning of the semester. Each student must submit the name of the local church they will be attending during the semester. This will be done through the Canvas portal for Spiritual Formation during the first six weeks of the semester.
- Second, it is required that each student spend time in worship and in service, helping people in some form. Therefore, it is required that each student spend at least one hour per week, or a total of 16 hours per semester doing volunteer service. This should be completed through a church. However, alternative options can be at a shelter or some other type of Christian ministry.

Spiritual Formation Program Goals

The ABU Spiritual Formation Program will:

- 1. Encourage the student to discover and develop individual spiritual gifts, talents and skills for God's glory.
- 2. Require the student to exercise spiritual personal disciplines necessary in building Christian character and ministry skills.
- 3. Provide the student with ample opportunities for serving others and meeting needs through local church involvement and personal ministry.

4. Evaluate and report personal progress of developing ministry skills and spiritual disciplines.

Spiritual Formation Program Outcomes

Upon completion of the Spiritual Formation Program of Arlington Baptist University, the student will be able to:

- 1. Give God the glory by expressing a Christlike attitude when personal ministry produces fruit.
- 2. Define and explain spiritual gifts as they relate to the student's personal ministry and the student's ministry in a local church.
- 3. Identify and meet the needs of others in the community and the local church through the use of ministry skills.
- 4. Readily volunteer for personal ministry in a wider variety of circumstances and opportunities.
- 5. Periodically evaluate and chart personal spiritual growth and development of ministry skills.

Spiritual Formation Components

Weekly Discipleship Session:

- 1. Each week the students will engage in a guided discipleship session which is biblically based and centered on topics of Christian growth.
- 2. The students will be able to present their weekly spiritual activities concerning areas such as church attendance, prayer life, and spiritual victories.
- 3. The students will answer questions that will demonstrate their engagement with the material provided for the week.

Community Volunteer Service:

- 1. Each student will be encouraged to be actively serving with a community organization, local charity, local church, or campus opportunity where the student will be able to represent ABU and serve the community.
- 2. Each student is required to complete 16 hours a semester of community service with their chosen organization.
- 3. The Office of Student Life will provide many opportunities for volunteer service at various churches or organizations in the area.
- 4. The student will submit the *Volunteer Validation Form* to provide volunteer information no later than the final day of the semester.

Grading & Graduation Requirements

Before a student can graduate from ABU, the student must earn a passing grade in Spiritual Formation for every semester. A student earning a failing grade must see the Spiritual Formation Director for make-up assignments. Students failing a semester of Spiritual Formation are required to pay a \$30.00 makeup fee in conjunction with completing the required makeup assignment before a failing grade will be changed to a passing grade for that semester.

Extracurricular Activities & the Spiritual Formation Grade

For students involved in extracurricular activities (class offices, impact teams, athletics, etc.), a minimum grade of "C" (70-79 points) in Spiritual Formation must be earned each semester. Failure to earn the minimum grade will require the student to complete a Spiritual Formation Probation Assignment before being allowed to participate the following semester in an extracurricular activity.

Academics

The Academic Vision of ABU is to glorify God by preparing our students with a robust academic foundation, work-ready skills, biblical literacy, and spiritual formation for ministry in many vocational contexts to be world changers for the gospel of Jesus Christ.

Academic Records

Student academic records and faculty records are maintained by the Office of the Registrar. All documents received or created by ABU are the property of ABU. Students may request to review their academic records, but the records may not leave the Office of the Registrar. Grade reports are available through Canvas and Campus Cafe. A transcript may be requested for a fee. Individual professors issue course grades, so the student must address a concern with a course grade with the professor. If a student believes that his or her academic record includes an error, the Registrar must be notified immediately.

ABU maintains the following student records:

- Academic Records. The official transcript and grades are maintained in the Registrar's Office by the Registrar. Educator Preparation Program records are maintained in the office of the School of Education.
- Admissions Records. Records are transferred from the Admissions Office to the Registrar's Office when the admission process is complete. Completed records are maintained in the Registrar's Office by the Registrar.
- Advising Records. Advising records are maintained by the student's assigned advisor in the advisor's office.
- Discipline Records. Discipline records are maintained in the Office of Student Affairs.
- Financial Records. Financial records are maintained in the Office of Business Operations.
- Financial Aid Records. Financial aid records are maintained in the Financial Aid Office by the Director of Financial Aid.

Transcripts

An official transcript is issued by the Office of the Registrar and is available for a fee. An official transcript is delivered in PDF format and includes the ABU seal and the signature of the Registrar. An official transcript is often required of entities who desire assurances of authenticity and accuracy of enrollment, course, and degree information. Most official transcripts are delivered electronically to safeguard against any tampering with the records.

An unofficial transcript may be obtained through Campus Cafe. There are content differences between an unofficial and an official transcript. The unofficial transcript is a means for students to review their enrollment and degree information. Students are encouraged to review the information for accuracy and report any concerns to the Registrar.

Transfer of Credit

Transfer Out

Transferability is determined by the receiving institution. An institution establishes and follows its own policies regarding the course credits it will accept from another institution and for a specific degree plan or program. Not only must the student earn at least a "C" for credits to transfer, but courses must apply to the degree plan or program chosen by the student. Credits are often lost in transfers between institutions and programs. If a student is planning to attend ABU for only a limited time, it would be wise to check the "Transfer In" policy of the school to which one hopes to transfer before registering for ABU courses.

Students can transfer ABU credits to schools that are accredited by the Association for Biblical Higher Education (ABHE) or that recognize ABHE accreditation. However, individual courses will be transferred based on how each course can be applied to the degree program chosen at that school. The ABU Office of Academic Affairs works with several other institutions regarding the transferability of ABU courses and adds articulation agreements regularly. The Office of Academic Affairs additional information.

Transfer In

As part of the admissions process, a student must provide an official transcript from every institution of higher education attended. Credits earned at an accredited institution will be considered for transfer where programs and courses are equivalent. Grades earned in courses must be at least "C" level and the courses must apply to the program chosen by the student before credits can be transferred. Credits earned in nationally or regionally accredited programs commonly transfer either to meet degree requirements or as elective credits. Transfer students should note, however, that few ABU degree plans require elective credits. Credits are often lost in transfers between institutions and programs.

Students applying for admission to the university who are planning to use VA benefits must submit a military transcript. Even if no credits are accepted, a military transcript must be included with the application for admission.

All review of academic records is completed by the Office of Academic Affairs, and only the Registrar under the authority of the Vice President of Academic Affairs can award transfer credit.

Transfers from Unaccredited Institutions and Programs

When ABU evaluates credits from unaccredited institutions and programs, the Office of Academic Affairs reviews syllabi, faculty credentials, grading standards, and other relevant course documents from the sending institution. All required documents must be provided by the student. This process must be completed before the student's enrollment in any course even if the student has received an unofficial transcript evaluation from the ABU Registrar's office.

Only credits with a grade of "C" or above that apply to the degree program may be validated for transfer purposes. Course audits and courses completed for certificates and non-degree programs are not transferrable. Credits are often lost in transfers between institutions and programs.

During the first semester at ABU, a student who has only attended an unaccredited institution will be classified as on Academic Probation. The student must complete a minimum of 12 credit hours with a 2.0 (or above) grade point average. The transfer hours will not be added to the student's ABU transcript until all criteria are met. The student is advised to work closely with professors, advisers, and the Office of Academic Affairs for the successful completion of the first semester at ABU.

College Board Advanced Placement Exams

Credit will be awarded for the AP tests listed in the following chart when the ABU course equivalent is a degree requirement. No credit will be awarded for AP tests that are not listed. Letter grades are not given in any course for which credit is granted.

Subject	Exam Title	AP	ABU Course	Credit
		Score	Equivalent	Hours
Biology	Biology	3	SCI 2307 Biology	4
Economics	Economics: Macro	3	BUS 3309 Principles of	3
			Macroeconomics	
Economics	Economics: Micro	3	BUS 3308 Principles of	3
			Microeconomics	
English	English Language &	3	ENG 1303 English	3
	Composition I		Composition I	
English	English Literature &	3	ENG 2301 Western	3
	Composition		Literature I	

History	United States History	3	HIS 1301 American History Through Reconstruction	3
Mathematics	Calculus AB or Calculus BC	3	MAT 1312 College Algebra	3
Music Theory I	Music Theory - Aural	3	MUT 2301 Music Theory I	3
Political Science	Government & Politics: United States	3	PS 2301 Federal Government	3
Psychology	Psychology	3	PSY 1303 Theoretical Constructs of Psychology	3

International Baccalaureate Program (IB)

Credit will be awarded for the IB tests listed in the following chart. No credit will be awarded for IB tests that are not listed. Letter grades are not given in any course for which credit is granted.

Subject	Exam Title	IB	ABU Course	Credit
		Score	Equivalent	Hours
Biology	Biology, Higher Level	5	SCI 2307 Biology	4
Economics	Economics, Higher Level	5		3
English	English, A1, Higher Level	5	ENG 1303 English	3
			Composition I	
History	History, Americas, Higher	5	Submit the syllabus for	3
	Level		review.	
Psychology	Psychology, Higher Level	5	PSY 1303 Theoretical	3
			Constructs of	
			Psychology	

College Level Examinations Program (CLEP)

ABU is not a CLEP Test Center. New students may seek college credit by satisfactorily completing the College Level Examinations Program (CLEP) of the College Entrance Examination Board according to the chart below. Only tests listed in the chart below are acceptable for credit. Letter grades are not given in any course for which credit is granted by examination. Students may receive credit for a maximum of 15 hours through the College Level Examination Program (CLEP). Students who have failed a class are not eligible to take a CLEP exam for that same course. A student may not receive credit for a CLEP exam for a course in which a grade has already been earned at ABU. Graduating seniors are not allowed to take CLEP exams during their final (graduating) semester.

ABU Course	ABU Course Title	CLEP Exam	Scaled	Credit
Number			Score	Hours

ENG 1303	English Composition I	College Composition Modular	55	3
HIS 1301	American History Through Reconstruction	History of the United States I	55	3
HIS 1302	American History Since Reconstruction	History of the United States II	55	3
PS 2301	Federal Government	American Government	55	3
SCI 2307	Biology	Biology	55	3
MAT 1312	College Algebra	College Algebra	55	3
PSY 1303	Theoretical Constructs of Psychology	Introductory Psychology	55	3
BUS 3309	Principles of Macroeconomics	Principles of Macroeconomics	55	3
BUS 3308	Principles of Microeconomics	Principles of Microeconomics	55	3
BUS 2304	Principles of Management	Principles of Management	55	3
BUS 2309	Financial Accounting	Financial Accounting	55	3

Placement in Developmental Courses

Satisfactory evidence of readiness for English Composition I, College Algebra, and Business Math is required before a student may register for these courses.

Students are placed in developmental courses to prepare for success in future coursework. Developmental courses are required for students entering ABU with academic challenges. Enrollment in a developmental course incurs the same charges and is valid for the same financial aid as other courses. (See Financial Aid policies.) Developmental courses are considered part of a student's total course load for the semester. The successful completion of a developmental course is a prerequisite requirement for other courses, but it does not apply to degree requirements.

Student readiness to take Composition I, College Algebra, or Business Math is determined by ABU placement testing or SAT or ACT scores. If a student does not qualify for placement in Composition I, College Algebra, and/or Business Math with the SAT/ACT scores, he or she may choose to take the ABU placement exam to attempt to demonstrate readiness for university-level coursework.

Required scores for approval to take ENG 1303 English Composition I:

SAT Reading & Writing 450 or above (labeled written in Campus Cafe)

ACT English 18 or above

Required scores for approval to take MAT 1312 College Algebra or MAT 1310 Business Math:

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SAT Math 510 or above ACT Math 20 or above

Registration

ABU supports students through the academic program of their choice. Students select an academic program during the admissions process. Newly enrolled students are assigned an adviser to help them understand the degree plan they have chosen. Students are required to consult with an academic advisor before registration each semester to complete requirements through an appropriate class schedule.

Students must be clear of any financial and academic holds and meet all other university requirements before registration.

A schedule of classes and academic calendar are published annually by the Office of Academic Affairs. Most students complete registration before the official registration date, but those who have not may contact advisers and/or the Office of Academic Affairs for assistance. After classes begin, students have the first and second day of classes until 5:00 pm to register for a \$100 Late Registration Fee.

Privacy Rights

ABU maintains student records in accordance with the Family Educational Rights and Privacy Act (FERPA), which affords students the right to inspect and review their educational records, the right to seek to have the records amended, and the right to have some control over the disclosure of information from the records. The law generally requires that written consent of the student be received before personally identifiable data about the student is released. Institutions may release, without written consent, those items specified as public or directory information, provided the institution informs students of the data designated as public information and gives students prior opportunity to refuse disclosure of any or all categories of that information. Directory information at ABU is currently specified to include name, address, telephone number, major (program of study), participation in recognized sports and activities, dates of attendance, full-time/part-time status, most recent educational institution attended, degree(s) received, honors received, date and place of birth, weight and height of members of athletic teams, and videos used for educational purposes. A student may have their public or directory information made confidential by submitting a written nondisclosure request to the Registrar's Office.

If a student feels that information other than directory information has been made public in violation of this act, they may contact the Registrar's Office to file a formal grievance. A student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. Copies of the entire policy or information about specific procedures may be obtained from the Office of the Registrar.

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that protects the confidentiality of student education records. FERPA rights transfer from a parent to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students must submit the FERPA Consent Form before ABU will release the student's educational records to a third party. ABU encourages parents to respect the student's ownership of his or her education record at the university level and seek ways to gain needed information while safeguarding the student's rights and responsibilities. Part of student formation during the university years includes the skills of communication with those in authority and the resolution of issues of concern. Faculty will communicate with and through the student. ABU will serve the student's educational rights and interests as adults.

Exceptions:

Records may be released to parents without a signed consent from the student under certain exceptions. These include:

- In a health or safety emergency.
- Where the student has violated a law or the school's policies governing alcohol or substance abuse if the student is under 21 years old.
- By submission of evidence that the parents declare the student as a dependent on their most recent Federal Income Tax form.

Parents who wish to access their student's education records without the express written permission of the student may provide a copy of the previous year's tax form demonstrating that the student is a dependent for tax purposes to the Office of the Registrar.

In a legal separation or divorce situation, biological parents have equal standing as custodial parents to gain access to the student's education records.

ABU encourages parents to respect the student's ownership of his or her education record at the university level and seek ways to gain needed information while safeguarding the student's rights and responsibilities. Faculty will make every attempt to communicate with and through the student, as an important maturation point for college students.

A student who believes his or her right to privacy has been violated may file a complaint with the U.S. Department of Education at <u>studentprivacy.ed.gov/file-a-complaint</u>. Completed complaint forms are emailed to <u>FERPA.Complaints@ed.gov</u> or mailed to the following address:

U.S. Department of Education Student Privacy Policy Office 400 Maryland Ave, SW Washington, DC 20202-8520

Release of Records

Academic records will be released only when students are clear of financial obligations to ABU. A transcript will not be released if the student has outstanding financial, academic, disciplinary, or administrative obligations to ABU except as required by law. Student records are released for payment periods when the student received federal Title IV aid and/or institutional charges were paid or included in an agreement to pay. However, other semesters may be redacted if financial obligations remain unmet. If a student is disputing a charge or appealing a financial decision, a transcript may be held until the matter is resolved. A student with outstanding obligations will receive a "Hold Notice" when requesting academic records, and he or she must contact the Financial Office and/or Registrar to resolve the hold(s).

ABU will release only the ABU transcript for a student who is clear of all university holds. ABU will not release any document that did not originate at ABU. Students seeking records that originated with other institutions or entities will need to submit requests directly to those entities.

Grading System

ABU grade point average (GPA) is computed on a four-point scale. GPA is obtained by (1) multiplying the credit hours of each course by the numerical value of the grade received for that course, (2) totaling the results for all courses taken, and (3) dividing the sum by the total credits attempted. The scale of grades and interpretation of the quality of work is as follows:

A	Excellent	90-100	4.0
В	Above Average	80-89	3.0
С	Average	70-79	2.0
D	Below Average	60-69	1.0
F	Failure	0-59	0.0
WP	Withdrawn Passing		
WF	Withdrawn Failing		
I	Incomplete		
Р	Pass		

Incompletes

A grade of I ("Incomplete") is only available for cases of documented circumstances beyond the control of the student. In such cases, the student must be in communication with the professor. A student may appeal an issue related to an Incomplete to the Vice President of Academic Affairs. A grade of I ("Incomplete") must be updated within six weeks of the close of the semester. At six weeks, if no updates have been submitted to the Registrar, the Incomplete becomes an F.

Course Credit

The unit of credit is the semester hour, and the number of hours that may be earned for a course is based on the number of hours the class meets each week. Credit is awarded at ABU for courses completed with a grade of D or above. Only a class completed with a grade of C or above are typically eligible for transfer.

On-campus semester courses generally meet for 16 weeks (15 weeks of instruction and an exam week), 2.5-3.0 hours each week. A limited number of courses are established as 1 hour or 4 hours of class time. Students are expected to dedicate two hours of study and task completion outside of class for every hour in class, 7.5-9.00 hours each week of a 3-hour course.

Semester-length online courses require the same commitment as the on-campus equivalent. They also meet for 16 weeks and require approximately 10-12 hours each week dedicated to instructional elements, study, and task completion.

A limited number of courses are offered in an eight-week online format. These courses must meet the same requirements and standards as a semester-length equivalent. Due to the shortened time frame, students should expect to dedicate 15-18 hours each week to instructional elements, study, and task completion.

Course Load

Students are encouraged to note that the learning process requires time and effort. Furthermore, ABU students are expected to commit time to their spiritual formation. If a student has athletic, employment, and/or other responsibilities beyond their courses, he or she must consider the healthy limits and time management skills necessary for success.

Undergraduate, full-time students may enroll in 12-18 hours of credit. Students enrolled in less than 12 hours in a semester are considered part-time. Students who wish to register for more than 18 hours of credit in one semester must request the permission of the Vice President of Academic Affairs.

Students on probational or provisional status may only register for a maximum of 13 hours in one semester. Individual requirements may be applied depending on the conditions of the probationary or provisional status.

Student Classification

The classification of students is determined on a semester basis.

Freshman	0 – 31 hours; first-year students from high school regardles dual credit hours earned	s of
Sophomore	32 - 63 hours	
Junior	64 – 95 hours	
Senior	95 or more hours; until degree requirements are earned	
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Degree Candidate	All degree requirements are earned, but the university has not yet conferred degrees.
Full-time Undergraduate Student	12 hours
Part-time Undergraduate Student	6 hours
Full-time Graduate Student	9 hours
Part-time Graduate Student	6 hours
Probational Student	A student who does not meet academic admissions standards but has been enrolled by special permission of the Vice President of Academic Affairs. A current student who is not making satisfactory progress. See the Academic Probation section below.
Provisional Student	A student who has not completed all admissions requirements may be permitted to enroll by permission of the Vice President of Academic Affairs.
Non-credit Student	A student who is auditing a course or taking a course for which no university credit may be awarded. Primarily for students who are not seeking to fulfill degree requirements with the course.

Academic Probation

Academic Probation is a service to students who are failing to meet the requirements and established expectations of degree and special programs. Students who fail to earn credits are wasting tuition: their own or their family's resources and/or the financial assistance provided by federal financial aid or others. The student on academic probation is advised to prioritize coursework and seek the assistance of professors, the academic adviser, and the Office of Academics. A student is on academic probation for one semester. After the probationary semester, the student who satisfactorily completes academic requirements returns to good standing. After the probationary semester, the student who fails to satisfactorily complete academic requirements must meet with the Vice President of Academic Affairs to discuss plans for future success. A student who has failed to make the required improvements needs the approval of the Vice President of Academic Affairs to continue in the program. Failure to confer with the Vice President of Academic Affairs as required will result in dismissal from ABU.

When a student's cumulative GPA falls below 2.0, the student is on academic probation and must take immediate action to recover a GPA that will qualify for graduation when the required credits are complete.

Graduate programs and special undergraduate programs such as the Educator Preparation Program have unique requirements for admission and continuation. Students may be placed on academic probation for one semester to bring performance up to the established standards. Students must work with the Department Chair to meet the requirements of the graduate or other special program. Students may be denied admission or dismissed from programs due to unsatisfactory performance in meeting program requirements.

Semester Honors and Degree Honors

Semester honors are based on the GPA of the specific semester under consideration. After each semester, the Registrar's Office publishes a President's List of all students who have been enrolled for at least 12 semester hours earning a 4.0 semester grade point average, and a Dean's List of students making a 3.50-3.99 semester grade point average. A student earning grades of I, WF, WP, or P does not qualify. Developmental courses, transfer courses, and credit by exam do not count toward the 12-semester hour requirement. Courses with CR grades may count towards the 12-hour minimum provided the student took other courses which established an eligible semester GPA. A student under disciplinary review or serving a suspension during the semester does not qualify.

Latin honors are noted at commencement to graduating bachelor's students with high cumulative grade point averages for all their college work.

Cum Laude	3.50 - 3.74
Magna Cum Laude	3.75 - 3.89
Summa Cum Laude	3.90 - 4.00

Adding a Course

Students are permitted to add a class during the first calendar week of scheduled classes in a semester, designated on the academic calendar as the "Add/Drop Period." A student must begin by contacting his or her adviser regarding the desire to add a class. Students may add a course by notification of the Adviser, the Registrar, and the Office of Financial Affairs. Adding a course may affect financial aid.

Dropping a Course

Students are permitted to drop a class during the first calendar week of scheduled classes in a semester, designated on the academic calendar as the "Add/Drop Period," without any record of it being reflected on the transcript. Students may drop a course by notification of the Registrar, approval of the professors, and paying the necessary fee. Following the "Add/Drop Period," a withdrawal from the course is required to "drop." Students should be advised that dropping a course may change enrollment status, affecting financial aid.

Course Withdrawals

When a student desires to withdraw from a class following the "ADD/Drop Period" and before the "Last day to drop/withdraw from a course" as designated on the academic calendar, he or she must speak with the professor of the course and his/her academic advisor before notification of the Registrar. Only the Registrar has the authority to finalize the withdrawal.

At the time of withdrawal, the student will be assigned a grade of "WP" if he/she is passing or a grade of "WF" if the student does not have a passing grade. If a student has exceeded the revised 13 August 2024 ABU Catalog 2024-2025 5

allowable number of absences before the withdrawal request is submitted to the Registrar, the grade will be recorded as "WF," *withdrawn failing*, or "WP," *withdrawn passing*, according to the policies of Administrative Withdrawal. Students should be advised that withdrawal from a course may change enrollment status, affecting financial aid.

Administrative Withdrawal

Once a student has exceeded the number of allowable absences (unexcused + excused) in an oncampus course, an administrative withdrawal is initiated by the professor. All students are advised to read the attendance policies carefully and to strive diligently to meet the expectations of course engagement.

The grade for an Administrative Withdrawal may be recorded as "WF," *withdrawn failing*, or "WP," *withdrawn passing*. When a student has met all course requirements with a passing grade on the date he or she exceeds the allowable absences, the professor may submit the grade of "WP," *withdrawn passing*. If the student has not met all course requirements with a passing grade on the date he or she exceeds the allowable absences, the professor may submit the grade of "WP," *withdrawn passing*. If the student has not met all course requirements with a passing grade on the date he or she exceeds the allowable absences, the professor must submit the grade of "WF," *withdrawn failing*.

A professor who determines that a student has not and will not be able to complete the requirements necessary to pass a course may choose to submit an Administrative Withdrawal. The grade will be recorded as "WF," withdrawn failing.

When a student has withdrawn from all but one course during a term, a committee will meet to determine if the student can still pass the remaining course or if the student plans to withdraw from the final course. The committee will consist of the Director of Financial Aid, the Vice President of Student Affairs, and the Vice President of Academic Affairs. The student will be summoned to this committee meeting.

Except for cases of institutional error which led the student to be inappropriately withdrawn, administrative withdrawals are final after they are processed.

Official Withdrawal from the University

To officially withdraw from the University before the completion of the semester, a student must initiate the withdrawal with the Office of the Registrar. Following approval by the Registrar, the request must then be submitted to the Financial Aid Office for review including a calculation of Refund to Title IV. After the calculation, remaining federal funds may not cover all unpaid institutional charges due to the University upon a student's withdrawal. The student will receive a grade of "WP" or "WF" as detailed above for each enrolled course at the time of withdrawal. Any student who withdraws from the university is still obligated to fulfill all financial responsibilities.

Dismissal from the University

Administrative withdrawals or dismissals may be executed for academic or disciplinary reasons. All such decisions are made through the collaboration of the Vice President of Academic Affairs and Vice President of Student Affairs and by policy and established procedures. Withdrawal and dismissal must be recorded by the Registrar. Due to the serious nature of a dismissal, the student automatically receives a grade of "F" for all courses for the semester in which the infraction occurred. Students who are dismissed must apply for readmission before any further enrollment is allowed. The decision to readmit will be made on an individual basis. Any student who receives an administrative withdrawal or dismissal is still obligated to fulfill all financial responsibilities.

Course Cancellation

A course of fewer than six registered students may be canceled at the discretion of the Office of Academic Affairs.

Course Repetition

Courses with a final grade of C or lower may be repeated. The original grade remains part of the permanent record, but only the final grade and grade points are considered in the cumulative GPA. Students who earn a lower grade on the second attempt may not revert to the first grade. Students must note that financial aid will only pay for one repeat of a course after a passing grade (D-) has been earned. A student may not transfer in the repeat of a course to replace an ABU grade.

Concurrent Enrollment

Current students who desire to earn credits at another institution of higher education must seek approval from the Office of Academic Affairs. The transfer of credit is completed at the time of enrollment at ABU. Any later transfer of credit requires the approval of the Vice President of Academic Affairs. Courses offered at ABU must be taken at ABU for credit toward ABU degrees and program requirements. A student may not transfer in the repeat of a course to replace an ABU grade. Approvals for concurrent enrollment are granted most commonly for courses and programs that ABU is unable to offer. ABU retains the authority to determine the transfer of course credit even in cases of a student being approved for concurrent enrollment. Concurrently enrolled students are advised to work closely with the Office of Academic Affairs.

Class Attendance

The ABU academic program is designed for in-class learning experiences and relationships between students as well as between professors and students. Financial Aid and Veterans' Administration programs have strict requirements regarding attendance. Successful students

engage with course materials, professors, and classmates. The following policy is designed to assist students with necessary support as they develop responsibility and work toward learning and earning credits toward a degree.

Attendance is taken during every class meeting, including the first and last days of the semester. If a student registers late for a class, he or she may incur an absence for any class(es) missed. A student may be absent due to unavoidable circumstances or illnesses. The student must communicate with the professor regarding such absences and inquire about any options to make up work. If a student is absent for the first two class periods of any course, including during the add/drop period, the student will be administratively withdrawn from the course, and the records will indicate WP (Withdrawn Passing). Absences exceeding the allowable number will result in the student being administratively withdrawn from the course, and the records will indicate WP (Withdrawn Failing).

A student must attend at least 75% of class time, requiring absences of no more than four classes. On the fifth absence from class, the student will be administratively withdrawn from the course, and the records will indicate WP (Withdrawn Passing) or WF (Withdrawn Failing).

Absences related to university-sanctioned events are recorded as excused absences, but these absences are permitted by policy. The sponsoring faculty member is required to coordinate necessary communication with professors and the Office of Academic Affairs. However, the student must still attend 75% of the course meetings minus the absences due to university-sanctioned absences.

Online Course Participation

Online students are commonly successful when they actively engage in the course. Participation is the first step. Course participation is defined as active engagement through the submission of completed assignments. Logging into the LMS or communicating with the professor does not constitute course participation. Online students must note that expectations for engagement and completion of assignments continue regardless of a student's other life circumstances. It is the responsibility of the student to communicate with a professor regarding circumstances that are interfering with the successful completion of course requirements.

Online students are expected to engage with course materials within three days of the start of the semester. If a student does not submit coursework or assignments during the first week of an online course, the student will be administratively withdrawn from the course, and the records will indicate WP (Withdrawn Passing). If at any point during the term beyond the first week, the student is inactive for two weeks, the student will be administratively withdrawn from the course, and the records will indicate WP (Withdrawn Passing) or WF (Withdrawn Failing). A student who has not completed course requirements at week three or six, will be eligible for administrative withdrawal.

The late work policy for the course is determined by the professor and communicated in the syllabus.

Except for cases of institutional error which led the student to be inappropriately withdrawn, administrative withdrawals are final after they are processed.

For classes meetin	g two days each we	ek		
Excused	Other Absences	Maximum	Administrative	
Absences	Not Excused	TOTAL	Withdrawal on	
(University		Absences =	Absence Number	
Sanctioned)		Excused + Other		
		Absences		
0	8	8	9	
1	7	8	9	
2	6	8	9	
3	5	8	9	
4	4	8	9	
5	3	8	9	
For classes meetin	g one day each weel	ĸ		
Excused	Other Absences	Maximum	Administrative	
Absences	Not Excused	TOTAL	Withdrawal on	
(University		Absences =	Absence Number	
Sanctioned)		Excused + Other		
		Absences		
1	4	5	6	
2	3	5	6	
3	3	6	7	
4	3	7	8	
5	2	7	8	

Allowed Absences for Undergraduate Courses

Tardies and Leaving Class Early

If engagement with learning is the priority of a successful student, missing any class time is problematic. A student who must miss any class time must speak with the professor to offer an apology and explanation. A student who misses more than fifteen minutes of a class is recorded as absent. A student missing less than fifteen minutes is tardy. Every two tardies for courses that meet one day each week results in an absence. Every three tardies for courses that meet two days each week results in an absence. These absences are rolled into the Attendance Policy above.

Communicable Illness Policy

In the event a student tests positive for a communicable illness such as COVID-19, the following instructions must be followed. To receive accommodations, a student must follow the procedures below.

Within 24 hours of being diagnosed, students must

- Electronically submit medical documentation to the registrar's office and
- Coordinate with each professor to adjust assignment due dates.

Before returning to class, submit documentation to the registrar's office that they have been released to return to class or have met the most recent recommendations issued by the CDC.

Exams

Instructors are required to administer a final examination during the final exam period designated on the academic calendar. Instructors may include other examinations as part of their planned coursework. All students must take all examinations as scheduled. Early final exams are not permitted except for extraordinary extenuating circumstances and with approval from the Vice President of Academic Affairs.

Academic Integrity

In accordance with Biblical principles of honesty and integrity, Arlington Baptist University views any act of academic dishonesty as a serious offense because it violates our high regard for truth. A foundation of mutual trust is essential to a community dedicated to genuine learning and Christian discipleship. Students and faculty break that trust when they violate the agreed-upon ethical standards of the community. The ABU community will not tolerate academic dishonesty and encourages a student who experiences challenges in a course to discuss the situation with the instructor, advisor, or wise mentor to resolve pressure that could lead to academic dishonesty.

Any misrepresentation to deceive is unacceptable, and in academic matters, may generally be classified as cheating or plagiarism. If any faculty member observes or suspects student plagiarism or cheating, he or she is required to address the instance and notify the Office of Academic Affairs for support. Tools such as Turnitin and Honorlock as well as samples of work and visual clues provide evidence in the discernment of academic dishonesty, so students should be aware of "appearances" and take steps to present their work as above reproach.

Cheating

Actions considered cheating include, but are not limited to:

• Giving or receiving answers from someone else.

- Copying or using unauthorized technology or print aids on any assigned task.
- Using generative artificial intelligence (AI) tools without prior permission to provide answers or text for any assigned task.
- Obtaining, distributing, or using a test, unauthorized information regarding a test, or other unauthorized assignment material without prior permission.
- Using unauthorized materials from previous courses or other students without prior permission.
- Looking at answers on another student's assessment, communicating with other students during an assessment, or working collaboratively with other students without prior permission.
- Cooperating or aiding in any of the above.

Plagiarizing

Plagiarism may include, but is not limited to:

- Submitting someone else's work, words, or ideas as if they were one's own.
- Presenting someone else's work, words, or ideas without accurately or completely citing the source.
- Submitting AI-generated material as one's work.
- Submitting one's work as original in one course when it was created in another course or for another assignment.

Consequences for Academic Dishonesty

A violation of the Academic Policy begins with observing suspicious activity by a student or group of students. The faculty member must then investigate and inform the Office of Academic Affairs for support. Once an investigation is initiated, all work, both graded and ungraded, is subject to review and possible grade changes.

The faculty member with the approval of the Vice President of Academic Affairs may choose to sanction the student(s) in any of the following ways or determine an appropriate consequence for the specific violation:

- A requirement to redo the paper or assignment.
- A significant score reduction, failing grade, or zero given on the specific exam, paper, or assignment.
- A grade reduction or failing grade given for the course.

A student is expected to comply fully with the investigation of suspected academic honesty, and refusing to do so will result in a presumption of guilt and the most severe consequences. A student may not withdraw from a course while under investigation for, or found guilty of, academic dishonesty.

Any student found to have broken trust through academic dishonesty must compose a minimum of five hundred words of sincere explanation of the specific choices made in the incident and the standards of Academic Integrity to be maintained in the future. The student is encouraged to speak with the professor or anyone in the Office of Academic Affairs for assistance in preparing this written statement. The Vice President of Academic Affairs must approve this brief essay before the matter is closed and the student may move forward with earning course credit. No passing grade for the course will be posted until the written statement is approved.

An instance of subsequent violation in the same course will result in the student's dismissal from the course with a failing grade. A second or third violation of Academic Integrity Policies establishes a pattern of dishonesty that may be referred to the Academic Affairs Committee for consideration of consequences. In the case of an established pattern of dishonesty or a willful, egregious violation of the Academic Integrity Policies, the student may be required to appear before the Student Affairs Committee for consideration of suspension or dismissal from ABU.

The Academic Affairs Committee consists of the Vice President of Academic Affairs, the Vice President of Student Affairs, and one professor not involved with any of the incidents.

Appeals of decisions regarding Academic Honesty are directed to the Senior Executive Vice President. Decisions of the Senior Executive Vice President are final with no further appeal process.

Disabilities & Accommodations

In accordance with the Americans with Disability Act, Arlington Baptist University recognizes the need to provide accessibility services and meet special needs for any student with documented disabilities and has established policies and procedures for required accommodations.

Any student in need of disability services should contact the Office of Academic Affairs before or upon enrollment to establish appropriate accommodations for any documented disabilities. Upon notification of a potential need, the student will be provided a *Disability Service: Accommodation Request Form* which is to be completed by the student and returned to the university so that proper procedures may be followed and documented.

- 1. Students with a documented disability should obtain, complete, and submit a **Disability** Service: Accommodation Request Form along with any pertinent documentation.
- 2. Once a **Disability Service:** Accommodation Request Form has been submitted to the Academic Affairs Office, documentation will be reviewed, and a meeting may be called between the Office of Academic Affairs and the student with a guardian as desired. The goal of the review and possible meeting is to clarify the type and extent of the disability and determine the nature of the needed accommodations.
- 3. Once the needed accommodations (academic or physical) are determined, the student's professors will receive written notification of the procedures to be followed. If there are

physical accommodations needed, these will be implemented within the first week of classes.

- 4. All material regarding the documented disability and accommodations is kept confidential but will be placed in the student's file to help ensure ongoing assistance.
- 5. Should the student with guardian as desired feel that the accommodations are not appropriate or are not being provided, they are to contact the Office of Academic Affairs. While most informal complaints can be resolved by communication between the Office of Academic Affairs and the student, if the follow-up action of the Office of Academic Affairs is not satisfactory, the student may appeal to the Vice President of Student Affairs. If the problem persists and/or the student feels that the University is refusing to make the appropriate accommodations, a formal complaint may be filed following the Student Complaints and Grievances policy as published in the student handbook.
- 6. Once a formal complaint has been submitted to the University, an Academic Affairs Committee meeting will be scheduled within one week of the complaint. The goal of this meeting will be to determine the appropriateness of the accommodations, whether or not the agreed accommodations were provided, and if the University needs to make additional adjustments to help meet the needs of the student.

The student will be informed of the committee's findings. If the student remains dissatisfied, he or she may contact the United States Department of Education, Office for Civil Rights at 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810.

Any student in need of disability services should contact the 504 Coordinator and/or the Office of Academic Affairs before or upon enrollment to establish appropriate accommodation for any documented disabilities.

Disability Services 504 Coordinator 3001 W Division St. Arlington, TX 76012

Graduation Requirements

To ensure that all requirements for graduation are met, students are required to formulate a Degree Plan with their advisors in their junior year. The degree plan is filed with the Registrar. Changes in plans may be approved only by the Vice President of Academic Affairs.

The following requirements must be met to receive an ABU degree:

- 1. Complete the prescribed program and major(s) in which a student is enrolled with a 2.0 GPA.
- 2. Complete a minimum of 128 hours with 30 hours in residence and the last 24 hours in residence.
- 3. Complete all required Spiritual Formation assignments.
- 4. Pass a test on the University's Articles of Faith.

- 5. Demonstrate the character expected from a Christian whose life is conformed to biblical standards.
- 6. File a degree application with the Registrar during registration of the semester when final requirements are expected to be met.
- 7. Meet all financial obligations.
- 8. Participate in commencement exercises. Exceptions require approval of the Vice President of Academic Affairs.

Students who have six (6) or fewer hours remaining to complete their degree program may be granted permission to participate in commencement exercises.

Catalog of Graduation

A student will graduate under the catalog requirements in force at the time of initial enrollment. However, a student may choose to graduate under an updated plan. A returning student, whose enrollment was interrupted by three (3) or more consecutive semesters, will be required to graduate under the current catalog.

Graduation With Honors

Latin honors are noted at commencement to graduating bachelor's students with high cumulative grade point averages for all their college work.

Cum Laude	3.50 - 3.74
Magna Cum Laude	3.75 - 3.89
Summa Cum Laude	3.90 - 4.00

The student with the highest GPA is recognized as the class Valedictorian.

The student with the second-highest GPA is recognized as the class Salutatorian.

Honor graduates must also meet the following requirements:

- 1. Have transferred not more than 64 hours from another college.
- 2. Have enrolled for at least 12 hours each semester at Arlington Baptist University.
- 3. Exceptions may be made for the last semester (or last two for special cases where less hours are required due to course offerings or clinical teaching, internships, etc.) of attendance before graduation. Exceptions can also be made for students who began their ABU experience with limited credit courses prior to becoming a full-time student. If that student takes no more than 24 ABU semester hours before becoming a full-time student and then continues to take at least 12 hours per semester, then he/she will be eligible for the honor designated by his/her cumulative GPA.
- 4. Have no outstanding disciplinary action.
- 5. Have no "incomplete" ("I") grades for any semester other than due to mitigating circumstances.

All student honors are subject to the review of the Vice President of Academic Affairs.

Academic Programs

Undergraduate Programs

School of Business

Bachelor of Science in Bible & Business Studies

This program, leading to the Bachelor of Science in Bible & Business Studies, is designed to equip the graduate with the skills necessary to serve within the business environment. In addition to a general business emphasis, it addresses both the factual content and the personal character needed for best business practices while establishing both an ethical and moral basis for sound business practice. Students may pursue concentration options in Business Studies or in Sport Management.

MISSION

The program's mission is to provide quality education and experiences based on Biblical principles, where we empower our students to become disciples who achieve their dreams of success in business or sport management upon graduation.

PROGRAM OUTCOMES

The graduate who completes this program will be able to:

- 1. Students will be able to demonstrate comprehension of the key concepts and functions of accounting, business/sport, economics, leadership, marketing, and management.
- 2. Students will be able to demonstrate comprehension of analytical thinking and creative problem-solving.
- 3. Students can use commonly available workplace technology tools to communicate professional information in a clear, grammatically correct, and effective written or oral style.
- 4. Students can collaborate in teams to produce expected deliverables.
- 5. Students can identify, evaluate, and propose solutions for real-world situations.
- 6. Students will be able to demonstrate comprehension of business's legal, social, and global environments.
- 7. Students can integrate moral reasoning, ethics, and biblical principles into business concepts and decisions.

8. Students will demonstrate developmental progress in the five primary Student Goals as elaborated in the ABU catalog.

PROGRAM REQUIREMENTS

- The core curriculum with the following adjustments: Church Ministries Add CM 3307; Delete CM 1306
- 2. Business Courses 39 hours + 6 hours of BUS electives.
- 3. Character exemplary of Christian conduct and attitude
- 4. Fulfillment of all requirements in the Spiritual Formation Program
- 5. Participation in an administration-approved mission trip before graduation

RECOMMENDED SCHEDULE: BUSINESS STUDIES

FALL

SPRING

		FIRST YEAR	
Intro. to Bible I	3	Intro. to Bible II	3
Business Technology	3	Principles of Business	3
Intro. to Worldviews	3	English Composition II	3
English Composition I	3	Business Mathematics	3
Physical Education	1	Theor. Constructs Psychology	3
Spiritual Formation	1	Spiritual Formation	1
Total	14	Total	16
SUMMER			
American History I	3		
Personal Life/Evangelism	3		
Total	6		
First Year Cumulative Hours	36		
SECOND YEAR			
Life and Times of Jesus I	3	Life and Times of Jesus II	3
Principles of Management	3	Marketing & Sales	3
Prin. of Accounting I	3	Project Management	3
Communication/Speech	3	Science/Lab	4
Federal Government	3	American History II	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	17
Second Year Cumulative Total	69		
THIRD YEAR			
Prin. of Economics	3	Prin. of Accounting II	3
Business Ethics	3	Human Resources	3
Foundations of the Faith I	3	Foundations of the Faith II	3
Literature I	3	Fine Arts	3
Ministry Management	3	Texas State & Local Government	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
Third Year Cumulative Total	101		
FOURTH YEAR*			
Christian Disciplines I	3	Christian Disciplines II	3
Organizational Behavior	3	Business Law	3
Business Capstone	3	Business Elective	3

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Business Elective Spiritual Formation	3	Bible Elective Physical Education	3
Total	13	Spiritual Formation Total	1 1 4
Fourth Year Cumulative Total	128		

Bachelor of Science in Bible & Business–Sport Management Concentration

The Business / Sport Management program is a concentration option under the Bible – Business Studies Program. It leads to a Bachelor of Science degree and is designed to equip the graduate with the skills necessary to serve within the business environment in general and to develop the knowledge and skills necessary for a job or career as sport / health club staff, sports camp director, youth sport coordinator, athletic director, health and fitness recreation staff, and parks and recreation staff. In addition to a general business and sport management emphasis, it addresses both the factual content and the personal character needed for best business practices while establishing both an ethical and moral basis for sound business practice.

PROGRAM OUTCOMES

The graduate who completes this program will be able to:

- 1. Gain a working knowledge the sport industry (professional, collegiate, interscholastic and recreational/club sports) and how it contrasts with traditional business industries.
- 2. Effectively and efficiently communicate with stakeholders (fans, players, coaches, management/ownership, and league officials) and develop special communication skills related to sports and social media.
- 3. Understand how participation in sport, exercise, and physical activity affects psychological development, health, and well-being, as well as help individuals use psychological principles and skills to achieve optimal performance and derive satisfaction through sport participation.
- 4. Identify legal issues that confront contemporary organized athletics and sport management.
- 5. Apply knowledge and use of analytics in sports at various levels (ranging from coaches and athletes to paid sports analysts).
- 6. Understand the problems related to planning, designing, financing, and selecting of sites for a new stadium or arena, or leasing existing facilities.
- 7. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

PROGRAM REQUIREMENTS

- The core curriculum with the following adjustments: Church Ministries Add: CM 2314 Delete: CM 1306
- 2. Professional Development: BUS courses 18 hours; SPMT courses 21 hours; 6 hours of electives of BUS or SPMT courses

- 3. Character exemplary of Christian conduct and attitude
- 4. Fulfillment of all requirements in the Spiritual Formation Program
- 5. Participation in an administration-approved mission trip before graduation

RECOMMENDED SCHEDULE: BUSINESS / SPORT MANAGEMENT

SPRING

FIRST YEAR Intro. to Bible I Found Sport Management Intro. to Worldviews English Composition I Physical Education Spiritual Formation	3 3 3 1 1	Intro. to Bible II Principles of Business English Composition II Business Mathematics Sport Psychology Spiritual Formation	3 3 3 3 1
Total	14	Total	16
SUMMER American History I Personal Life/Evangelism Total First Year Cumulative Hours	3 3 6 36		
SECOND YEAR Life and Times of Jesus I Intro. to Sport Marketing Prin. of Accounting I Communication/Speech Federal Government Spiritual Formation Total	3 3 3 3 1 16	Life and Times of Jesus II Business Technology Project Management Science/Lab American History II Spiritual Formation Total	3 3 4 3 1 17
Second Year Cumulative Total	69		
THIRD YEAR Business Ethics Sport Facility Management Foundations of the Faith I Literature I Intro. to Sport Ministry Spiritual Formation Total	3 3 3 3 1 16	Sport Marketing & Promotion SPMT or BUS Elective Foundations of the Faith II Fine Arts Texas State & Local Government Spiritual Formation Total	3 3 3 3 1 16
Third Year Cumulative Total	101		
FOURTH YEAR* Christian Disciplines I Legal Aspects or Sport Mgt Organizational Behavior	3 3 3	Christian Disciplines II Sport Sales Sponsorship/Rev. Gener. Sport Management Capstone	3 3 3
BUS / SPMT Elective Spiritual Formation Total	3 1 13	Bible Elective Physical Education Spiritual Formation Total	3 1 1 14
Fourth Year Cumulative Total	128	2 VIII	17

FALL

School of Education

The School of Education fulfills the university's mission statement, which states: "Arlington Baptist University exists to engage, equip, and empower authentic Biblical Christ-followers." The programs included in this division of professional studies provide courses which prepare students to fulfill their calling to work in education with a variety of age groups. Grounded with a firm biblical foundation, graduates of the school of education are qualified for employment in various church-related ministries, Christian and public-school education, and various secular vocations.

GOALS

- 1. To instill in students the importance and power of God's Word in their personal lives and in the lives of those to whom they minister.
- 2. To view the Bible as the first and main source of guidance and instruction when working with all ages in all vocations both lay and professional: when providing counseling; when developing and presenting a philosophy of music for local church ministries; and when evaluating curricula.
- 3. To familiarize students with the history and educational structure of the local church and the place each ministry of the church has (music, youth program, children's ministries, counseling, etc.).
- 4. To provide instruction and practice in the areas of organizing and managing a classroom or group of people; and in the skills and methods basic to teaching as they relate to the student's particular area of vocation and ministry (youth program, church music, children's ministries, and education).

OBJECTIVES

Graduates from this division will be able to:

- 1. Utilize the Bible as the first and main source of guidance and instruction for working with all ages in all vocations both lay and professional: e.g., counselor, educator, musician, youth minister, et al.
- 2. Demonstrate competent skills in managing educational settings and leading people to successful learning experiences.
- 3. Demonstrate competency by obtaining licensure, certification or special recognition in professions that require such.
- 4. Communicate the history and educational structure of the local church and the place each ministry of the church has: e.g., music, youth program, children's ministries, counseling, et al.
- 5. Discuss in writing with support from a biblical perspective, his/her philosophy of the specific chosen field.

Education Programs

The programs included under the Professional Studies division are as follows:

EC-6 Core Subjects with Science of Teaching Reading (STR): Early Childhood (EC) - Grade 6revised 13 August 2024ABU Catalog 2024-202571

English, Language Arts, and Reading (ELAR) with Science of Teaching Reading (STR): Grades 4-

8

English, Language Arts, and Reading: Grades 7-12

Science: Grades 4-8

Social Studies: Grades 4-8

Social Studies: Grades 7-12

History: Grades 7-12

Music: Early Childhood-Grade 12

*Coming Soon: K-12 Kinesiology (Coaching Specialization)

STATE REQUIREMENT FOR ALL PROGRAMS

ABU EPP is required by law (TAC §227.1) to disclose the following to all candidates:

- You must undergo a criminal history background check prior to clinical teaching.
- You must undergo a criminal history background check prior to employment as an educator.

Bachelor of Science in Bible & Education

A Bachelor of Science degree is offered for the nine programs under the auspices of Bible and Education. The eight programs are: EC-6 Core Subjects with STR, Science 4-8, Social Studies 4-8; English, Language Arts, and Reading 4-8 with STR, Social Studies 7-12, English, Language Arts, and Reading 7-12, History 7-12, and Music Education. They are designed to prepare students for classroom teaching and for obtaining state certification and/or further professional development.

PROGRAM OUTCOMES

The graduate who completes this program will be able to:

- 1. Communicate a biblical worldview as it relates to the field of education.
- 2. Articulate the history of education, its cycles, and the contributions of the church and outstanding Christian and secular leaders in education.
- 3. Design learning experiences and assessments which reflect knowledge of child development and diverse learning needs.
- 4. Demonstrate the ability to manage a typical K-12 classroom.
- 5. Use age-appropriate inquiry-based instructional strategies in degree specific content areas.
- 6. Demonstrate the effective use and integration of technology into lesson plans and teaching opportunities.
- 7. Practice the skills, knowledge, and ethics required for the profession of education.
- 8. Effectively communicate with all educational stakeholders concerning academics, student behavior, and district/campus initiatives.

- Articulate and apply concepts, techniques, skills, procedures, and foundational knowledge relative to various areas of exercise and sport science (first aid/safety; movement and motor skills; health and physical education; athletic training; exercise physiology) as well as sport coaching and recreational programs.
- 10. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

Core Subjects with the Science of Teaching Reading (STR): Early Childhood (EC) - Grade 6

Texas Teacher Certification Program entrance requirements:

- 1. Successful completion of 60 credit hours
- 2. Minimum grade point average of 2.50 for general education courses.
- 3. All prerequisite work
- 4. Successful completion of Program Entrance Interview
- 5. Maintain the ability to pass a criminal history background check

To continue in the program, the students are expected to maintain the following standards:

- 1. A grade point average of 3.00 or higher in your Content Area
- 2. Character and conduct expected of a Christian teacher
- 3. Adherence to the Texas Educator's Code of Conduct
- 4. Professional Attitude

The student is expected to complete:

- 1. Academic foundation coursework: Including Math 1312 and 8 hours in science
- 2. Core Bible courses. Add BIB3300 and PHIL 1311
- 3. Core Education curriculum and Professional Development courses. See Recommended Schedule
- 4. Minimum of 137 hours

FALL

FIRST YEAR

- 5. 90 hours of documented Field-Based Experience
- 6. Fulfillment of all requirements in the Spiritual Formation Program including a mission trip
- 7. 16-week student teaching clinical
- 8. Benchmark testing for TExES exams

RECOMMENDED SCHEDULE BIBLE/EC-6th, CORE SUBJECTS WITH STR

SPRING

Intro. to Bible I	3	Intro. to Bible II	3
Intro. to Education	3	College Algebra	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Federal Government	3	State & Local Government	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
SECOND YEAR			
Life and Times of Jesus I	3	Life and Times of Jesus II	3
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Child Growth/Development Educational Psychology Special Programs Biology/Lab Spiritual Formation Total	3 3 3 4 1 17	Principles / Methods of Education Children's Literature Measurement / Evaluation Physical Science/Lab Spiritual Formation Total	3 3 3 4 1 17
SUMMER			
Western or Amer.Literature Western or Amer Lit II Total	I 3 3 6	Second Year Cumulative Total	72
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
K-12 Reading Difficulties Early Childhood Education	3 3	EC-8 Language Arts Content Area Reading	3 3
Essentials of Math I	3	EC-6 Social Studies	3
Foundations of Reading	3	Essentials of Math II	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
SUMMER			
EC-8 Science	3		
Discipline/Classroom Mgmt	. 3		
Total	6	Third Year Cumulative Total	110
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
	flict Resolution 3	Intro. to Worldview	vs
3	_		_
Methods in ESL	3	Educational Technology	3
Clinical Experience	6 0	Teaching Non-Core Subjects	3 0
Spiritual Formation Total	15	Spiritual Formation Total	12
	10	1 UM	14
MISSION TRIP		Fourth Year Cumulative Total	137

Science: Grades 4-8

Texas Teacher Certification Program entrance requirements:

- 1. Successful completion of 60 credit hours
- 2. Minimum grade point average of 2.50 for general education courses.
- 3. All prerequisite work
- 4. Successful completion of Program Entrance Interview
- 5. Maintain the ability to pass a criminal history background check

To continue in the program, the students are expected to maintain the following standards:

- 1. A grade point average of 3.00 or higher in your Content Area
- 2. Character and conduct expected of a Christian teacher
- 3. Adherence to the Texas Educator's Code of Conduct
- 4. Professional Attitude

The student is expected to complete:

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- 1. Academic foundation coursework: Including Math 1312 and 8 hours in science
- 2. Additional content area coursework: SCI3301, SCI3303, SCI4301
- 3. Core Bible courses. Add BIB3300 and PHIL 1311
- 4. Core Education curriculum and Professional Development courses. See Recommended Schedule
- 5. Minimum of 137 hours

FALL

- 6. 90 hours of documented Field-Based Experience
- 7. Fulfillment of all requirements in the Spiritual Formation Program including a mission trip

SPRING

- 8. 16-week student teaching clinical
- 9. Benchmark testing for TExES exams

RECOMMENDED SCHEDULE: BIBLE/SCIENCE 4-8

FALL		SI KING	
FIRST YEAR			
Intro. to Bible I	3	Intro. to Bible II	3
Intro to Education	3	College Algebra	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Biology / Lab	4	Physical Science / Lab	4
Spiritual Formation	1	Spiritual Formation	1
Total	1 17	Total	17
Total	17	Totai	17
SUMMER			
Oceanography	3		
Physical Geology	3		
Total	6	First Year Cumulative Total	40
Total	0	First Year Cumulative Total	40
SECOND YEAR			
Life and Times of Jesus I	3	Life and Times of Jesus II	3
Child Growth/Development	3	Principles/Methods Education	3
Educational Psychology	3	Children's Literature	3
Special Programs	3	Measurements & Evaluation	3
Western Literature I	3	Western Literature II	3
Spiritual Formation	1	Spiritual Formation	1
Total	1 16	Total	1 16
Total	10	Total	10
SUMMER			
Environmental Sciences	3		
Total	3	Second Year Cumulative Total	75
Total	5	Second Tear Cumulative Total	15
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
Biblical Conflict Resolution	3	Texas State/Local Government	3
Federal Government	3	Education in Secondary Schools	3
K-12 Reading Difficulties	3	Content Area Reading	3
Foundations of Reading	3	Spiritual Formation	1
Spiritual Formation	1	Spirituari i ormation	1
Total	16	Total	13
Total	10		15
SUMMER			
EC-8 Science	3		
Discipline/Classroom Mgmt.			
Total	6	Third Year Cumulative Total	110
1 Utur	v	rinna real Cumulative rotal	110
επιστη νελd			

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MISSION TRIP		Fourth Year Cumulative Total	136
Total	13	Total	13
		Spiritual Formation	1
Spiritual Formation	1	Educational Technology	3
Clinical Experience	6	Intro. to Worldviews	3
Methods in ESL	3	Teaching Non-Core	3
Christian Disciplines I	3	Christian Disciplines II	3

English, Language Arts, Reading (ELAR) with Science of Teaching Reading (STR): Grades 4-8

Texas Teacher Certification Program entrance requirements:

- 1. Successful completion of 60 credit hours
- 2. Minimum grade point average of 2.50 for general education courses.
- 3. All prerequisite work
- 4. Successful completion of Program Entrance Interview
- 5. Maintain the ability to pass a criminal history background check

To continue in the program, the students are expected to maintain the following standards:

- 1. A grade point average of 3.00 or higher in your Content Area
- 2. Character and conduct expected of a Christian teacher
- 3. Adherence to the Texas Educator's Code of Conduct
- 4. Professional Attitude

The student is expected to complete:

- 1. Academic foundation coursework: Including Math 1312 and 8 hours in science
- 2. Additional content area coursework: ENG3301, ENG3303
- 3. Core Bible courses. Add BIB3300 and PHIL 1311
- 4. Core Education curriculum and Professional Development courses. See Recommended Schedule
- 5. Minimum of 137 hours
- 6. 90 hours of documented Field-Based Experience
- 7. Fulfillment of all requirements in the Spiritual Formation Program including a mission trip
- 8. 16-week student teaching clinical
- 9. Benchmark testing for TExES exams

RECOMMENDED SCHEDULE: BIBLE/ ENGLISH / LANGUAGE ARTS / AND READING 4 - 8

with STR

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Total	17	Total	16
Spiritual Formation	1	Spiritual Formation	1
Biology & Lab	4	Texas State & Local Government	3
American History I	3	American History II	3
English Composition I	3	English Composition II	3
Introduction to Education	3	College Algebra	3
Intro. to Bible I	3	Intro. to Bible II	3
FIRST YEAR			

		First Year Cumulative Total	33
SECOND YEAR	2		2
Life and Time of Jesus I	3	Life and Times of Jesus II	3
Child Growth & Dev.	3	Principles/Methods of Education	3
Educational Psychology	3	Children's Literature	3
Special Programs	3	Measurements & Evaluations	3
Western Literature I	3	Western Literature II	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
		Second Year Cumulative Total	65
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
Federal Government	3	American Literature II	3
American Literature I	3	EC-8 Language Arts	
Foundations of Reading	3	Education in Secondary Schools	3 3
K-12 Reading Difficulties	3	Content Area Reading	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
SUMMER			
Discipline/Classroom Mgmt	. 3		
Biblical Conflict Resolution	3		
Total	6	Third Year Cumulative Total	103
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
Methods in ESL	3	Teaching Non-Core	3
Clinical Experience	6	Physical Science / Lab	4
Spiritual Formation	1	Educational Technology	3
		Intro. to Worldviews	
Total	13	Spiritual Formation	1
		Total	17
MISSION TRIP		Fourth Year Cumulative Total	133

Social Studies: Grades 4-8

Texas Teacher Certification Program entrance requirements:

- 1. Successful completion of 60 credit hours
- 2. Minimum grade point average of 2.50 for general education courses.
- 3. All prerequisite work
- 4. Successful completion of Program Entrance Interview
- 5. Maintain the ability to pass a criminal history background check

To continue in the program, the students are expected to maintain the following standards:

- 1. A grade point average of 3.00 or higher in your Content Area
- 2. Character and conduct expected of a Christian teacher
- 3. Adherence to the Texas Educator's Code of Conduct
- 4. Professional Attitude

The student is expected to complete:

1. Academic foundation coursework: Including Math 1312 and 8 hours in sciencerevised 13 August 2024ABU Catalog 2024-2025

- 2. Additional content area coursework: HIS2301, HIS2101, HIS3307
- 3. Core Bible courses. Add BIB3300 and PHIL 1311
- 4. Core Education curriculum and Professional Development courses. See Recommended Schedule
- 5. Minimum of 137 hours
- 6. 90 hours of documented Field-Based Experience
- 7. Fulfillment of all requirements in the Spiritual Formation Program including a mission trip
- 8. 16-week student teaching clinical
- 9. Benchmark testing for TExES exams

RECOMMENDED SCHEDULE: BIBLE / SOCIAL STUDIES 4 - 8

FALL

SPRING

3

FIRST YEAR			
Intro. to Bible I	3	Intro. to Bible II	3
Introduction to Education	3	College Algebra	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Biology/Lab	4	Texas State & Local Government	3
Spiritual Formation	1	Spiritual Formation	1
Total	17	Total	16
Total	0	First Year Cumulative Total	33
SECOND YEAR			
Life and Times of Jesus I	3	Life and Times of Jesus II	3
Child Growth & Dev.	3	Principles /Methods of Education	3
Educational Psychology	3	Children's Literature	3
Special Programs	3	Measurement & Evaluation	3
Western Literature I	3	Western Literature II	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
SUMMER			
Biblical Conflict Resolution	3		
Total	3	Second Year Cumulative Total	68
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
4-8 Social Studies	3	Texas History	3
Federal Government	3	Post Modern Amer. History	3
EC-12 Reading Diff.	3	Education in the Secondary Schools	3 3
Foundations of Reading	3	Content Area Reading	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
SUMMER			
Discipline/Classroom Mgmt.	3		
Texas History Lab	1		
Total	4	Third Year Cumulative Total	104
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
Methods in ESL	3	Intro. to Worldviews	
Clinical Experience	6	Teaching Non-Core	3
Spiritual Formation	1	Educational Technology	3
		Physical Science/Lab	4
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Total	13	Spiritual Formation Total	1 17
MISSION TRIP		Fourth Year Cumulative Total	134

ELAR: Grades 7-12

Texas Teacher Certification Program entrance requirements:

- 1. Successful completion of 60 credit hours
- 2. Minimum grade point average of 2.50 for general education courses.
- 3. All prerequisite work
- 4. Successful completion of Program Entrance Interview
- 5. Maintain the ability to pass a criminal history background check

To continue in the program, the students are expected to maintain the following standards:

- 1. A grade point average of 3.00 or higher in your Content Area
- 2. Character and conduct expected of a Christian teacher
- 3. Adherence to the Texas Educator's Code of Conduct
- 4. Professional Attitude

The student is expected to complete:

- 1. Academic foundation coursework: Including Math 1312 and 8 hours in science
- Additional content area coursework: ENG3301, ENG3302, ENG4301, ENG4303, ENG4304
- 3. Core Bible courses. Add BIB3300 and PHIL 1311
- 4. Core Education curriculum and Professional Development courses. See Recommended Schedule
- 5. Minimum of 137 hours
- 6. 90 hours of documented Field-Based Experience
- 7. Fulfillment of all requirements in the Spiritual Formation Program including a mission trip
- 8. 16-week student teaching clinical
- 9. Benchmark testing for TExES exams

RECOMMENDED SCHEDULE: BIBLE / ENGLISH / LANGUAGE ARTS / AND READING 7-12 FALL SPRING

FIRST YEAR			
Intro. to Bible I	3	Intro. to Bible II	3
Introduction to Education	3	College Algebra	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Biology/Lab	4	Physical Science/Lab	4
Spiritual Formation	1	Spiritual Formation	1
Total	17	Total	17
		First Year Cumulative Total	34
SECOND YEAR			
Life and Times of Jesus I	3	Life and Times of Jesus II	3
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Child Growth & Dev. Educational Psychology Western Literature I Federal Government Special Programs Spiritual Formation Total	3 3 3 3 1 19	Principles/Methods of Teaching Measurements and Evaluation Western Literature II Children's Literature Spiritual Formation Total	3 3 3 1 16
SUMMER American Literature I American Literature II	3 3		
Total	6	Second Year Cumulative Total	75
THIRD YEAR Found. of the Faith I British Literature I K-12 Reading Difficulties Foundations of Reading Critical Writing Spiritual Formation Total	3 3 3 3 1 16	Found. of the Faith II British Literature II Secondary Language Arts Education / Secondary School Content Area Reading Spiritual Formation Total	3 3 3 3 1 16
SUMMER			
Discipline/Classroom Mgn Biblical Conflict Resolutio			
Total	6	Third Year Cumulative Total	113
FOURTH YEAR	2		2
Christian Disciplines I Methods in ESL	3 3	Christian Disciplines II Intro. to Worldviews	3 3
Clinical Experience	6	Texas State & Local Government	3
Spiritual Formation	0	Educational Technology	3
Total	12	Spiritual Formation Total	0 12
MISSION TRIP		Fourth Year Cumulative Total	137

Social Studies: Grades 7-12

Texas Teacher Certification Program entrance requirements:

- 1. Successful completion of 60 credit hours
- 2. Minimum grade point average of 2.50 for general education courses.
- 3. All prerequisite work
- 4. Successful completion of Program Entrance Interview
- 5. Maintain the ability to pass a criminal history background check

To continue in the program, the students are expected to maintain the following standards:

- 1. A grade point average of 3.00 or higher in your Content Area
- 2. Character and conduct expected of a Christian teacher
- 3. Adherence to the Texas Educator's Code of Conduct
- 4. Professional Attitude

The student is expected to complete:

1. Academic foundation coursework: Including Math 1312 and 8 hours in sciencerevised 13 August 2024ABU Catalog 2024-2025

- Additional content area coursework: HIS2301, HIS2101, HIS3301, HIS3302, HIS3303, HIS 3307
- 3. Core Bible courses. Add BIB3300 and PHIL 1311
- 4. Core Education curriculum and Professional Development courses. See Recommended Schedule
- 5. Minimum of 137 hours
- 6. 90 hours of documented Field-Based Experience
- 7. Fulfillment of all requirements in the Spiritual Formation Program including a mission trip
- 8. 16-week student teaching clinical
- 9. Benchmark testing for TExES exams

RECOMMENDED SCHEDULE: BIBLE / SOCIAL STUDIES 7-12

FALL

SPRING

FIRST YEAR			
Intro. to Bible I	3	Intro. to Bible II	3
English Composition I	3	English Composition II	3
Biology/Lab	4	College Algebra	3
American History I	3	American History II	3
Introduction to Education	3	Texas State & Local Government	3
Spiritual Formation	1	Spiritual Formation	1
Total	17	Total	16
		First Year Cumulative Total	33
SECOND YEAR			
Life and Times of Jesus I	3	Life and Times of Jesus II	3
Child Growth & Dev.	3	Texas History	3
Special Programs	3	Principles & Methods of Education	3
Educational Psychology	3	Measurements & Evaluations	3
Western Literature I	3	Western Literature II	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
SUMMER			
Texas History Lab	1		
World Geography	3		
Biblical Conflict Resolution	3		
Total	7	Second Year Cumulative Total	72
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
Federal Government	3	Content Area Reading	3
7-12 Social Studies	3	Education in Secondary Schools	3
Foundations of Reading	3	Post-Modern American History	3
K-12 Reading Difficulties	3	Geography/Economics	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
SUMMER			
Discipline/Classroom Mgmt.			
History of Civilization I	3		
History of Civilization II	3		
Total	9	Third Year Cumulative Total	113
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
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MISSION TRIP		Fourth Year Cumulative Total	138
Total	12	Total	13
		Spiritual Formation	0
Spiritual Formation	0	Educational Technology	3
Clinical Experience	6	Physical Science/Lab	4
Methods in ESL	3	Intro. to Worldviews	3

History: Grades 7-12

Texas Teacher Certification Program entrance requirements:

- 1. Successful completion of 60 credit hours
- 2. Minimum grade point average of 2.50 for general education courses.
- 3. All prerequisite work
- 4. Successful completion of Program Entrance Interview
- 5. Maintain the ability to pass a criminal history background check

To continue in the program, the students are expected to maintain the following standards:

- 1. A grade point average of 3.00 or higher in your Content Area
- 2. Character and conduct expected of a Christian teacher
- 3. Adherence to the Texas Educator's Code of Conduct
- 4. Professional Attitude

The student is expected to complete:

- 1. Academic foundation coursework: Including Math 1312 and 8 hours in science
- 2. Additional content area coursework: HIS2301, HIS2101, HIS3301, HIS3302, HIS3307, HIS4326
- 3. Core Bible courses. Add BIB3300 and PHIL 1311
- 4. Core Education curriculum and Professional Development courses. See Recommended Schedule
- 5. Minimum of 137 hours
- 6. 90 hours of documented Field-Based Experience
- 7. Fulfillment of all requirements in the Spiritual Formation Program including a mission trip
- 8. 16-week student teaching clinical
- 9. Benchmark testing for TExES exams

RECOMMENDED SCHEDULE: BIBLE/HISTORY 7th-12th

FALL

SPRING

FIRST YEAR			
Intro. to Bible I	3	Intro. to Bible II	3
English Composition I	3	English Composition II	3
Introduction to Education	3	College Algebra	3
American History I	3	American History II	3
Biology/Lab	4	Texas State & Local Government	3
Spiritual Formation	1	Spiritual Formation	1
Total	17	Total	16
		First Year Cumulative Total	33
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SECOND YEAR Life and Times of Jesus I Child Growth & Dev. Educational Psychology Federal Government Western Literature I Spiritual Formation Total	3 3 3 3 1 1 16	Life and Times of Jesus II Texas History Principles & Methods of Education Measurements & Evaluations Western Literature II Spiritual Formation Total	3 3 3 3 1 1 16
SUMMER Texas History Lab Biblical Conflict Resolution Total	1 3 4	Second Year Cumulative Total	69
THIRD YEAR Found. of the Faith I Special Programs 7-12 Social Studies Foundations of Reading K-12 Reading Difficulties Spiritual Formation Total	3 3 3 3 1 16	Found. of the Faith II Content Area Reading Education in Secondary Schools History of Civilization I History of Civilization II Post Modern American History Spiritual Formation Total	3 3 3 3 3 1 19
SUMMER Discipline/Classroom Mgmt Historical Research Total	. 3 3 6	Third Year Cumulative Total	110
FOURTH YEAR Christian Disciplines I	3	Christian Disciplines II	3
Methods in ESL Clinical Expérience Spiritual Formation Total	3 6 1 13	Intro. to Worldviews Physical Science/Lab Educational Technology Spiritual Formation Total	3 4 3 1 14
MISSION TRIP		Fourth Year Cumulative Total	137

Music: Early Childhood-Grade 12

Texas Teacher Certification Program entrance requirements:

- 1. Successful completion of 60 credit hours
- 2. Minimum grade point average of 2.50 for general education courses.
- 3. All prerequisite work
- 4. Successful completion of Program Entrance Interview
- 5. Maintain the ability to pass a criminal history background check

To continue in the program, the students are expected to maintain the following standards:

- 1. A grade point average of 3.00 or higher in your Content Area
- 2. Character and conduct expected of a Christian teacher
- 3. Adherence to the Texas Educator's Code of Conduct
- 4. Professional Attitude

The student is expected to complete:

- 1. Academic foundation coursework: Including Math 1312 and 8 hours in science
- Additional content area coursework: MUA-12, MUT2213, MUT2301, MUS2301, MUT2214, MUT2302, MUS3301, MUS3302, MUT3213, MUT3301, MUT3214, MUT3302, MUA3000, MUA3310
- 3. Core Bible courses. Add BIB3300 and PHIL 1311
- 4. Core Education curriculum and Professional Development courses. See Recommended Schedule
- 5. Minimum of 136 hours
- 6. 90 hours of documented Field-Based Experience
- 7. Fulfillment of all requirements in the Spiritual Formation Program including a mission trip
- 8. 16-week student teaching clinical
- 9. Benchmark testing for TExES exams

RECOMMENDED SCHEDULE: MUSIC EDUCATION

FALL

SPRING

FIRST YEAR			
Intro. to Bible I	3	Intro. to Bible II	3
Music Theory I	3	Music Theory II	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Music Applied (Piano or Voice)	2	Music Applied (Piano or Voice)	2
Spiritual Formation	0	Spiritual Formation	0
Total	14	Total	14
SUMMER			
Literature	3		
Biology & Lab	4		
Total	7	First Year Cumulative Total	35
SECOND YEAR			
Life and Times of Jesus I	3	Life and Times of Jesus II	3
Sight Singing & Ear Training I	2	Sight Singing & Ear Training II	2
Music Theory III	3	Principles / Methods of Education	3
Music Applied	2	Music Theory IV	3
Educational Psychology	3	Music Applied	2 3
Spiritual Formation	0	Class Instruments	3
		Spiritual Formation	0
Total	13	Total	16
SUMMER			
Music History I & II	6		
Total	6	Second Year Cumulative Total	70
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
Sight Singing & Ear Training III	2	Sight Singing & Ear Training	2
Music Applied	2	Conducting I	3
K-12 Reading Difficulties	3	Music Applied	2 3
Foundations of Reading	3	Teaching Music K-12	
Spiritual Formation	0	Biblical Conflict Resolution	3
		Junior Recital	0
		Spiritual Formation	0

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Total	13	Total	16
SUMMER			
Discipline & Classroom Mgt	3		
Physical Science/Lab	4		
Total	7	Third Year Cumulative Total	107
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
Child Growth & Development	3	Intro. to Worldviews	3
Federal Government	3	College Algebra	3
Clinical Experience	6	Texas State & Local Government	3
Spiritual Formation	0	Special Programs	3
		Spiritual Formation	0
Total	15	Total	15
MISSION TRIP		Fourth Year Cumulative Total	136

MUSIC PROGRAMS - GENERAL REQUIREMENTS

The following information applies to all students interested in a degree in music.

ENTRANCE AUDITION

Each student must pass an entrance audition before initial enrollment in the program. The student must select and perform from memory two selections of music of contrasting style.

PROFICIENCY PLACEMENT EXAMS

Students must successfully complete proficiency exams administered by the department. Students having deficiencies will be required to do remedial work. Credit is not awarded for these proficiency exams. Students may be exempt from certain requirements upon successful completion of the exams.

Additional Requirements for the Music Education Degree COMPREHENSIVE EXIT BARRIER

To assure that the student is integrating course work in a correct manner, comprehensive exams will be administered orally in the junior and senior years. The exams will cover the areas of music history, theory, sight singing and ear training, conducting, and secondary piano. They are designed as additional preparation for the all-level music exam needed for certification.

RECITALS

A junior recital, MUA 3000, is performed by music students who have completed the 2000 level applied courses. All music students are required to attend departmental recitals.

JURIES

Students are tested on their applied proficiency in upper-level courses during final exam week by a jury composed of music faculty members.

ACCOMPANYING AND SONG LEADING

Capable keyboard students may be required to accompany performances or other functions at the discretion of the department, or they may be asked to supervise beginning keyboard instruction. Students may be required to lead congregational singing in Chapel or another departmentally approved function.

School of Interdisciplinary Studies

Program Rationale

In a world where technology and information are expanding at an exponential rate, about 80% of students in the United States change their major at least once and only 27% of college graduates end up working in the field of their major. ABU's degree in Interdisciplinary Studies serves students in three ways:

It allows students to pursue distinctive or innovative combinations of course work in two similar or contrastive areas of study which include, but are not limited to business issues, communication, humanities, and ministry.

- It allows students who feel the need to shift their area of concentration to do so without losing as many credit hours.
- It provides both groups with the core courses and biblical ethics upon which to build their lives regardless of their area of future employment.

With this program, ABU's academic advisers can help customize degree plans to meet each student's unique gifts, talents, and continuing and/or changing interests.

GOALS

- 1. To establish a Christian world view as a basis for meaningful interaction with the world at large.
- 2. To develop the ability to critically analyze and interact with other world views.
- 3. To equip students to effectively communicate to the 21st century world the eternal and timeless truth of Jesus Christ.
- 4. To provide foundational knowledge applicable to a variety of occupations and disciplines.
- 5. To allow for the development of interests unique to the individual learner that will enhance his ability to make a meaningful contribution to the world at large.

OBJECTIVES

Graduates from this division should be able to:

- 1. Explain the basic principles and practices of the Christian faith.
- 2. Articulate the underlying presuppositions of Christianity and various other ethical systems.
- 3. Integrate their system of faith with their practice.
- 4. Logically present facts and opinions regarding a number of subjects.

5. Show completion of a focused study of at least 18 hours in a single area outside of Bible.revised 13 August 2024ABU Catalog 2024-202586

Bachelor of Science in Bible & Interdisciplinary Studies

Students who are undecided about a career in vocational Christian ministries or who do not choose to pursue any of the ministerial majors, but who desire some training in Bible and related courses for church work and/or personal spiritual edification will be interested in this program.

The program exposes the student to the area of biblical studies while introducing a number of basic collegiate areas of study. Sunday school teachers, Sunday school superintendents, and other support staff personnel will find this program useful to their preparation. The program leads to a Bachelor of Science degree.

PROGRAM OUTCOMES

The graduate who completes this program will be able to:

- 1. Live out a Christian world view as he interacts with the world at large.
- 2. Critically analyzes and interacts effectively with other world views.
- 3. Communicates effectively to the twenty-first century world the eternal truths of Jesus Christ.
- 4. Confidently applies foundational knowledge applicable to a variety of occupations and disciplines.
- 5. Uses unique, developed interests to meaningfully contribute to the world at large.
- 6. Demonstrate the five basic Student Goals as elaborated in our catalog.
- 7. Achieves a degree-plan concentration by completing 18 credit hours of elective courses in one field of study.
- 8. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

PROGRAM REQUIREMENTS

- 1. The core curriculum
- 2. 42 hours of electives which includes two 18-hour concentrations
- 3. Character exemplary of Christian conduct and attitude
- 4. Fulfillment of all requirements in the Spiritual Formation Program
- 5. Participation in an administration-approved mission trip before graduation

RECOMMENDED SCHEDULE: INTERDISCIPLINARY STUDIES

SPRING

FIRST YEAR			
Intro. to Bible I	3	Intro. to Bible II	3
Math	3	Intro. to Worldviews	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Physical Education	1	Concentration Course	3
Spiritual Formation	1	Spiritual Formation	1
Total	14	Total	16
		First Year Cumulative Hours	30
SECOND YEAR			
Life and Times of Jesus I	3	Life and Times of Jesus II	3
Literature	3	Science & Lab	4
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Federal Government	3	Texas State & Local Government	3
Communication/Speech	3	Concentration Course	3
Concentration Course	3	Concentration Course	3
Physical Education	1	Spiritual Formation	1
Spiritual Formation	1		
Total	17	Total	17
		Second Year Cumulative Total	64
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
Principles of OT & NT Worship	3	Bible Elective	3
Biblical Found. Intercult. Ministries	3	Personal Life & Evangelism	3
Concentration Course	3	Concentration Course	3
Concentration Course	3	Concentration Course	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
		Third Year Cumulative Total	96
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
Bible Elective	3	Concentration Course	3
Theoretical Constructs/Psychology	3	Concentration Couse	3
Concentration Course	3	General Elective	3
Concentration Course	3	General Electives	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
MISSION TRIP		Fourth Year Cumulative Total	128

Students in this program are required to complete two different eighteen-hour concentrations. Students needing remedial courses or taking fewer than five (5) core courses per semester should take summer courses.

BIBLE-INTERDISCIPLINARY STUDIES – DEGREE COMPLETION*

The Arlington Baptist University Degree Completion program is a 128-hour degree for those with at least 64 transfer hours toward the degree. This program may be completed either online or on campus, though course requirements vary slightly. While it is likely that this program can be completed in two years or less, each student's program will need to be individually designed based on courses completed.

*Student attempting to complete other non-ministerial programs will also be eligible for a reduced number of Bible/Theology hours if they are able to transfer in all but 64 of the hours needed to complete a baccalaureate degree.

PROGRAM OUTCOMES

The graduate who completes this program will be able to:

- 1. Explain the importance of a Christian world view as a basis for meaningful interaction with the world at large.
- 2. Critically analyze and interact with other world views.
- 3. Communicate to the 21st century world the eternal and timeless truth of Jesus Christ.
- 4. Demonstrate foundational knowledge applicable to a variety of occupations and disciplines.

- Demonstrate the development of interests unique to the individual learner that will enhance his ability to make a meaningful contribution to the world at large.
- 6. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

PROGRAM REQUIREMENTS

- 1. The core curriculum: Minus: Senior-Level Bible (6 hours) and Bible/Theology Electives (6 hours)
- 55-58 hours of electives which includes two 18-hour concentrations
- 3. Character exemplary of Christian conduct and attitude
- 4. Fulfillment of all requirements in the Spiritual Formation Program
- 5. Participation in an administration-approved mission trip before graduation

School of Ministry

The purpose of the programs / courses in this division is primarily to equip students for leadership positions in ministry conducted through the local New Testament church. This equipping involves exposing students to the principles of Scripture, giving them the tools for discovering such principles, and communicating them to others.

Theoretical knowledge and varied practical experience in the areas of human relationships, cultural differences, local church ministries, evangelism, and missions are provided to develop or enhance the student's ministry skills.

GOALS

- 1. To provide instruction that gives the student a broad biblical foundation specifically the knowledge and understanding of Bible doctrine, theology, and Christian principles, as well as the skills to research and interpret the Scriptures and present them logically and confidently.
- To familiarize students with a cross-culture of people and to present methods and techniques whereby all people may be reached with the Gospel and disciple.
- 3. To equip students for two-fold evangelism (salvation and discipleship) to the whole world with a special emphasis on missions and the local New Testament church.
- To provide instruction and training in ministry practices of the pastor and the missionary. This would include church planting; overseeing its ministries, worship, and ordinances; counseling and ministering to the congregation; and "rightly dividing the Word of truth" (II. Timothy 2:15b).

OBJECTIVES

Graduates from this division should be able to:

1. Demonstrate the skills necessary for sound exegesis and interpretation of the English Bible and be able to preach and teach It, as well as the principles of Christian living. revised 13 August 2024

- 2. Demonstrate their knowledge and understanding from a Baptist perspective, of the nature, history, and strategic importance of the local church in church planting, evangelism, and missionary activity in any culture.
- 3. Discuss in writing with support from a biblical perspective, his/her philosophy for organizing, building, and the administration of a local church in any culture, which will include worship, church ordinances, and various ministries such as meeting special needs of the congregation.
- 4. Demonstrate Christian ethics regarding the ministry of the pastor, missionary and entities, and/or individuals that are affiliates with one's ministry.

The programs included in the Biblical / Theological Studies Ministry division are as follows:

Biblical Counseling Program
Biblical Counseling Online Degree Completion Program
Children's Ministry Program
Intercultural Studies Program
Music and Worship Program
Pastoral Ministry Program
Pastoral Ministry Online Program
Student Ministry Program
Sport Ministry Program

This program, leading to a Bachelor of Science degree, will equip students for a biblical counseling ministry in the local church, and prepare them for entry into a master's level program in biblical counseling.

PROGRAM OUTCOMES

The graduate who completes this program will be able to:

- 1. Articulate a philosophy of counseling that is rooted in the idea that Scripture is inspired by God and is sufficient to equip the man or woman of God for all matters pertaining to life and godliness. (2 Timothy 3:16, 17 and 2 Peter 1:1-3)
- Offer counsel through the teaching of biblical truths as they are mined from the Scriptures through proper Bible study methods based on Psalm 1, 2 Timothy 2:15, and 2 Peter 1:20, 21.
- 3. Develop the idea that man's deepest problem is his rebellion against God and his desire to please himself at the expense of loving God and his neighbor (Romans 5:1-10 and Matthew 22:36-40) and man's greatest need to be reconciled to God through the finished

work of Christ on the cross and to experience the regenerating power and indwelling presence of the Holy Spirit (2 Corinthians 5:17-21; Ephesians 1:1-14).

- 4. Develop a plan of action for the counselees that will enable them to grow into Christlikeness as they put off the old man, are renewed in the spirit of their mind, put on the new man, and train themselves in righteousness (Ephesians 4:22-24 and 2 Timothy 3:16, 17).
- 5. Present the idea of marriage from the teachings of both the Old and New Testaments with its many privileges and responsibilities for the husband (man) and the wife (woman) (Genesis 2:18-25; | Corinthians 7:1-5; Ephesians 5:21-33; | Peter 3:1-7).
- 6. Articulate the idea that man is both a material and immaterial being, created in God's image, for His glory. Physiology is a component that influences (but does not determine) a person's life, and therefore, counsel that is truly biblical will address the physiological (material) part of man along with the spiritual (immaterial) part of man.
- 7. Demonstrate that biblical counseling is most effective when it is done under the authority of the local church, or in close cooperation between the biblical counselor and the pastoral staff (Hebrews 13:17 and Ephesians 4:11-16).
- 8. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

PROGRAM REQUIREMENTS

- 1. The core curriculum (Speech/Communication Required CM 2311)
 - a. Bible/Theology: Add BIB 3302, 3303 and 3304; Delete Six hours of **Bible/Theology electives**
 - b. Church Ministry Courses: Delete: CM 1310 and 1306; Add: CM 2313
 - c. Ministry Concentration: See Recommended Schedule
 - d. Languages: Add: LNG 2307 and 2308
- 2. Fulfillment of all the requirements in the Spiritual Formation program
- Demonstrate that the power of the Gospel has impacted his/her life by portraying an exemplary Christian character in attitude, action, and thought.
- Participation in an administration-approved mission trip before graduation

RECOMMENDED SCHEDULE: BIBLICAL COUNSELING

FALL

SPRING

FIRST YEAR			
Introduction to the Bible I	3	Introduction to the Bible II	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Theoretical Constructs / Psychology	3	Principles OT/NT Worship	3
Intro. to Worldviews	3	Intro. to Biblical Counseling	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
		First Year Cumulative Hours	32
SECOND YEAR			
The Life and Times of Jesus I	3	The Life and Times of Jesus II	3
Pauline Epistles I	3	Pauline Epistles II	3
Federal Government	3	Texas State & Local Government	3
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Methods of Biblical Change	3	Science/Lab	4
Introduction to Apologetics	3	Cornerstone of Communication	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	17
		Second Year Cumulative Total	65
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
Literature I or II	3	Theological Basis of Counseling	3
Biblical Language Tools I	3	Biblical Language Tools II	3
Essential Qualities/Biblical Counsel	or 3	Math	3
Human Personality	3	Hermeneutics	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
		Third Year Cumulative Total	97
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
Premarital Counseling	3	Counseling Problems/Procedures	3
Marriage & Family Counseling	3	Biblical Conflict Resolution	3
Biological Psychology	3	Wisdom Literature: Prov. & Eccl.	3
Christian Life Issues	3	Practicum Lab	2
Physical Education	1	Physical Education	1
Spiritual Formation	1	Spiritual Formation	1
Total	17	Total	16
MISSION TRIP		Fourth Year Cumulative Total	130

Bachelor of Science in Bible & Children's Ministry

This program, leading to a Bachelor of Science degree, is designed to prepare students to teach children primarily in church-based ministries. The courses in the program are geared toward giving students appropriate methods, tools, and techniques for teaching the very young child up through sixth grade.

PROGRAM OUTCOMES

The graduate who completes this program will be able to:

- 1. Communicate the Word of God to children.
- 2. Organize and administrate the educational programs of the local church with special emphasis on the children's ministry program.
- 3. Discuss current Bible-centered curricula, as well as trends and innovations in teaching children.
- 4. Employ the skills, knowledge, and attitudes appropriate to Sunday school and children's ministries education.
- 5. Exercise the skills and methodologies basic to teaching children through various experiences in teaching (Sunday school, vacation Bible school, children's church, etc.).
- 6. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

PROGRAM REQUIREMENTS

- 1. The core curriculum. Required: WOR 1302
 - a. Bible/Theology Courses: Add: BIB 2303, 3301, 3303; Delete: Six hours of Bible/Theology Electives
 - b. Church Ministry: Add: CM 2311, 2313
 - c. Ministry Concentration: See Recommended Schedule
 - d. Biblical Language: Add LNG 2307 and 2308
- 2. Fulfillment of all requirements in the Spiritual Formation Program
- 3. A love for children and a strong desire to "minister" to them
- 4. Character exemplary of Christian conduct and attitude

RECOMMENDED SCHEDULE: CHILDREN'S MINISTRY PROGRAM

FALL

SPRING

FIRST YEAR				
Introduction to the Bible I	3	Introduction to the Bible II	3	
English Composition I	3	English Composition II	3	
American History I	3	American History II	3	
Theoretical Constructs / Psychology	3	Principles OT/NT Worship	3	
Intro. to Worldviews	3	Intro. to Student Ministry	3	
Spiritual Formation	1	Spiritual Formation	1	
Total	16	Total	16	
		First Year Cumulative Hou	rs	32
SECOND YEAR				
The Life and Times of Jesus I	3	The Life and Times of Jesus II	3	
Pentateuch: Genesis	3	Literature I or II	3	
Federal Government	3	Texas State & Local Government	3	
Introduction to Children's Visuals	3	Science/Lab	4	
Introduction to Apologetics	3	Cornerstone of Communication	3	
Spiritual Formation	1	Spiritual Formation	1	
Total	16	Total	17	
		Second Year Cumulative Total	65	
THIRD YEAR				
Found. of the Faith I	3	Found. of the Faith II	3	
Acts of the Apostles	3	Curriculum Development/Children	3	
Biblical Language Tools I	3	Biblical Language Tools II	3	
Personal Life & Evangelism	3	Math	3	
Child Growth and Development	3	Hermeneutics	3	
Spiritual Formation	1	Spiritual Formation	1	
Total	16	Total	16	
MISSION TRIP		Third Year Cumulative Total	97	
FOURTH YEAR				
Christian Disciplines I	3	Christian Disciplines II	3	
Children's Ministry Internship	3	Visual Practicum	3	
Counseling Today's Student	3	Bible Elective	3	
Biblical Found. of Inter. Ministry	3	Bible Elective	3	
Educational Ministries in the Church	3	Physical Education	1	
Physical Education	1	Spiritual Formation	1	
Spiritual Formation	1	-		
Total	17	Total	14	
		Fourth Year Cumulative Total	128	

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Bachelor of Science in Bible & Intercultural Studies

This program leads to a Bachelor of Science degree for students interested in vocations within a cross-cultural setting, whether vocational ministry or business as mission. Students will be equipped to work in cross-cultural settings through studying Bible, culture, and ministry skills.

PROGRAM OUTCOMES

Students who graduate with an Intercultural Studies degree will be able to:

- 1. Interpret the English Bible using skills that include the examination of the Scriptures in their original languages while employing conservative hermeneutical principles.
- 2. Articulate the principles and practices for accurately and effectively communicating the Scriptural themes in native and cross-cultural situations.
- 3. Develop and implement a ministry strategy that is appropriate for cross-cultural evangelism, church planting, discipleship, and helps ministry.
- 4. Demonstrate effective methods of evangelism in a variety of cultural contexts.
- 5. Describe and biblically evaluate current and historical trends in cross-cultural ministry, including mission theory, financial support structures, and the role of sending churches and agencies.
- 6. Describe and biblically evaluate the tenets of major religions.
- 7. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

PROGRAM REQUIREMENTS

- 1. The core curriculum (Bible: Add: BIB 2303, 3301, 3303 and 6 hours of BIB/THL electives)
- 2. Add: CM 2311, 2313, and 3317 Church Ministries
- 3. Ministry Concentration: See Recommended Schedule
- 4. Language Requirement: Add LNG 2307 and 2308
- 5. Fulfillment of all requirements in the Spiritual Formation Program
- 6. Character and conduct becoming of a missionary

SPECIAL INFORMATION

While requirements of all mission agencies cannot be reproduced here, the guidelines of the World Baptist Fellowship Mission Agency are provided as an example of what agencies require of missionary candidates.

The guidelines to establish candidacy with the agency are as follows:

- 1. Show evidence of having completed an acceptable program of study from a Bible school, institute, college or seminary. This is normally taken to be a four-year undergraduate program or a one-year graduate program or equivalent.
- 2. Wives of candidates are recommended to complete a full program of study. However, a special course of study may be acceptable in certain cases. Consult the agency office.
- 3. Spend one year in an approved internship. Outstanding Spiritual Formation during Bible college studies may be accepted in lieu of the internship.

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- 4. Participate in the agency sponsored preparation seminar.
- 5. Pass a series of psychological and personality inventories and be interviewed by the agency's committee.
- 6. Once approved, a candidate is expected to conduct himself/herself according to the agency's principles and practices.

RECOMMENDED SCHEDULE: INTERCULTURAL STUDIES PROGRAM

FALL SPRING FIRST YEAR 3 Introduction to the Bible I Introduction to the Bible II 3 English Composition I English Composition II 3 American History II American History I Theoretical Constructs / Psychology 3 Principles OT/NT Worship Intro. to Worldviews 3 Biblical Found. of Inter. Ministry **Spiritual Formation** 1 **Spiritual Formation** Total Total 16 First Year Cumulative Hours SECOND YEAR The Life and Times of Jesus I 3 The Life and Times of Jesus II Pentateuch: Genesis 3 Introduction to Apologetics Texas State & Local Government Federal Government 3 Missionary Principles & Practices 3 Science/Lab Cornerstone of Communication Cults 3 Spiritual Formation 1 **Spiritual Formation** Total Total 16 Second Year Cumulative Total THIRD YEAR 3 Found. of the Faith II Found. of the Faith I 3 Literature I or II Acts of the Apostles Biblical Language Tools I 3 Biblical Language Tools II Personal Life & Evangelism 3 Math Mission Methods 3 Hermeneutics Spiritual Formation 1 **Spiritual Formation** Total Total 16 MISSION TRIP **Third Year Cumulative Total** FOURTH YEAR 3 Christian Disciplines II Christian Disciplines I Homiletics I 3 Homiletics II **Bible Elective**

3 Senior Capstone and Internship 3 **Bible Elective Cross Cultural Ministries** 3 Ministry Management Physical Education Physical Education Spiritual Formation 1 Spiritual Formation 1 Total 17 Total

*General Elective Hours: Men (12) / Women (16)

Bachelor of Science in Bible & Music & Worship Ministry

PROGRAM OUTCOMES

The graduate who completes this program will be able to:

1. Articulate a well-defined philosophy of Christian worship based on biblical principles.

2. Explain the biblical basis for music in a local church worship service and ministry.

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Fourth Year Cumulative Total

3

3

3

3

3

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16

32

3

3

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- 3. Demonstrate the knowledge necessary to supervise the musical program and worship service of a local church.
- 4. Display competency in at least two areas of applied music used in church ministries.
- 5. Demonstrate basic knowledge in the multiple mediums that support the expression of Christian faith and worship.
- 6. Exhibit the ability to develop a well-rounded music and/or worship training program in a local church.
- 7. Communicate biblical knowledge necessary to provide additional service to the church in its various ministries.
- 8. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

PROGRAM REQUIREMENTS

- 1. Conditional admission to the program will be granted to students who have completed the following requirements:
 - a. Personal interview with Music and Worship Department head
 - b. Entrance audition
 - i. The student must select and perform from memory two selections of music of contrasting style.
 - ii. Selections may be instrumental and/or vocal
 - c. Proficiency placement exams
 - Music Theory entrance exam If student fails Music Theory entrance exam, he/she must take and pass Remedial Music Theory (MUT 1306) before being allowed to enroll in Music Theory I (MUT 2301)
 - ii. Sight Singing and Ear Training entrance exam If student fails Sight Singing and Ear Training entrance exam, he/she must take and pass Remedial Sight Singing and Ear Training (MUT 1216) before being allowed to enroll in Sight Singing and Ear Training I (MUT 2213)
- 2. The core curriculum: Bible: Delete: Six hours of Bible/Theology courses; Church Ministries: Delete CM 1306; ADD CM 2311
- 3. Ministry Concentration: See Recommended Schedule
- 4. Worship requirement: See Recommended Schedule
- 5. Christian character expected of a music minister
- 6. Fulfillment of all requirements in the Spiritual Formation Program

RECOMMENDED SCHEDULE: MUSIC AND WORSHIP MINISTRY

FALL

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FINGT LEAK			
Introduction to the Bible I	3	Introduction to the Bible II	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Class Voice I	2	Class Voice II	2
Introduction to Innovative Worship	3	Principles OT/NT Worship	3
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Physical Education	1	Physical Education	1
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
SUMMER			
*Foundations of Music Theory	3		
*Remedial SS & ET	3		
Total	6	First Year Cumulative Hours	32
SECOND YEAR			
The Life and Times of Jesus I	3	The Life and Times of Jesus II	3
Chorus/Ensemble	1	Class Piano or Guitar	1
Music Theory I	3	Music Theory II	3
Literature I or II	3	Science / Lab	4
Class Piano or Guitar	3	Chorus / Ensemble	2
SS & ET I	1	SS & ET II	2
Spiritual Formation	1	Spiritual Formation	1
Total	15	Total	16
~~~~			
SUMMER			
Texas State & Local Government	3		
Federal Government	3	~ ~	
Total	9	Second Year Cumulative Total	69
<b>THIRD YEAR</b> Found. of the Faith I	2	Frond of the Frith H	2
	3	Found. of the Faith II	3
Intro. to Worldviews	3	Cornerstones of Communication	3
Worship & Technology	2	Drama and the Church	2
Music Theory for Accompaniment	3	Chorus / Ensemble	1 2
Accompaniment Technique I Chorus / Ensemble	2	Accompaniment Technique II	2
	1	Conducting	
Private Lesson	1	Private Lesson	1
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	15
SUMMER			
Federal Government	3		
College Math	3		
Total	6	Third Year Cumulative Total	100
Total	0	Timu Tear Cumulative Total	100
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
Theoretical Constructs	3	History/Philosophy of Worship	3
Math	3	Ministry Internship	3
Worship and the Congregation	3	Personal Life & Evangelism	3
Private Lessons	1	Private Lessons	1
Chorus / Ensemble	1	Chorus / Ensemble	1
Spiritual Formation	1	Spiritual Formation	1
Total	15	Total	15
-	-		

*Remedial Courses do not count toward the total program hours.

#### MISSION TRIP

Fourth Year Cumulative Total 130

#### Bachelor of Science in Bible & Pastoral Ministry

This program leads to a Bachelor of Science degree. Students will develop skills necessary to fulfill the functions of a pastor.

#### **PROGRAM OUTCOMES**

The graduate who completes this program will be able to:

- 1. Interpret the English Bible using skills that include the examination of the Scriptures in their original languages while employing conservative hermeneutical principles.
- 2. Explain the nature, history, and strategic importance of the local church in evangelism and missionary activity as viewed from the Baptist perspective.
- 3. Effectively communicate Scriptural and theological truth through expository, topical and narrative preaching.
- 4. Demonstrate effective methods of evangelism in a variety of cultural contexts as influenced by worldviews.
- 5. Conduct critical analysis of a local church context for the purpose of designing effective ministry strategies.
- 6. Critically assess one's own leadership style for the purpose of designing effective strategies for improving one's own leadership; and
- 7. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

## PROGRAM REQUIREMENTS

The core curriculum:

FALL

1. Bible/Theology - Add: BIB 2303, 3301, 3303; Delete: Six hours of Bible/Theology electives

SPRING

- a. Language requirement Add: LNG 2307 and 2308
- b. Church ministries Add: CM 2311, 2313, and 3317
- c. Ministry Concentration: See Recommended Schedule
- 2. Fulfillment of all requirements in the Spiritual Formation Program
- 3. Character and standard of conduct expected of a gospel minister

#### RECOMMENDED SCHEDULE: PASTORAL MINISTRY

FIRST YEAR			
Introduction to the Bible I	3	Introduction to the Bible II	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Theoretical Constructs / Psychology	3	Introduction to Ministry	3
Intro. to Worldviews	3	Biblical Found. of Inter. Ministry	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
		First Year Cumulative Hours	32
SECOND YEAR			
The Life and Times of Jesus I	3	The Life and Times of Jesus II	3
Pentateuch: Genesis	3	Introduction to Apologetics	3
Federal Government	3	Texas State & Local Government	3
Literature I or II	3	Science/Lab	4
Cults	3	Cornerstone of Communication	3
Spiritual Formation	1	Spiritual Formation	1
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Total	16	Total	17
		Second Year Cumulative Total	65
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
Acts of the Apostles	3	Hermeneutics	3
Biblical Language Tools I	3	Biblical Language Tools II	3
Personal Life & Evangelism	3	Math	3
Homiletics I	3	Homiletics II	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
MISSION TRIP		Third Year Cumulative Total	97
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
Pastoral Ministry I	3	Pastoral Ministry II	3
Bible Elective	3	Senior Ministry Internship	3
Principles of OT/NT Worship	3	Bible Elective	3
Ministry Management	3	Physical Education	1
Physical Education	1	Spiritual Formation	1
Spiritual Formation	1		
Total	17	Total Fourth Year Cumulative Total	14 128

#### Bachelor of Science in Bible & Student Ministry

This program, leading to a Bachelor of Science degree, will prepare students interested in ministering to youth in various areas.

## **PROGRAM OUTCOMES**

The graduate who completes this program will be able to:

- 1. Provide a biblical rationale for Student Ministry in the local church.
- 2. Identify the culture of the students to which they are ministering and develop and integrate an extensive plan.
- 3. Perform the true ministry of following Christ: discipleship making disciples who make disciples.
- 4. Creatively communicate the spiritual truth of God's Word to today's students in a way that can produce lifestyle change.
- 5. Design a typical Student Ministry schedule and calendar of activities that makes up the programming of the local church Student Ministry.
- 6. Organize and conduct a ministry for young people in a local church or related agency.
- 7. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

## PROGRAM REQUIREMENTS

- 1. The core curriculum Bible/Theology Add: BIB 2303, 3301, and 3303; Church Ministries Add: CM 2311, 2313, and 3317
- 2. Biblical Languages: Add LNG 2307 and 2308
- 3. Ministry Concentration: See Recommended Schedule

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- 4. Fulfillment of all requirements in the Spiritual Formation Program
- 5. Character exemplary of Christian conduct and attitude

Students seeking a degree in Student Ministry are required to apply for the Student Ministry Internship during the fall semester prior to the spring semester in which the internship will be completed. Only approved churches and qualified Field Supervisors can participate in this Student Ministry Internship. For a detailed description of this course and its special requirements, please confer with the Student Ministry Program Coordinator

#### RECOMMENDED SCHEDULE: STUDENT MINISTRY

FALL		SPRING	
FIRST YEAR			
Introduction to the Bible I	3	Introduction to the Bible II	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Theoretical Constructs / Psychology	3	Introduction to Student Ministry	3
Intro. to Worldviews	3	Biblical Found. of Inter. Ministry	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
		First Year Cumulative Hours	32
SECOND YEAR			
The Life and Times of Jesus I	3	The Life and Times of Jesus II	3
Pentateuch: Genesis	3	Introduction to Apologetics	3
Federal Government	3	Texas State & Local Government	3
Foundations of Student Ministry	3	Science/Lab	4
Literature I or II	3	Cornerstone of Communication	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	17
		Second Year Cumulative Total	65
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
Acts of the Apostles	3	Speaking to Students	3
Biblical Language Tools I	3	Biblical Language Tools II	3
Personal Life & Evangelism	3	Math	3
Student Ministry Strategies	3	Hermeneutics	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
MISSION TRIP		Third Year Cumulative Total	97
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
Contemporary Issues in S.M.	3	Senior Capstone and Internship	3
Counseling Today's Student	3	Bible Elective	3
Principles of OT/NT Worship	3	Bible Elective	3
Ministry Management	3	Physical Education	1
Physical Education	1	Spiritual Formation	1
Spiritual Formation	1		
Total	17	Total Fourth Year Cumulative Total	14 128

## Bachelor of Science in Bible & Sport Ministry

The Sport Ministry program is for students who wish to use their love for recreation and sport to help spread the Gospel. Students learn the biblical foundations of sport ministry, discipleship, mentoring, sport officiating, and sport planning. Students in this program will have the opportunity to gain real-world experiences, ensuring they are equipped for ministry. Additionally, these students may have opportunities to obtain jobs in Fellowship of Christian Athletes, MLB, NFL, and international missions. Students could also become equipped to own their own business ministering through sports.

## **PROGRAM OUTCOMES**

The graduate who completes this program will be able to:

- 1. Efficiently and effectively communicate concrete and abstract ideas to a business audience.
- 2. Cultivate an ongoing Christian worldview as the foundation and source for business, personal, and ethical practices.
- 3. Understand and communicate the potential impact of using sport programs as ministry and discipleship opportunities with special emphasis on outreach, mentoring, and motivation.
- 4. Sustain a core level of business acumen allowing effective engagement in for-profit and non-profit organizations which includes a special emphasis on ministry finances.
- 5. Influence others through effective management and leadership within varying cultural environments.
- 6. Demonstrate some expertise in the programming and leadership aspects of sport ministry through participation in a sport ministry practicum.
- 7. Perform and teach the basic skills related to team sport officiating.
- 8. Demonstrate developmental progress in the five basic Student Goals as elaborated in the ABU catalog.

## PROGRAM REQUIREMENTS

- 1. The core curriculum
  - a. Bible/Theology Add: BIB 2303, 3301, and 3303
  - b. Church Ministries Add: CM 2311, 2313, and 3317
- 2. Biblical Languages: Add LNG 2307 and 2308
- 3. Ministry Concentration: See Recommended Schedule
- 4. Fulfillment of all requirements in the Spiritual Formation Program
- 5. Character exemplary of Christian conduct and attitude

Students seeking a degree in Student Ministry are required to apply for the Student Ministry Internship during the fall semester prior to the spring semester in which the internship will be completed. Only approved churches and qualified Field Supervisors can participate in this Student Ministry Internship. For a detailed description of this course and its special requirements, please confer with the Student Ministry Program Coordinator.

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#### RECOMMENDED SCHEDULE: SPORT MINISTRY

#### FALL

#### SPRING

FIRST YEAR			
Introduction to the Bible I	3	Introduction to the Bible II	3
English Composition I	3	English Composition II	3
American History I	3	American History II	3
Theoretical Constructs / Psychology	3	Team Sport Officiating	3
Intro. to Worldviews	3	Personal Life / Evangelism	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
		<b>First Year Cumulative Hours</b>	32
SECOND YEAR			
The Life and Times of Jesus I	3	The Life and Times of Jesus II	3
Pentateuch: Genesis	3	Literature I or II	3
Federal Government	3	Texas State & Local Government	3
Intro. to Sport Ministry	3	Science/Lab	4
Introduction to Apologetics	3	Cornerstone of Communication	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	17
		Second Year Cumulative Total	65
THIRD YEAR			
Found. of the Faith I	3	Found. of the Faith II	3
Acts of the Apostles	3	Sport Outreach	3
Biblical Language Tools I	3	Biblical Language Tools II	3
Biblical Found/Intercul. Min.	3	Math	3
Discipleship/Sport/Recreation	3	Hermeneutics	3
Spiritual Formation	1	Spiritual Formation	1
Total	16	Total	16
MISSION TRIP		Third Year Cumulative Total	97
FOURTH YEAR			
Christian Disciplines I	3	Christian Disciplines II	3
Business of Sport	3	Sport Ministry Practicum	6
Ministry Stewardship	3	Educational Ministries	3
Principles of OT/NT Worship	3	Physical Education	1
Cults	3	Spiritual Formation	1
Physical Education	1		-
Spiritual Formation	1		
Total	17	Total	14
		Fourth Year Cumulative Total	128
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# **Graduate Programs**

The master's programs of Arlington Baptist University were begun to further promote its mission to prepare men and women for Christian life and service by integrating faith and learning. These programs were developed with the goal of preparing Christian servants to have an even greater impact within their areas of service and occupation.

The master's level programs offered by Arlington Baptist University are designed to build upon knowledge and skills gained from the student's bachelor's degree program (Bible, ministry,

business studies, sport management, and education). Although some courses in the master-level programs may provide students with some foundational knowledge, with opportunities to demonstrate understanding and application of foundational knowledge, the major emphasis at this level will be to provide opportunities for students to analyze (look at the parts that make up a knowledge set or a skill), to evaluate (consider the value of each part), and to create a new whole by combining the parts. Special emphasis is placed upon the integrated application of contentarea subjects with biblical principles. Assignment examples for the development of skills at this level could include designing or creating original projects; developing term papers, reports, presentations; and researched based papers and projects. In addition to further developing the creative skills (generating new ideas and products; designing; constructing, planning, producing, inventing), students who complete a master's level program should be able to gain a level of mastery at communicating for different contexts and in different situation related to their field of study.

#### **PROGRAM DIVISIONS**

Graduate School of Theology – Dr. Everett Berry, Department Chair

Master of Arts – Biblical and Theological Studies

Master of Divinity

Graduate School of Education - Dr. Jaqueline Garrett, Department Chair

Master of Education - Curriculum and Instruction

Graduate School of Business - Dr. Ke'Toya Lacey

MBA – Performance Improvement

MBA – Sport Management

Course Load. Full-time status for a graduate student is 9 or more hours. Part-time status for a graduate student is 6 hours or less.

# **Graduate School of Business**

The Master of Business Management Administration program is a 30-hour program which offers two concentrations, Business Human Performance Improvement and Sport Management. The Business Human Performance Improvement concentration is designed for those who would like to identify and assess problems with plausible solutions for performance improvement within a business. The Sport Management concentration is designed for those who would like to improve their effectiveness in managing sport-related programs.

#### GOALS

1. Produce men and women who can carry the Gospel message into the business world and influence individuals, if not whole companies, for the cause of Christ.

- 2. Produce graduates who have gained the tools necessary to advance them in their field of business or advance them in a current occupation.
- 3. Develop future undergraduate instructors in the Business / Sport Management department of Arlington Baptist University.

#### PROGRAM OUTCOMES

GBPO #1 - Integrated Application of Business Knowledge

As a result of participating in the ABU graduate business program, students will be able to apply the key concepts and functions of

Accounting, business, leadership, marketing, management, and strategy and business performance improvement in an integrated manner.

GBPO #2 - Communication and Technology Skills

As a result of participating in the ABU graduate business program, students will be able to use appropriate communication skills and proper technological tools and concepts to analyze data, interpret results, and effectively communicate business information.

GBPO #3 - Teamwork and Leadership Skills

As a result of participating in the ABU graduate business program, students will be able to lead and work in teams to produce value-added deliverables.

GBPO #4 - Analytical Innovation Skills

As a result of participating in the ABU graduate business program, students will be able to consistently exhibit analytical thinking and creative problem-solving skills.

GBPO #5 - Integration of a Biblical Perspective Skill

As a result of participating in the ABU graduate business program, students will be able to integrate and express a biblical perspective concerning business practices and ethics.

#### Core MBA Courses:

**Organizational Dynamics** 

Accounting Concepts and Reports for Management

Christian Marketing Strategy in Today's Society

Theory and Strategic Application of Leadership

**Biblical Business Strategy** 

MBA - Business Performance Improvement

Introduction to Performance Improvement

**Applied Business Analytics** 

Improving Business Performance Through Assessments

Business Interventions and The Return of Investments

Applied Business Performance Improvement Capstone

MBA – Sport Management

Theories in Sport Management Sport Entertainment Analytics Governing Agencies & Ethical Principles in Sport Applied Sport Management Leadership Capstone

# Graduate School of Education

The master's programs in this division provide an extension to the education programs offered at the bachelor's level. This division at the master's level continues to develop various skills covered in the goals and objectives for this division at the bachelor's level. The students in this program will be provided instruction and practice in areas of organizing and managing people, as well as curriculum at all levels of education and skill. Opportunities to demonstrate competency in organizing and managing will be in the form of projects, and the development of a professional portfolio.

#### GOALS

- 1. To develop school professionals who are Christians called to serve in a variety of school settings, both private and public.
- 2. To prepare Christian educators for the pursuit of life-long learning as well as well as the pursuit of terminal degrees.
- 3. To provide a voice in the educational community which supports the Christian worldview while also impacting the world of education.
- 4. To develop future instructors for the undergraduate program in education at Arlington Baptist University.

#### PROGRAM OUTCOMES

Upon successful completion of the degree, the student will be able to:

- 1. Students will be prepared for a more skilled delivery of instruction.
- 2. Students will have the knowledge and skills for evaluating and designing curriculums to meet the proposed mission of an educational entity
- 3. Students will be prepared to conduct Instructional Coaching of Classroom teachers.
- 4. Students will be qualified to conduct curriculum directing at all levels.

5. Once the student passes the Principal exam and meets all state requirements, he/she will be qualified to apply for certification as a Principal in the state of Texas. (Educational Leadership Specialization)

#### CORE CURRICULUM

The Master of Education programs are built on the following core curriculum:

	18 Hours
Research in Education (EDU 6302)	3
Curriculum Design and Evaluation (EDU 6303)	3
The School and Multicultural American Society (EDU 6304)	3
Instructional Leadership Development (EDU 6310)	3
Educational Organization and Administration (EDU 6311)	3
School Law (EDU 6312)	3

#### Master of Education in Curriculum and Instruction

The Master of Education in Curriculum and Instruction requires 36 hours as well as a Professional Portfolio. The program is composed of 18 core hours and 18 hours of specialized preparation. This program prepares the individual to serve in many capacities in the public / Christian / private school settings.

#### ADMISSION REQUIREMENTS

- 1. Hold a bachelor's degree from an accredited college or university with a minimum 3.0 cumulative G.P.A.
- 2. Have a minimum of 12 hours in Bible with the following courses required: Bible Study Methods, Old Testament Survey, New Testament Survey, and Biblical Conflict Resolution.
- 3. Meet all other general admission requirements for enrollment at Arlington Baptist University.

#### PROGRAM REQUIREMENTS

- 1. Successful presentation of portfolio to Educator Preparation Committee of Arlington Baptist University.
- 2. Satisfactory answer to questions from the Educator Preparation Committee regarding the candidate's portfolio and experiences in the field.

#### SPECIALIZED PREPARATION

#### **18 Hours**

The Learning Process (EDU 6301)	3
Curriculum and Instruction in Reading (EDU 6319)	3
Development: Infant/Child/Adolescent (EDU 6320)	3
Current Trends in Math Instruction (EDU 6321)	3
Methods in Second Language Acquisition (EDU 6322)	3
Introduction to Exceptional Learners / Mainstreaming (EDU 6323)	3
Professional Portfolio (EDU 6010)	0

# **Graduate School of Theology**

At Arlington Baptist University, we believe there is a need to train up leaders, not just full-time ministers. Our theological degree programs are designed to help men and women prepare for compensated and non-compensated Christian ministry in local churches and para-church settings. This program provides students with in-depth study of biblical leadership principles and strategies and intensive study in the scriptures and essential truths of the Christian faith. Emphasis is placed on understanding and utilizing the core values, knowledge and skills needed to effectively serve in a variety of ministries.

#### GOALS

- 1. Provide the investigative tools that will enable students to understand, explore and explain the Bible.
- 2. Assist students in the discussion of those conditions that lead to spiritual growth and discipleship.
- 3. Facilitate development of skills necessary to perform compensated and non-compensated ministry in the local church context.
- 4. Produce the next generation of Independent Fundamentalist Baptists who will be able to articulate traditional and historical doctrinal and biblical truth.

#### OBJECTIVES

- 1. To perform biblical exegesis and exposition.
- 2. To verbalize a general knowledge of the Bible, including a synthetic understanding of the major books.
- 3. To articulate and Scripturally defend fundamentalist and dispensational theology.
- 4. To grow in the knowledge and grace of the Lord Jesus Christ.
- 5. To uphold godly living through personal practice, and by encouraging others to do the same.
- 6. To continue to be a student of Scripture through consistent study.
- 7. To communicate the Bible effectively and apply Scripture to the issues of life practically, soundly, and with compassion.
- 8. To demonstrate skills in various ministries.
- 9. Evaluate issues critically and theologically.
- 10. Distinguish biblical and consistent doctrine and practice from those that deviate from classically fundamentalist positions.
- 11. Engage in Christian ministry and fellowship with appreciation for the variety of individuals through which God works.

#### Master of Arts Degrees

The master's program, in this division, provides an extension to the programs offered at the bachelor's level. The seminar-based courses offered at the master's level will not only compliment the content acquired at the bachelor level, but they will enhance the student's ability to make applicable the principles and concepts previously acquired.

#### GOALS

- 1. Develop theological scholars who are called to serve in a variety of ministry contexts.
- 2. Prepare students for further educational pursuits in more specified graduate and postgraduate degree programs.
- 3. Provide a voice in academia through the publishing of a Thesis and other articles in an online Arlington Baptist University Theological Journal, which expresses an independent, fundamentalist, Baptist perspective concerning biblical, historical, theological, ministry, and ethical issues.
- 4. Develop future undergraduate instructors in the biblical/theology department of Arlington Baptist University.

#### **PROGRAM OUTCOMES**

The graduate who completes this program will be able to:

- 1. Assess and apply critical thinking skills to articulate the conservative Christian worldview within the context of a secular society of the purpose of evangelism and missions.
- 2. Develop a regular devotional and prayer life for personal and familial discipleship within the local church context.
- 3. Apply hermeneutical principles to examine the biblical texts, genres, and narratives to communicate the authorial intent and practical application of the inerrant Scripture.
- 4. Examine the unique claims of Jesus Christ as the central point of history as Messiah, including creation, prophecy, salvation, and reigning Coming King from ABU's premillennial perspective.
- 5. Identify and communicate key doctrines and practices of the free church / Baptist historical tradition and subsequent polity, within the larger context of Church history.
- 6. Compare and contrast major evangelical theological systems, competing religions, and aberrations, for the purpose of constructing a conservative apologetic and defense.

#### ADMISSION REQUIREMENTS

- 1. Hold a bachelor's degree from an accredited* college or university with a minimum 2.5 cumulative G.P.A.
- 2. Be of proven Christian character and recognized as sound in the faith as indicated by three letters of recommendation.
- 3. GRE or MAT is not required.
- 4. International students must make the following minimum scores on the TOEFL IBT Test: Reading-22; Listening-22; Speaking-24; and Writing-24. Official scores must be mailed to Arlington Baptist University.

*Degrees from institutions not accredited by the Association for Biblical Higher Education or regionally/nationally recognized colleges or universities are subject to review.

#### Procedures for Admission

- 1. Review Arlington Baptist University's Statement of Faith. Students must agree with the Statement of Faith in order to participate in the program.
- 2. Complete the Online Graduate Theology School Application online.
- 3. Submit an autobiography following the instructions found in the application.
- 4. Submit three reference letters in accordance with the instructions found in the application.
- 5. Submit official copies of transcripts from institution(s) from which the student received a degree or has attended. Official transcript(s) must be sent directly to ABU indicating the program for which one is applying.

#### PROGRAM REQUIREMENTS

Each student should possess the following: computer (lap top preferred); email account; Microsoft Office (minimum 2010 version). Logos 6.0 Gold Library (MABTS) or Portfolio Library (MDiv); Style Ease.

Courses follow an 8-week block (2 in the fall and 2 in the spring). Summers will be utilized for Independent Studies or

Apprenticeships. Courses will either be self-paced or will meet on-line for a weekly virtual class.

Student will have up to six years to complete the program or eight years to complete the MDiv program. After that period, an extension may be granted only after review and approval by the Program Director and Vice President of Academic Affairs.

#### Master of Arts - Biblical and Theological Studies Program

Foundational Courses (18 Hours):

Research and Writing (ORT 5301)

Hebrew Language Tools (LNG 5302)

Greek Language Tools (LNG 5303)

Inductive Bible Study (BIB 5301)

Spiritual Disciplines 1 (THL 5301)

Spiritual Disciplines 2 (THL 5302)

Core Curriculum (18 hours for MA Biblical and Theological Studies)

Old Testament 1 – The Pentateuch (BIB 5302)

Old Testament 2 – The Historical Writings (BIB 5303)

Old Testament 3 - The Poetical Writings (BIB 5304)

Old Testament 4 - The Major Prophets (BIB 5305)

Old Testament 5 – The Minor Prophets (BIB 5306)

New Testament 1 – The Gospels (BIB 5307)

New Testament 2 - Acts (BIB 5308)

New Testament 3 – Pauline Epistles 1 (BIB 5309)

New Testament 4 – Pauline Epistles 2 (BIB 5310)

New Testament 5 – The General Epistles (BIB 5311)

New Testament 6 - The Revelation (BIB 5312)

Christian History 1 – To the Reformation (HST 5301)

Christian History 2 – The Reformation to Present (HST 5302)

Baptist Heritage (HST 5303)

Biblical Ethics (THL 5303)

Systematic Theology 1 (THL 5304)

Systematic Theology 2 (THL 5305)

#### Master of Arts - Global Apologetics Program

Global apologetics is increasingly becoming the future of evangelism. This 36-hour program is designed to provide foundational Biblical training along with specific knowledge of the various worldviews, sects, and cults along with training related to dealing with those who do not espouse a biblical worldview.

Foundational Courses (18 Hours): Research and Writing (ORT 5301)

Hebrew Language Tools (LNG 5302)

Greek Language Tools (LNG 5303)

Hermeneutics & Communication (THL5305)

Biblical Ethics (THL5303)

Baptist History (HIS 5303)

#### Professional Development (18 Hours):

Apologetics and Worldview (APOL5301)

Near Eastern Religions (APOL 5302)

Middle Eastern Religions (APOL 5303)

Far Eastern Religions (APOL 5304) Sects and Cults I (APOL 5305) Sects and Cults II (APOL 5306)

#### Master of Divinity Degree

The Master of Divinity degree is a 72-hour program providing the student with a comprehensive expositional study of the entire Bible and a basic overview of core theological study. The student can further enhance their degree with one of a growing list of concentrations. It is possible for a student, taking two courses per block, to complete their MDiv in four years.

#### GOALS

- 1. Develop theological scholars who are called to serve in a variety of ministry contexts.
- 2. Prepare students for further educational pursuits in a Post-Graduate Degree Program
- 3. Provide a voice in Academia through the publishing of Course Papers/Projects in an online Arlington Baptist University Theological Journal which expresses an independent, fundamentalist, Baptist perspective concerning biblical, historical, theological, ministry and ethical issues.
- 4. Develop future undergraduate instructors in the biblical/theology department of Arlington Baptist University.

#### **PROGRAM OUTCOMES**

- 1. Assess and apply critical thinking skills to articulate the conservative Christian worldview within the context of a secular society of the purpose of evangelism and missions.
- 2. Develop a regular devotional and prayer life for personal and familial discipleship within the local church context.
- 3. Apply, at a deeper level, hermeneutical principles to examine the biblical texts, genres, and narratives to communicate the authorial intent and practical application of the inerrant Scripture.
- 4. Examine the unique claims of Jesus Christ as the central point of history as Messiah, including creation, prophecy, salvation, and reigning Coming King from ABU's premillennial perspective as it relates to the specified concentration.
- 5. Identify and communicate key doctrines and practices of the free church / Baptist historical tradition and subsequent polity, within the larger context of Church history as pertinent to the area of study.
- 6. Compare and contrast major evangelical theological systems, competing religions and aberrations, for the purpose of constructing a conservative apologetic and defense of the field of study.
- 7. Demonstrate completion of at least one (1) MDIV Concentration Outcomes.

#### ADMISSION REQUIREMENTS

1. Hold a bachelor's degree from an accredited* college or university with a minimum 2.5 cumulative GPA.

- 2. Be of proven Christian character and recognized as sound in the faith as indicated by three letters of recommendation.
- 3. GRE or MAT is not required.
- 4. International students must make the following minimum scores on the TOEFL IBT Test: Reading-22; Listening-22; Speaking-24; and Writing-24. Official scores must be mailed to Arlington Baptist University.

*Degrees from institutions not accredited by the Association for Biblical Higher Education or regionally/nationally recognized colleges or universities are subject to review.

#### Procedures for Admission

- 1. Review Arlington Baptist University's Statement of Faith. Students must agree with the Statement of Faith in order to participate in the program.
- 2. Complete the Online Graduate Theology School Application online.
- 3. Submit an autobiography following the instructions found in the application.
- 4. Submit three reference letters in accordance with the instructions found in the application.
- 5. Submit official copies of transcripts from institution(s) from which the student received a degree or has attended. Official transcript(s) must be sent directly to ABU indicating the program for which one is applying.

#### PROGRAM REQUIREMENTS

- Each student should possess the following: computer (lap top preferred); email account; Microsoft Office (minimum 2010 version); Logos 6.0 Gold Library (MABTS) or Portfolio Library (MDiv); Style Ease.
- 2. Courses follow an 8-week block (2 in the fall and 2 in the spring). Summers will be utilized for Independent Studies or Apprenticeships. Courses will either be self-paced or will meet online for a weekly virtual class.
- 3. Student will have up to six years to complete the program or eight years to complete the MDiv program. After that period, an extension may be granted only after review and approval by the Program Director and Academic Dean of Arlington Baptist University.

#### Foundational Courses (18 Hours):

Research and Writing (ORT 5301)

Hebrew Language Tools (LNG 5302)

Greek Language Tools (LNG 5303)

Inductive Bible Study (BIB 5301)

Spiritual Disciplines 1 (THL 5301)

Spiritual Disciplines 2 (THL 5302)

Core Curriculum (18 hours for MABTS; (36 hours for MDIV)

Old Testament 1 - The Pentateuch (BIB 5302)

- Old Testament 2 The Historical Writings (BIB 5303)
- Old Testament 3 The Poetical Writings (BIB 5304)
- Old Testament 4 The Major Prophets (BIB 5305)
- Old Testament 5 The Minor Prophets (BIB 5306)
- New Testament 1 The Gospels (BIB 5307)
- New Testament 2 Acts (BIB 5308)
- New Testament 3 Pauline Epistles 1 (BIB 5309)
- New Testament 4 Pauline Epistles 2 (BIB 5310)
- New Testament 5 The General Epistles (BIB 5311)
- New Testament 6 The Revelation (BIB 5312)
- Christian History 1 To the Reformation (HST 5301)
- Christian History 2 The Reformation to Present (HST 5302)
- Baptist Heritage (HST 5303)
- Biblical Ethics (THL 5303)
- Systematic Theology 1 (THL 5304)
- Systematic Theology 2 (THL 5305)

#### Concentrations (18 Hours):

- Chaplaincy
- Theology
- Pastoral Ministry
- **Biblical Counseling**
- **Biblical Missions**
- Apologetics
- **Biblical Languages**
- **Educational Ministries**

# **Course Descriptions**

# **Department of the Bible**

# **BIBLE (BIB)**

BIB 1301. OLD TESTAMENT SURVEY.

An overview of each book of the Old Testament is given. The historical, geographical, and cultural backgrounds of the times are explored. The purpose of each book is discussed in relation to the plan of God.

BIB 1302. NEW TESTAMENT SURVEY.

Each book of the New Testament is studied with regard to its chief events, characters and teaching. The significance of the historical, cultural and political background of the period is discussed. Fulfillment of Old Testament prophecy is emphasized.

BIB 1303. INTRODUCTION TO THE BIBLE I.

The student will be introduced to the Bible through the examination of its purpose and overall theme. Special emphasis will be given to the effect worldviews have on biblical interpretation; how the canon was developed, a systematic approach to Bible study, major theological concepts, and a review of the significant events from Adam through Solomon.

BIB 1304. INTRODUCTION TO THE BIBLE II.

The student will review worldviews, the construction of the canon, the reliability of the New Testament and a systematic approach to Bible Study. Special emphasis will be given to the life of Jesus, the events and expansion of the early church, major theological themes and God's plan for eternity.

BIB 1305. BIBLE STUDY METHODS. HOURS

The student will be introduced to the various tools of Bible study: the methodical and inductive approaches to the study of Scripture; the principles of interpretation; and application. Opportunity is given for students to use methods and tools effectively by studying several portions of Scripture.

BIB 1306. BIBLICAL FOUNDATIONS OF INTERCULTURAL MINISTRY. 3 CREDIT HOURS

This course establishes the scriptural basis for intentionally ministering in cultural contexts that are different than one's own. From Genesis to Revelation, biblical principles are presented that aid in understanding the responsibility and privilege of carrying out the Great Commission.

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BIB 2303. PENTATEUCH – GENESIS. HOURS

A chapter-by-chapter description of the book of Genesis emphasizing the foundations of creation, family, civilization, religion, and the nation of Israel. Emphasis is given to God's plan of redemption as seen throughout the book. Prerequisite: BIB 1303, 1304

#### BIB 2304. PENTATEUCH/EXODUS-DEUTERONOMY. 3 CREDIT HOURS

This study of the Pentateuch will focus on the books of Exodus, Leviticus, Numbers, and Deuteronomy. The course will translate ancient history and problems to current life and solutions. This course will survey the main events of this vast amount of material, endeavoring to provide the student with a general knowledge of these books. Prerequisite: BIB 1303, 1304

BIB 2308. THE LIFE AND TIMES OF JESUS 1.

This course acquaints the student with a complete immersion into the life of Jesus Christ, the Son of God. This course will begin with Christ as God and Creator, discover the Old Testament experiences of Christ, study the incarnation and beginning earthly ministry and life of Christ with an emphasis on a harmony of the gospels; Jesus' use of miracles and parables; and the customs, geography, politics, and government of the New Testament era. Prerequisite: BIB 1303, 1304

BIB 2309. THE LIFE AND TIMES OF JESUS 2.

This course acquaints the student with a complete immersion into the life of Jesus Christ, the Son of God. This course will pick up in the final six months of Jesus' earthly ministry. Special emphasis will be given to the Passion Week, Post-Resurrection ministry on Earth, then continue through the present-day intercession. The course will conclude by examining the work of Jesus Christ at the judgement seat, the marriage of the church and eternity. Prerequisite: BIB 1303, 1304

BIB 2399 (2199, 2299). DIRECTED STUDY.

A supervised study in a book of the Bible allows the qualified student to pursue an area of individual interest. The work is comprised of readings and an essay covering the student's work. Prerequisite: Sophomore rank, permission of the department. May not be repeated.

BIB 2307. THE GOSPELS: LIFE OF CHRIST.

This course acquaints the student with the earthly ministry and life of Christ, emphasizing a harmony of the gospels, the customs, geography, politics and government of the New Testament era. Prerequisite: BIB 1303, 1304

BIB 3300. CONFLICT RESOLUTION: A BIBLICAL APPROACH.3 CREDIT HOURSThe course consists of an analytical investigation of the nature of individual and organizationalconflict from a biblical worldview. Interdisciplinary analysis and scriptural case studies willprovide the student with exposure to different methodologies used to resolve conflict and will

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examine their effectiveness and validity in relation to Bible principles. Prerequisite: BIB 1301, 1302, 1305.

BIB 3301 THE ACTS OF THE APOSTLES (On-Campus and ONLINE). **3 CREDIT HOURS** 

This course guides the student through an analysis of the Acts of the Apostles, focusing on the major themes, flow of the narrative, as well as the ministry of the Apostle Paul. In addition to examining the text of Acts, the student will learn about the cultural and historical setting of the book. (Prerequisite: BIB 1303, 1304, 2308, 2309

BIB 3302. PAULINE EPISTLES I (ONLINE and ON-CAMPUS). **3 CREDIT HOURS** 

This course involves an in-depth analysis and exposition of the books of Romans and Galatians. Parallels between the two books are highlighted. Paul's use of the Old Testament is explored, and the doctrine of salvation by grace through faith is fully developed. Prerequisite: BIB 1303, 1304, 2308, 2308

**BIB 3303. HERMENEUTICS.** 

This course is an introduction to the general and special principles of the biblical interpretation. The importance, history, and methods of interpretation will be investigated. Prerequisite: Junior rank. Recommended: Junior-Level Theology Courses

**BIB 3304. PAULINE EPISTLES II.** 

A detailed exposition of Ephesians, Philippians, Colossians, I Thessalonians, II Thessalonians, and Philemon is offered in this course. Introductory issues concerning the historical background, authorship, date, purpose, and themes of each epistle will be carefully considered. Helpful, practical, eternal principles will be discovered and applied from each epistle. Prerequisite: BIB 1303, 1304, 2308. 2309

**BIB 3306. PAULINE EPISTLES III.** 

The books of I and II Corinthians, I and II Timothy, and Titus are analyzed with special attention given to the exposition of problem passages. Key ministerial considerations are also identified and addressed to develop a scriptural manual for the ministry. Prerequisite: BIB 1303, 1305, 2308.2309

**BIB 3309. POETICAL BOOKS I.** 

An intensive exegetical and expositional discussion of selected Psalms highlighting features of Hebrew poetry, theology, history, and Messianic focus. Prerequisite: BIB 1303, 1304, 2308, 2309

**BIB 3310. POETICAL BOOKS II.** 

An examination of the books of Proverbs, Ecclesiastes, and Song of Solomon centers on the features of Hebrew poetry, the nature of God, the difficulties of interpreting poetic passages, and

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life applications to Christian living. Special emphasis is given to the literary style and the importance of application. Prerequisite: BIB 1303, 1304, 2308, 2309

BIB 4301. GENERAL EPISTLES I.

A detailed exposition of Hebrews, James, and 1st Peter is offered in this course. Introductory issues concerning the historical background, authorship, date, purpose, and themes of each epistle will be carefully considered. Helpful, practical, eternal principles will be discovered and applied from each epistle. (Prerequisite: BIB 1303, BIB 1304)

BIB 4302. GENERAL EPISTLES II.

An expository study of the books of II Peter, I, II, III John and Jude is made. Matters of historical background, authorship, date, purpose, and themes will be carefully considered in each book. Eternal principles will be discovered, and practical applications will be applied from each book. Prerequisite: BIB 1303, 1304, 2308, 2309

BIB 4303. PROPHETIC BOOKS I.

An in-depth study will be made of the prophet Isaiah with emphasis on the redemptive work of the Messiah as presented by the prophet. Particular study will be made concerning Isaiah's prophecies of Christ's suffering and death, and of the coming Messianic Kingdom. Prerequisite: BIB 1303, 1304, 2308, 2309

BIB 4304. PROPHETIC BOOKS II.

As a continuation of Prophetic Books I, this covers the books of Jeremiah, Lamentations, Ezekiel, and Daniel. The importance of the respective prophets in Israel's history is considered. Passages relating to Israel in prophecy receive special attention. Prerequisite: BIB 1303, 1304, 2308. 2309

BIB 4305. PROPHETIC BOOKS III.

Outlines and expositions of the books which make up the section of the Bible referred to as the Minor Prophets include the books of Hosea through Malachi. Passages relating to the Messianic mission and restoration of Israel are especially highlighted. Attention is given to the influence these books had on the New Testament and Christianity. Prerequisite: BIB 1303, 1304, 2308, 2309.

BIB 4306. THE REVELATION OF JESUS CHRIST.

An in-depth study and exposition of the book of the Revelation is made as special attention is given to the nature and meaning of this apocalyptic book. A pre-tribulation rapture and a premillennial return of Christ will be seen as being supported by the historical-grammatical interpretation of this book and related passages in other books of prophecy. Prerequisite: BIB 1303, 1304, 2308, 2309

BIB 4307. CHRISTIAN DISCIPLINES I. revised 13 August 2024

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#### 2 CREDIT HOURS

**3 CREDIT HOURS** 

2 CREDIT HOURS

# 2 CREDIT HOURS

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# 3 CREDIT HOURS

This course explores the examination of prayer, solitude, silence, Bible study, biblical meditation, fasting, discerning God's will, service, and embracing worship and celebration. The focus is on applying these disciplines in both individual and church contexts. The course places particular emphasis on fostering spiritual growth and aligning one's life with the example of Jesus Christ through the cultivation of spiritual disciplines.

BIB 4308. CHRISTIAN DISCIPLINES II.

This course explores the examination of Bible usage for individual growth, Gospel meditation, and constructing spiritual habits in a secular world. Attention will be given to core biblical beliefs which are practical in nature. This course underscores the need for spiritual development and the alignment of one's life with the model of Jesus Christ by nurturing spiritual disciplines.

BIB 4310. HOLY LANDS TRIP.

This course takes a hands-on approach to learning the geography and significance of the area known as the "Holy Land." The course includes a guided trip through Israel and focuses on biblical events, geographical distinctions, and archaeological findings that lend to the dependability, reliability, and trustworthiness of God's word.

BIB 4311. FOOTSTEPS OF PAUL.

Students will walk in the footsteps of the apostle Paul by traveling to Greece to study the locations and events surrounding the life of Paul. The requirements for the course include a historical research paper prior to the trip, a daily journal of the trip, and a summary paper of the trip's experience. Not recommended for first-year students.

BIB 4399. DIRECTED STUDY. HOURS

Students may pursue a study of their own interest under the supervision of a faculty member. The study may be the development and support of a thesis or the investigation of a problem. It must relate to Bible exposition. The study will require thorough research and the presentation of a well written paper. Prerequisite: Senior rank, Department Permission. May not be repeated.

# THEOLOGY (THL)

THL 2301. BIBLE DOCTRINE (ONLINE and ON-CAMPUS) 3 CREDIT

This is general survey of Bible Doctrine designed to outline each major area of theology. All students need to be grounded in doctrine (teaching) to know what they believe and why they believe it. This course gives the student a comprehensive map of theology in a systematic order for the purpose of equipping them for today's challenges.

THL 2310. ECCLESIOLOGY: THE DOCTRINE / MINISTRY OF THE CHURCH. 3 CREDIT HOURS

revised 13 August 2024

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and the local church theory are investigated, with the local church view supported. The means of carrying out the church's mission is surveyed, with attention being given to Articles 13 and 14 of the Statement of Faith. THL 3302 FOUNDATIONS OF THE FAITH I **3 CREDIT HOURS** 

The student is involved in a detailed study of the church. The nature and function of the church, its officers, its ordinances and its place in God's Word are studied. The universal church theory

Christian Theology is the foundation of our faith and the basis for a biblical worldview. This course will provide biblical truths as a Code of Conduct by which man should live based upon the teaching of the major doctrines in the Word of God.

THL 3303 FOUNDATIONS OF THE FAITH II

This course is a continuation of Foundations of the Faith I. Christian Theology is the foundation of our faith and the basis for a biblical worldview. This course will provide biblical truths as a Code of Conduct by which man should live based upon the teaching of the major doctrines in the Word of God.

THL 3305. SYSTEMATIC THEOLOGY I.

Based on the definitions studied in Bible Doctrine, the relationship of doctrines to each other is treated here. The course begins by considering how man comes to know God and continues to explore the revelation of God to man through Scripture, the works of God, man and his sin, salvation, and the end things. The doctrines are studied to show how one doctrine gives rise to another. Prerequisite: Junior-Level Theology Courses

THL 3306. SYSTEMATIC THEOLOGY II.

This course is a continuation of Systematic Theology I. The doctrines are studied to show how one doctrine gives rise to another. Major emphasis will be placed on the Sovereignty of God in Salvation and several important terms involved with Salvation: also, the major events of "Eschatology" will be covered. Prerequisite: Junior-Level Theology Courses

THL 3399. DIRECTED STUDY.

The student will deal with a problem related to theology through faculty-supervised research. A thesis or statement of the problem, an outline of the work and a final paper will demonstrate the student's accomplishment in this study. Prerequisite: Junior standing, Department Permission. May not be repeated.

# MASTER OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

MABTS 53000. ORIENTATION SEMINAR.

revised 13 August 2024

# 119

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This seminar introduces the student to graduate level expectations, research techniques, orientation and training on biblical studies software, and other topics related to a successful program.

MABTS 53100. OLD TESTAMENT SEMINAR. 3 CREDIT HOURS

This seminar examines, studies and responds to current theological/biblical issues related to the Old Testament.

MABTS 53200. NEW TESTAMENT SEMINAR. 3 CREDIT HOURS

This seminar examines, studies and responds to current theological/biblical issues related to the New Testament.

MABTS 53300. SYSTEMATIC THEOLOGY SEMINAR . 3 CREDIT HOURS

This seminar examines, studies and responds to current theological/biblical issues related to Systematic Theology.

MABTS 53400. CHRISTIAN HISTORY SEMINAR. 3 CREDIT HOURS

This seminar examines, studies and responds to current theological/biblical issues related to Christian History.

MABTS 53500. BAPTIST HERITAGE SEMINAR. 3 CREDIT HOURS

This seminar examines, studies, and responds to current theological/biblical issues related to Baptist Heritage.

MABTS 53600. HISTORICAL THEOLOGY SEMINAR. 3 CREDIT HOURS

This seminar examines, studies and responds to current theological/biblical issues related to Historical Theology.

MABTS 53700. CHRISTIAN MINISTRY SEMINAR. 3 CREDIT HOURS

This seminar examines, studies and responds to current theological/biblical issues related to Christian Ministry.

MABTS 53800. CHRISTIAN ETHICS SEMINAR. 3 CREDIT HOURS

This seminar examines, studies and responds to current theological/biblical issues related to Christian Ethics.

MABTS 53900. PROSPECTUS/THESIS SEMINAR. 9 CREDIT HOURS

This seminar prepares the student to select a thesis and to research, develop, and write a master's Thesis responding to a current theological/biblical issue.

# LANGUAGES (LNG)

LNG 2307. BIBLICAL LANGUAGES I. (Replaces LNG 2303/2304) **3 CREDIT HOURS** 

This course establishes the importance of studying the original biblical languages while providing a fresh and practical perspective. This course specifically introduces the student to biblical Hebrew. Prerequisites: BIB 1303, 1304, 2308, 2309.

LNG 2308. BIBLICAL LANGUAGES II. (Replaces LNG 2303/2304) **3 CREDIT HOURS** 

This course continues to establish the importance of studying the original biblical languages while providing a fresh and practical perspective. This course specifically introduces the student to biblical Greek. Prerequisites: BIB 1303, 1304, 2308, 2309, LNG 2307.

# MASTER OF DIVINITY

ORT 5301. RESEARCH AND WRITING.

This course takes the student through the basic and advanced procedures of writing a research paper. Emphasis will be given to scholarly writing and following the appropriate style of writing expected in higher education.

# LANGUAGES (LNG)

LNG 5301. LOGOS ACADEMIC TRAINING.

HOURS Comprehensive Training on the program's preferred Bible Study Program will be provided to orient and teach the student how to utilize the program throughout their program of study.

LNG 5302. HEBREW LANGUAGE TOOLS. **3 CREIDT HOURS** Orientation to the features of the Hebrew language will be introduced to the student along with instruction on how to access Hebrew Tools in Logos Bible Study Software. Translations of various types of Hebrew literature will be included.

#### LNG 5303. GREEK LANGUAGE TOOLS.

Orientation to the features of the Greek language will be introduced to the student along with instruction on how to access Greek Tools in Logos Bible Study Software. Translations of various types of Greek literature will be included.

# **BIBLE (BIB)**

**BIB 5301. INDUCTIVE BIBLE STUDY.** 

Students will be introduced to a process of Inductive Bible Study to further hone their expositional skills. Integration of the study process within the Logos Bible Study Software will be underscored.

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**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

BIB 5302. OLD TESTAMENT 1 - THE PENTATEUCH. **3 CREDIT HOURS** This course will provide the student with an expositional overview of the narrative of Genesis through Deuteronomy. BIB 5303. OLD TESTAMENT 2 - THE HISTORICAL WRITINGS. **3 CREDIT HOURS** This course will provide the student with an expositional overview of the narrative of the Historical Writings of the Old Testament. BIB 5304. OLD TESTAMENT 3 - THE POETICAL WRITINGS. **3 CREDIT HOURS** This course will provide the student with an expositional overview of the narrative of the Poetical Writings of the Old Testament. BIB 5305. OLD TESTAMENT 4 - THE MAJOR PROPHETS. **3 CREDIT HOURS** This course will provide the student with an expositional overview of the narrative of the Major Prophets of the Old Testament. BIB 5306. OLD TESTAMENT 5 - THE MINOR PROPHETS. **3 CREDIT HOURS** This course will provide the student with an expositional overview of the narrative of the Minor Prophets of the Old Testament. BIB 5307. NEW TESTAMENT 1 - THE GOSPELS. **3 CREDIT HOURS** This Course will provide the students with an expositional overview of the narrative of Matthew through John in the New Testament. BIB 5308. NEW TESTAMENT 2 – THE BOOK OF ACTS. **3 CREDIT HOURS** This Course will provide the students with an expositional overview of the narrative of the Book of Acts in the New Testament. BIB 5309. NEW TESTAMENT 3 - PAULINE EPISTLES 1. **3 CREDIT HOURS** This Course will provide the students with an expositional overview of the narrative of Romans and Galatians in the New Testament. BIB 5310. NEW TESTAMENT 4 - PAULINE EPISTLES 2. **3 CREDIT HOURS** This Course will provide the students with an expositional overview of the narrative of 1 Corinthians through Philemon in the New Testament. BIB 5311. NEW TESTAMENT 5 - THE GENERAL EPISTLES. **3 CREDIT** HOURS This Course will provide the students with an expositional overview of the narrative of Hebrews through Jude in the New Testament. BIB 5312. NEW TESTAMENT 6 - THE REVELATION. **3 CREDIT HOURS** This Course will provide the students with an expositional overview of the narrative of the Book

of the Revelation in the New Testament.

# **THEOLOGY (THL)**

#### THL 5301. SPIRITUAL DISCIPLINES 1.

This course is an investigation of prayer, solitude, silence, Bible study, biblical mediation, fasting, God's will, fellowship, evangelism, service, church, worship and celebration. Emphasis is placed on the practice of these disciplines in the individual's life and church setting. This course will stress spiritual growth and conformity of one's life to Jesus Christ through the spiritual disciplines.

#### THL 5302. SPIRITUAL DISCIPLINES 2.

This course is a continuation of the study of spiritual disciplines. The emphasis of this section will be on the practical measures of effectively and efficiently structuring one's life for the purpose of accomplishing God's will. Additional emphasis is placed on the practice and leadership of these disciplines in the individual's life and church setting.

THL 5303. SYSTEMATIC THEOLOGY 1.

Systematic Theology is the unique science that seeks to draw from the entirety of scripture in order to present a complete showcase of biblical truth. Systematic Theology I will provide the student with an understanding of five basic areas of theological framework: Biblical Theology, Systematic Theology, Historical Theology, Dogmatic Theology, and Contemporary Theology. The course will contain a particular focus upon Theology Proper (Doctrine of God), Bibliology (Doctrine of Sin).

THL 5304. SYSTEMATIC THEOLOGY 2.

Systematic Theology is the unique science that seeks to draw from the entirety of scripture in order to present a complete showcase of biblical truth. Systematic Theology II will provide the student with an understanding of Christology (The doctrine of Christ), Pneumatology (The doctrine of the Holy Spirit), Soteriology (The doctrine of Salvation), Ecclesiology (The doctrine of the Church), and Eschatology (The doctrine of Things to Come).

## **HISTORY (HIST)**

HIST 5301. CHRISTIAN HISTORY 1.

This course will introduce the student to the major events, people and theological issues from the beginnings of Christianity through the events preceding the Reformation.

HIST 5302. CHRISTIAN HISTORY 2. HOURS

This course will introduce the student to the major events, people and theological issues from the Reformation to the present day.

HIST 5303. BAPTIST HERITAGE. revised 13 August 2024

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3 CREDIT HOURS

#### 3 CREDIT HOURS

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

#### **3 CREDIT HOURS**

**3 CREDIT** 

This course will provide comprehensive discussion of the development of Baptistic thought throughout Christian History.

# DEPARTMENT OF BIBLICAL COUNSELING

#### BC/PSY 1303. THEORETICAL CONSTRUCTS OF PSYCHOLOGY. 3 CREDIT HOURS

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy in the light of biblical counseling. There will be an evaluation of some of the more widely accepted theories and theorists with special attention to their foundational beliefs in light of Scripture. *This is part of the core curriculum for all students, and not a part of the 41 hours of professional development.

#### BC 3304. INTRODUCTION TO BIBLICAL COUNSELING. 3 CREDIT HOURS

Students will be presented with a thorough understanding of the distinctives of biblical counseling. Topics discussed will include the history of biblical counseling, the role of the counselor, the place of counseling in the ministry of the church, and how biblical counseling, theory, and practice relate to and differ from some of the more common secular models and theories. Part of the course will involve a personal improvement project in which the student will evaluate his/her own counseling qualifications, design a plan for improving some area of his/her life, put that plan into action and then evaluate his/her progress as the course draws to a close.

BC 3306. METHODS OF BIBLICAL CHANGE.

This course will help the student understand the dynamics of biblical sanctification. It is a foundational study in how to help people turn from their sin to Godly living. Special emphasis will be placed on the issues of temptation, behavior, and man's heart. It will provide an overview of the counseling process, presenting a comprehensive model for promoting biblical change. The goal is to help the student learn to think Biblically and guide his/her clients in that same endeavor.

#### BC 3307. ESSENTIAL QUALITIES OF BIBLICAL COUNSELING. 3 CREDIT HOURS

This course will help the student understand the Christ-like character and qualities of the counselor. The course will also provide the environment for the counselor's self-examination of present and future growth, both in his/her personal walk with Jesus Christ and as a skilled biblical counselor.

BC 3309. HUMAN PERSONALITY.

This course will present a theological view of man, showing how human personality relates to effective biblical counseling.

BC 3310. THEOLOGICAL BASIS OF COUNSELING. 3 CREDIT HOURS

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3 CREDIT HOURS

**3 CREDIT HOURS** 

This course offers a consideration of the theological truths that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God, the nature of man, the nature of sin, the concept of the old man/new man, an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

#### BC 3313. PREMARITAL COUNSELING

#### **3 CREDIT HOURS**

2 CREDIT HOURS

This course will develop a biblical definition of marriage with special emphasis upon the Godordained structure of the marriage relationship. Emphasis is given to marital oneness, role of the husband and wife, communication, finances, sexual intimacy and children. A suggested guideline for conducting premarital counseling sessions is given.

BC 4210. PRACTICUM / DISCIPLESHIP LAB.

Students will be presented with a thorough understanding of the distinctiveness of Biblical counseling. Topics discussed will include the history of Biblical counseling, the role of the counselor, the place of the counseling ministry of the church, and how Biblical counseling, theory, and practice relate to and differ from some of the more common secular models and theories. Additionally, this course provides a one-on-one biblical counseling opportunity for students to invest ten hours with a counselee. This gives the student practice in applying what they have learned in their courses and helps with growth and understanding of applying God's truth from his Word to a current issue faced by the counselee.

#### BC 4302. MARRIAGE & FAMILY COUNSELING.

Marriage and family relationships are perhaps one of God's most intense ways of conforming individuals into the image of Christ. This course will lay the theological foundation of a biblical marriage and family, and help the student apply those theological truths in very real and practical case study scenarios. The focus in dealing with the individuals in the marriage and family will go beyond the behaviors (symptoms) that are displayed; the heart issues that are prompting the behavior will be the ultimate target for the pastor/counselor.

BC 4303. BIOLOGICAL PSYCHOLOGY.

Many physiological factors influence a person's life. Attention is given to some of the physiological factors that may need to be addressed with the client for the counseling process to be most productive. Emphasis will be placed on developing a counseling model that does not overlook those physiological challenges presented to the biblical counselor by the client. Some consideration is given to issues involving Parkinson's disease, dementia, brain/memory problems, brain damage, and mood disorders.

BC 4305. CHRISTIAN LIFE ISSUES.

This course of study takes the student through the Biblical Counseling Foundation *Self-Confrontation Manual*. This manual is a self-contained study which serves as an excellent counseling tool to better equip the student for the counseling ministry.

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#### 3 CREDIT HOURS

**3 CREDIT HOURS** 

#### BC 4306. COUNSELING PROBLEMS AND PROCEDURES.

An evaluation will be made of some of the most frequently addressed counseling issues such as forgiveness, anger, depression, anxiety, fear/phobias, and self-image; attention will also be given to issues such as homosexuality, drunkenness, addiction, and multiple personalities. The student will be given a biblical model for helping clients with these issues.

#### BC 4307. GROUP DISCIPLESHIP.

Emotions play a critical role in each person's thinking and behavior. This practical course will help students learn which emotions are biblical and need to be cultivated and which emotions are ungodly and need to be mortified. The class will provide students the experience of being in a community group where they can learn to speak with truth and grace into each other's lives and to accept others' input without defensiveness.

#### BC 4308. WISDOM LITERATURE: PROVERBS AND ECCLESIASTES. 3 CREDIT HOURS

This course offers an expositional and topical study of the books of Proverbs and Ecclesiastes, particularly as they relate to counseling.

BC 4319. COUNSELING TODAYS STUDENTS.

This course provides an in-depth view of contemporary issues that are pertinent to adolescence. Issues will be examined from a biblical viewpoint with emphasis on Scriptural authority. Students will examine preventive measures and how to counsel and equip both adolescents and their parents. In addition to this attention will be given to handling crisis situations.

# **Department of Business**

## **BUSINESS (BUS)**

BUS 1301. PRINCIPLES OF BUSINESS.

CREDIT HOURS An introductory course designed to give students an overview of the field of business organization and management in the context of today's rapidly changing business environment, this course will help students develop an awareness of the career opportunities in business, acquire a business vocabulary, and provide preliminary study into many areas of business, such as the business environment, management principles, personnel, marketing, information management, and finance. The course emphasizes God's plan for business.

#### BUS 1303. BUSINESS TECHNOLOGY.

The course provides students with a foundational understanding of Microsoft Word, Excel, PowerPoint, and Outlook. Through hands-on experience, students will learn how to use these applications effectively and efficiently to increase productivity and streamline their workflow. The course also emphasizes the importance of data security and privacy. By the end of the course,

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## 3 CREDIT HOURS

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

#### **3 CREDIT HOURS**

students will have developed practical skills and knowledge that will enable them to use Microsoft 365 applications effectively in their personal and professional lives.

#### **BUS 1304. INTRODUCTION TO ENTREPRENEURSHIP.**

The I course is designed to provide students with a foundational understanding of entrepreneurship and the skills needed to start and manage a business. In this course, students will learn the basics of identifying and evaluating business opportunities, developing a business plan, and securing funding. The course covers a range of topics, including market research, marketing, financial management, and legal issues. Through case studies and real-world examples, students will gain an understanding of the challenges and opportunities associated with entrepreneurship. The course also emphasizes the importance of biblical principles, creativity, innovation, and risk-taking in the entrepreneurial process. Prerequisites: BUS1301 (ELECTIVE)

#### **BUS 2302. PRINCPLES OF ECONOMICS**

This course provides an introduction to economic concepts, such as scarcity, costs and benefits, supply and demand, trade, employment, and growth, with applications to current economic issues and policies covering several macro and microeconomic topics. The course also explores these concepts from a biblical worldview, examining how economic principles align with biblical values such as stewardship, generosity, and justice.

#### **BUS 2304 PRINCIPLES OF MANAGEMENT.**

#### **3 CREDIT**

HOURS In this course, students will learn about the various functions of management, including planning, organizing, staffing, leading, and motivating employees. Through this course, students will gain an understanding of how to act and respond in a variety of management situations from both the perspective of a manager and a participant. The course also emphasizes the importance of engaging the business environment within the framework of a biblical foundation and worldview. By the end of the course, students will have developed practical skills and knowledge that will enable them to manage resources, people, and processes effectively and efficiently. Prerequisites: BUS1301

#### BUS 2305 PRINCIPLES OF MANAGERIAL ACCOUNTING. **3 CREDIT HOURS**

This course covers managerial accounting theory and practice, including basic accounting, cost accounting, budgeting, cost-volume analysis, and financial statement analysis. The course also emphasizes ethical decision-making from a biblical perspective. In addition, students will work on a project that involves applying these concepts to a real-world business scenario, providing an opportunity to gain hands-on experience and develop problem-solving skills. Prerequisites: BUS3308, 3309 (ELECTIVE)

#### **BUS 2308 PERSONAL FINANCE.**

Personal Finance is designed to assist college students to better understand the importance of understanding and managing savings, budgets, debt and giving. This course will show students how they may be able to graduate debt free. The course includes videos and materials by Dave Ramsey. (ELECTIVE)

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# **3 CREDIT HOURS**

**3 CREDIT HOURS** 

#### **BUS 2309 PRINCIPLES OF ACCOUNTING I.**

This course introduces basic accounting procedures for analyzing, recording, and summarizing financial transactions, adjusting and closing financial records at the end of the accounting cycle, and preparing financial statements. (BUS 2309 Formerly Principles of Accounting)

#### **BUS 2309 FINANCIAL ACCOUNTING.**

This course will emphasize basic accounting procedures for analyzing, recording, and summarizing financial transactions, adjusting, and closing the financial records at the end of the accounting cycle, and preparing financial statements. Additionally, the course touches on ethical decision making with a biblical perspective. Prerequisite: BUS 1301

#### **BUS 2310 MARKETING AND SALES.**

HOURS

components within the Christian worldview of marketing and sales. Students will analyze theories, methods, and strategies in common practice as they apply to biblical principles. Concepts such as value, markets, pricing, promotion, digital marketing, social media, and the phases of marketing will help the student to craft a holistic and Christian framework. **Prerequisites: BUS** 

1301, 1303

#### **BUS 2311 PROJECT MANAGEMENT.**

This course is designed to provide a comprehensive introduction to all aspects of project management. It emphasizes the importance of understanding the relationship between projects and an organization's strategic goals. The course covers the technical, cultural, and interpersonal skills that are necessary to successfully manage projects from start to finish, with a biblical perspective in mind. Additionally, the concepts are reinforced by case studies covering a wide range of project types and industries.

#### **BUS 3304 ORGANIZATIONAL CULTURE.**

This course provides students with a comprehensive understanding of organizational culture and its impact on the workplace climate and personality. Through an examination of the definition of culture, elements of culture, organizational structures, leadership and teams, and building and changing culture, students will gain a deep understanding of the complexities of creating a biblical organizational culture. Emphasis is placed on observing and defining a culture, as well as creating recommendations for positive change. By the end of the course, students will be equipped with the tools and knowledge needed to improve organizational culture and create a positive, faith-based workplace environment. Prerequisites: 1301, 2304 (Formerly BUS 4303)

#### **BUS 3305 HUMAN RESOURCES.**

This course examines the role of the human resource professional as a strategic partner in managing today's organizations. Key functions such as recruitment, selection, development, appraisal, retention, compensation, and labor relations are examined. Implications of legal and global environments are appraised, and current issues such as diversity training, sexual harassment policies, and rising benefit costs are analyzed. Prerequisites: 1301, 2304

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# Influence and ethics are key

**3 CREDIT** 

#### **3 CREDIT HOURS**

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#### **3 CREDIT HOURS**

#### BUS 3306 BUSINESS ETHICS.

#### This course provides a detailed overview of the biblical principles of morality and ethics in building an ethical decision-making model. Students will interact heavily in Scriptural principles as they relate to contemporary ethical practices. Students will gain exposure to the 12 Biblical Themes of business ethics and engage these themes through case studies and group projects. Contemporary theories such as egoism, relativism, utilitarianism, and deontological approaches to ethics will also be explored. Prerequisites: 1301, 2304

#### BUS 3308 PRINCIPLES OF MICROECONOMICS.

This course involves a detailed overview of the Principles of Microeconomics, which is a study of the principles underlying the behavior of individual consumers and business firms. Topics include demand and supply, the laws of production and cost, elasticity, domestic economic problems of business and government, different market structures, and the role of antitrust law and regulation.

#### Prerequisite: 1301, 2304

#### BUS 3309 PRINCIPLES OF MACROECONOMICS.

This course involves a detailed overview of the Principles of Macroeconomics, focuses on the economy as a whole, or the sum of all individual actions. Topics include demand and supply, elasticity, gross domestic economic product, unemployment, aggregate supply & demand, the Keynesian perspective & the Neoclassical perspective, and monetary policy. Prerequisite: 1301, 2304

#### BUS 3310 INTERNATIONAL BUSINESS.

# This course provides students with a comprehensive understanding of how to approach international business management from a Christian perspective. Students will explore the differences between international business firms and U.S. markets, as well as gain insights into international business management structures and strategic operations. Additionally, they will learn about the political, social, and cultural issues that impact foreign markets based on international business practices, all while considering how to integrate Christian principles into their approach to international business. By the end of the course, students will be equipped with a faith-based understanding of how to navigate the complexities of international business and honor God in all their business dealings. Prerequisite: BUS1301, 2304 (ELECTIVE)

BUS 3311. PRINCIPLES OF ACCOUNTING II HOURS

#### **BUS 4301 OPERATIONS MANAGEMENT.**

In this course, students will have the opportunity to learn about the intricacies of operations management, including how managers design, use, manage, and improve systems and processes to create value for their customers in the most effective and efficient manner possible. Throughout the course, students will cover a variety of important topics, such as productivity,

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3 CREDIT

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forecasting, aggregate production planning, inventory management, scheduling, project management, and quality management. By the end of the course, students will be well-equipped to apply these concepts in real-world scenarios and make a positive impact in their respective industries from a Christian perspective. Prerequisites: BUS1301, 2304

#### **BUS 4302 ORGANIZATIONAL LEADERSHIP.**

This course offers a comprehensive study of leadership theories and concepts spanning a century of research. Students will examine biblical examples of leadership and explore how faith-based values can be integrated into leadership practices. They will also analyze case studies of successful leaders to evaluate their leadership styles, strategies, and tactics. Additionally, students will learn to evaluate different leadership styles and their effectiveness in various organizational contexts. This course provides a magnified look into the complexities of leadership and equips students with the knowledge and skills needed to be effective leaders in today's fastpaced world. Prerequisites: 1301, 2304, 3306

## **BUS 4303 ORGANIZATIONAL CULTURE.**

This course provides students with a comprehensive understanding of organizational culture and its impact on the workplace climate and personality. Through an examination of the definition of culture, elements of culture, organizational structures, leadership and teams, and building and changing culture, students will gain a deep understanding of the complexities of creating a biblical organizational culture. Emphasis is placed on observing and defining a culture, as well as creating recommendations for positive change. By the end of the course, students will be equipped with the tools and knowledge needed to improve organizational culture and create a positive, faith-based workplace environment. Prerequisites: 1301, 2304

#### **BUS 4304 BUSINESS LAW.**

In this course, we will explore the legal environment in which businesses operate, with an emphasis on having a Biblical Worldview. Students will learn about the different types of legal systems, sources of law, and the role of law in shaping business practices. We will cover a wide range of topics, including contracts, torts, property law, employment law, and intellectual property. Through this course, students will gain a deeper understanding of how the law impacts the business world and how they can integrate their faith into their future careers in business. Prerequisites: BUS 1301, 2304

## **BUS 4306 SUPPLY CHAIN MANAGEMENT.**

This course provides an understanding of fundamental concepts of supply chain management. All functional areas of supply chain management are explored from procurement, manufacturing and operations management, transportation and logistics, inventory and warehousing, demand planning, scheduling, network design, collaboration and performance measurement. Topics also cover supply chain financial metrics, strategy and risk management. Prerequisites: 1301, 2304 (ELECTIVE)

**BU 4308 ORGANIZATIONAL BEHAVIOR 3 CREDIT HOURS** This course aims to provide a comprehensive analysis of individual and group behavior in revised 13 August 2024 ABU Catalog 2024-2025

# **3 CREDIT HOURS**

## **3 CREDIT HOURS**

# **3 CREDIT HOURS**

organizations from a biblical worldview. Its purpose is to offer an understanding of how organizations can be managed more effectively while also enhancing the quality of employees' work lives through a lens of biblical principles. Topics include motivation, rewarding behavior, stress, individual and group behavior, conflict, power and politics, leadership, job design, organizational structure, decision-making, communication, and organizational change and development, all viewed through the perspective of biblical teachings.

#### BUS 4309 BUSINESS CAPSTONE.

#### **3 CREDIT HOURS**

The capstone course is designed to help students synthesize the knowledge they have acquired in the ABU Business curriculum and apply it towards the development of their Professional Leader role. This course allows students to showcase their academic and professional growth in an online portfolio, by pulling together the business disciplines they have learned as an undergraduate. As a final project, students will develop a portfolio that their Christian worldview on various topics and how it prepares them to engage in the business community. Prerequisites: This course is taken in the final semester before graduation.

# **SPORT MANAGEMENT (SPMT)**

SPMT 1303. Foundations of Sport and Sports Management. 3 CREDIT HOURS This course provides students with a comprehensive overview of the industry, including its history, various sectors, and societal impact. At a high level, the course introduces sports management as aspects, such as marketing, finance, event management, and facilities management. Students also discuss careers in sport. By the end of the course, students will have the knowledge of sport and how this exciting industry can honor God.

SPMT 1304. MANAGERIAL ASPECTS OF SPORT MANAGEMENT. 3 CREDIT HOURS This course provides students with a comprehensive understanding of the managerial aspects of sport management. Students will explore various concepts and principles related to sports management, such as marketing, finance, event management, facilities management, leadership, organizational behavior, decision-making, and communication. Through the examination of case studies and real-world examples, students will gain practical knowledge and skills needed to succeed in this exciting industry. Students will learn how to apply biblical principles to ethical dilemmas that arise in sports management. By the end of the course, students will have a solid understanding of the managerial aspects of sport management and the ability to apply this knowledge in a manner that honors God. (Prerequisite: BUS 1301)

SPMT 2301. INTRODUCTION TO SPORT MARKETING. 3 CREDIT HOURS This course is designed to be an application of analytical concepts and principles to the development of effective strategies for solving sport marketing issues. Students learn the principles of organizing and promoting events and activities associated with the sport industry. From a Christian perspective, this course will also explore the ethical considerations of sport marketing. (Formerly Sport Marketing and Promotion.)

#### SPMT 2304. SPORT TEAM OFFICIATING

The Sports Officiating Fundamentals course is designed to provide students with a comprehensive understanding of various sports' roles, rules, and mechanics. The course covers baseball, basketball, football, soccer, softball, and volleyball. Through a series of engaging lessons, students will explore the ethical responsibilities of officials, develop decision-making skills, and gain practical knowledge of the coverage areas, signals, and positioning in officiating.

#### SPMT 2302. SPORT COMMUNICATION.

This course is designed for students to apply analytical concepts and principles to develop effective strategies for solving sport communication issues. Students learn the principles of organizing and promoting events and activities associated with the sport industry. From a Christian perspective, this course will also explore the ethical considerations of sport marketing.

#### SPMT 2303. SPORT PSYCHOLOGY (previously SPMT 3301). 3 CREDIT HOURS The purpose of this course is to provide an overview of the psychological theories and principles that influence human behavior in sport and physical activity contexts. The American Psychological Association (Division 47) defines sport and exercise psychology as "the scientific study of the psychological factors associated with participation and performance in sport, exercise, and other types of physical activity". Sport and exercise psychology practitioners focus primarily on: (1) helping individuals use psychological principles and skills to achieve optimal performance and derive satisfaction through sport participation and (2) understanding how participation in sport, exercise, and physical activity affects psychological development, health, and well-being.

#### SPMT 4301. LEGAL ASPECTS OF SPORT MANAGEMENT.

This course delves into the legal issues that face modern sports organizations and sport management. It also explores the important role that legal services play within sports organizations, as well as in representing individual athletes. Through a comprehensive analysis of relevant case studies and legal principles, students will gain a thorough understanding of the legal landscape of the sports industry. With a biblical worldview, they will also learn how to navigate legal challenges and make informed decisions that protect the rights and interests of all parties involved. (Formerly SPMT 2305)

#### SPMT 3301. INTRO TO SPORTS ANALYTICS.

This course examines the theory, development, management, practices and applications of analytics in sports. Students will learn about how sports analytics are practiced at various levels (ranging from coaches and athletes to paid sports analysts) used and managed within sports organizations, and applied by various stakeholders (fans, players, coaches, management / ownership, and league officials).

#### SPMT 3302. SPORT FACILITY MANAGEMENT.

In this course, students will delve into the complexities surrounding the planning, design, financing, and selection of sites for a new stadium or arena, as well as the process of leasing existing facilities. Through in-depth analysis and discussion, students will gain a comprehensive

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#### **3 CREDIT HOURS**

understanding of the challenges and opportunities associated with these critical aspects of sports management. Field trips may be included. (Prerequisites: BUS 2309 and SPMT 1302– Sport Management Students)

SPMT 3305. INTRO TO SPORT MARKETING & SOCIAL MEDIA IN SPORTS. 3 CREDIT HOURS This course offers students an in-depth exploration of sports marketing, including how social media impacts the industry. With a focus on practical application, students will learn key marketing concepts such as market research, segmentation, targeting, and positioning, as well as the four P's of marketing. Using a variety of online applications and a biblical perspective, students will gain the skills necessary to critically analyze and develop effective social media strategies for real-world sport scenarios. A social marketing plan project is also included in the course curriculum (Formerly SPMT 3303 Intro. to Sport Marketing and Social Media in Sports).

#### SPMT 4301. LEGAL ASPECTS OF SPORT MANAGEMENT.

#### **3 CREDIT HOURS**

This course delves into the legal issues that face modern sports organizations and sport management. It also explores the important role that legal services play within sports organizations, as well as in representing individual athletes. Through a comprehensive analysis of relevant case studies and legal principles, students will gain a thorough understanding of the legal landscape of the sports industry. With a biblical worldview, they will also learn how to navigate legal challenges and make informed decisions that protect the rights and interests of all parties involved. (Formerly SPMT 2305)

#### SPMT 4302. BUSINESS OF SPORT.

#### **3 CREDIT HOURS**

This course is designed to provide students with an introduction to the business skills and competencies required in the sport industry. The operations of business include the same basic elements are needed, regardless of organizational type: personnel management, program development, marketing, information management, facilities management, and legal responsibilities. These topics along with others serve as an overview of the essentials in sport management. (Formerly SPMT 1301)

#### SPMT 4303. ADMINISTRATION AND MANAGEMENT OF INTERCOLLEGIATE ATHLETICS. 3 CREDIT HOURS

The focus of this course is on understanding how intercollegiate athletics is managed and opportunities and challenges are faced and overcome. Students will develop and understanding of the issues facing collegiate sport programs and the knowledge and skills necessary to work in these programs, with a biblical worldview. (Prerequisite: BUS 1301 – Sport Management Students) (ELECTIVE)

SPMT 4309. SPORT SALES SPONSORSHIP AND REVENUE GENERATION. 3 CREDIT HOURS In this course, students will study effective sales management practices within the sports industry. A unique aspect of this course is a practicum experience where students will have the opportunity to participate in sales and fundraising efforts with a professional, intercollegiate, or charitable sports organization. Through this hands-on experience, students will gain valuable skills and insights into the sales and fundraising aspects of sports management. (Prerequisite: SPMT 2309 - Sport Management Students) (Formerly SPMT 4306)

#### SPMT 4310. SPORT MANAGEMENT CAPSTONE.

The capstone course is designed to help students synthesize the knowledge they have acquired in the ABU <u>Sport Management</u> curriculum and apply it towards the development of their Professional Leader role. This course allows students to showcase their academic and professional growth in an online portfolio, by pulling together the business <u>and Sport</u> <u>Management</u> disciplines they have learned as an undergraduate. As a final project, students will develop a portfolio that their Christian worldview on various topics and how it prepares them to engage in the business community. Prerequisites: This course is taken in the final semester before graduation.

# MASTER OF BUSINESS ADMINISTRATION (MBA)

#### MBA 7000.

#### **0 CREDIT HOURS**

This is a three-week course new graduate students must complete prior to beginning the program. The course covers how to use Canvas, APA formatting, writing expectations, and online learning best practices.

MBA 7301. ORGANIZATIONAL ETHICS & CRITICAL THINKING 3 CREDIT HOURS In this course, students learn the foundations of critical thinking from an organizational perspective with a biblical intent. Concepts include organizational dynamics, a systems theory, biblical ethics, and critical thinking. Topics discussed include implications of globalization and consideration of laws, regulations, and ethical implications of decision-making from a biblical perspective. Additionally, this course covers graduation education preparation.

MBA 7302. INTRODUCTION TO PERFORMANCE IMPROVEMENT 3 CREDIT HOURS This course is an introductory course for human performance improvement technology. This course covers the history, theory, foundational principles, and models of human performance improvement technology. The course introduction to the Human Performance Technology (HPT) Model.

MBA 7303. ACCOUNTING CONCEPTS & REPORTS FOR MANAGEMENT 3 CREDIT HOURS This course is designed as a comprehensive overview of financial information and focuses on how managers use financial reports for decision-making. In this course, students review basic accounting terminology, assess a publicly traded company's external reporting, and interpret a company's internal reporting to make a decision. Topics include GAAP, budgeting, cost accounting, financial statements, financial analysis, inventory, and decision-making processes.

MBA 7304. Applied Business Analytics

#### **3 CREDIT HOURS**

In this course, students learn how data analysis describes, predicts, and informs business decisions encompassing a mixture of statistics, data mining, and visual/graphic design techniques. Students are introduced to Tableau, BI, and Excel tools to develop basic data literacy and an

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analytic mindset that supports data-based strategic decision-making. As a culminating exercise, students will interpret a real-world data set and make appropriate business strategy recommendations.

#### MBA 7305. Improving Business Performance Through Assessment 3 CREDIT HOURS

In this course, students define and evaluate the needs of an organization. Topics include gap analysis, cause analysis, performance analysis, and a needs assessment. This hands-on course will give students practical tools to conduct a real-world organizational needs assessment for a positive change.

#### MBA 7306. Christian Marketing Strategies

#### **3 CREDIT HOURS**

This course involves a detailed overview of the Principles of Marketing Strategies with a Biblical worldview, which is a study of the ability to broadcast a product to a target audience from a scriptural perspective. The primary objective of this book is to help business-minded individuals to develop and to know the details of what should be placed inside of a marketing plan.

MBA 7307. BUSINESS INTERVENTION & THE RETURN OF INVESTMENT3 CREDITHOURSIn this course, students design and evaluate practical solutions toresolve human performance problems in organizations. Topics primarily focus on performanceimprovement initiatives, incentives, and return on Investment (ROI) methodology.

#### MBA 7308. THEORY OF STRATEGIC APPLICATION OF LEADERSHIP 3 CREDIT HOURS

This course includes a study of leadership theories and the application of leadership to implement changes, address a crisis, and motivate employees. The course topics include leadership contingency theories, motivation, influence, crisis leadership, and change management. Additionally, this course allows for evaluating their leadership style.

#### MBA 7309. BIBLICAL BUSINESS STRATEGY

This course includes a study of strategic planning including mission statement development, analysis of the external environment and internal organizational factors, development of strategic alternatives, selection of appropriate alternatives, and the implementation of competitive strategies with a biblical worldview.

#### MBA 7310. MBA CAPSTONE

This is the final course of the master's program, and consequently, it is equivalent to a thesis course. Students will complete a comprehensive research project evaluating a problem in an organization or ministry and developing an intervention. Projects can cover a variety of subjects according to a student's emphasis in the MBA. The deliverable must be aligned with the student's interests and sphere of influence, e.g., community change initiative, business plan, project plan, or a research paper.

#### 3 CREDIT HOURS ent development,

#### MBA 7399. GRADUATE BUSINESS FOUNDATIONS. HOURS

This course is required for students attempting the MBA program who were non-business majors at the undergraduate level. The course introduces accounting, marketing, ethics, finance, business law, and organizational behavior. The course offers a foundational understanding of the Common Body of Knowledge (CBK) acquired during undergraduate business studies.

#### MBA 8302. THEORIES IN SPORT MANAGEMENT

In this course students receive with an introduction to the concepts and theories in the field of sport management. Topics include the history of sport management, management constructs, organizational theory, levels of sport opportunities, and trends within the field. Students will be acquainted with issues through discussion of pertinent theories and through experiential studies of sport practitioners.

#### MBA 8304. BUSINESS ANALYTICS & SPORT ENTERTAINMENT ANALYSIS 3 CREDIT HOURS

In this course students learn how data analysts describe, predict, and inform sport decisions encompassing a mixture of statistics, data mining, and visual/graphic design techniques. Students are introduced to Tableau, BI, and Excel tools to develop basic data literacy and an analytic mindset that supports data based strategic decision making. As a culminating exercise students interpret a real-world data set and make appropriate sport strategy recommendations.

# MBA 8305. FACILITY DESIGN, EQUIPMENT, AND FACILITY/EVENT MANAGEMENT 3 CREDIT HOURS

Planning and administration of sports facilities, including purchase, care, and inventory of equipment will be covered in this course. Students will examine fundamental concepts, theories, principles, and procedures related to sport facility management, design, and sports equipment.

#### MBA 8307. GOVERNING AGENCIES & ETHICAL PRINCIPLES IN SPORTS 3 CREDIT HOURS

This course is designed to provide graduate students with an in-depth study of the various governing agencies related to the administration and control of athletic competition. Ethical principles, issues and standards will also be examined from a competitive athletic context. Students will be given the opportunity to approach these topics objectively and subjectively through the study of rules and regulations, generally accepted principles of sportsmanship and fair play, as well as interactive decision-making.

## MBA 8310. MBA CAPSTONE APPLIED SPORT MANAGEMENT LEADERSHIP 3 CREDIT HOURS

This is the final course of the master's program, and consequently, it is equivalent to a thesis course. Students will complete a comprehensive research project evaluating an issue in sport management. Projects can cover a variety of subjects according to a student's emphasis in the MBA and should be aligned with the student's interests and sphere of influence, e.g., community change initiative, business of sport proposal, project plan or research paper.

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3 CREDIT

# **Department of Church Ministries**

# **CHURCH MINISTRIES (CM)**

CM 1110 / 1111. SPIRITUAL FORMATION (Formerly CHRISTIAN SERVICE). 1 CREDIT HOUR

All students taking four semester hours or more must complete all freshmen-level Spiritual Formation requirements during the freshman year.

CM 1306. BIBLICAL FOUNDATIONS OF INTERCULTURAL MINISTRY. 3 CREDIT HOURS

This course establishes the scriptural basis for intentionally ministering in cultural contexts that are different than one's own. From Genesis to Revelation, biblical principles are presented that aid in understanding the responsibility and privilege of carrying out the Great Commission.

CM 1310. PERSONAL LIFE AND EVANGELISM. 3 CREDIT HOURS

Students will examine the principles of Christian living. The idea of a balanced life through several foundational principles from the life of Jesus will be explored in the context of Spiritual Formation. Evangelism and apologetics are considered to help make the student more effective in witnessing. Other life balancing subjects are investigated with practical principles considered.

CM 1310. PERSONAL LIFE AND EVANGELISM (ONLINE). 3 CREDIT HOURS

Evangelism is defined and methods of evangelism are examined from their scriptural and historical foundations. Principles are sought which will make the students more effective in their witnessing. The course focuses on personal spiritual development, evangelism concepts, and challenges, and using current evangelism tools.

#### CM 1311. INTRODUCTION TO STUDENT MINISTRY 3 CREDIT HOURS

This course is designed to introduce students to the philosophical, biblical/theological, and sociological aspects of student ministry within the framework of the local church. Students will develop the tools needed to address the challenges young adults face in contemporary culture, examine the role of the student pastor, and learn how to implement principles and strategies involved in effective student ministry.

CM 2110 / 2111. SPIRITUAL FORMATION (Formerly CHRISTIAN SERVICE). 1 CREDIT HOUR

All students taking four semester hours or more must complete all sophomore-level Spiritual Formation requirements during the sophomore year.

CM 2301. MISSIONARY PRINCIPLES AND PRACTICES. 3 CREDIT HOURS

The substance of this course is to review the practice and principles of missionary life. Attention will be given to themes such as a missionary's calling, the needed qualifications, approval process, communication skills, various duties while on the foreign field, Christian ethics, and culture shock.

#### CM 2304. INNOVATIONS FOR CHURCH MINISTRIES

This course exposes the student to current, innovative methods of reaching today's multi-cultural generations for Christ without compromising the Word of God. Understanding postmodernism and exploring dynamic means of spreading God's Truth to emerging cultures are two of the many focal points of our class discoveries.

#### CM 2305. INTRODUCTION TO MISSIONS.

Through missionary biographies the student is introduced to the modern missionary movement beginning with William Carey and concluding with the biographies of contemporary missionaries. The course provides insight into how these missionaries were shaped - religiously, culturally, and educationally - to do their work and how those same factors help equip missionaries for effective service today.

#### CM 2306. INTRODUCTION TO CHILDREN'S VISUALS. **3 CREDIT HOURS**

This course is designed to introduce students to a variety of standard visual aids for teaching young children. Through lecture, demonstrations, and classroom participation, students learn to construct and properly use some of the following tools: puppets, display boards, videos, flashcards, dioramas, and other interactive visual aids. A variety of teaching methodologies will be emphasized.

#### **3 CREDIT HOURS** CM 2308. FOUNDATIONS OF STUDENT MINISTRY

Before you begin your journey as a student pastor you must master the basics, the fundamental tools that will help you as you seek to minister effectively to the students and families God will be entrusting to you. In this course you will learn how to plan events & retreats, create budgets, lead volunteers, and develop programming that will implement the strategic goals of ministry.

#### CM 2311. CORNERSTONES OF COMMUNICATION. **3 CREDIT HOURS**

This course introduces the principles and dynamics of interpersonal speech in both private and public forums from a biblical perspective. Emphasis will be placed on connecting through both verbal and non-verbal communication in large and small groups. Specific areas of consideration will be personal communication, teaching, conflict management, conducting meetings, and recognizing obstacles in communication.

#### CM 2312. INTRODUCTION TO MINISTRY LEADERSHIP **3 CREDIT HOURS**

Introduction to Ministry Leadership is a study of the various means of preparation for pastoral leadership within church ministry. Attention will be given to the call to ministry, pastor's development as a leader, and the concept of servant leadership.

#### CM 2313. INTRODUCTION TO APOLOGETICS.

This course will examine the major apologetic schools of thought and give special attention to the leading proponents of each school. The relationship between evangelism and apologetics will revised 13 August 2024 ABU Catalog 2024-2025 138

#### **3 CREDIT HOURS**

**3 CREDIT HOURS** 

also be discussed and analyzed. Arguments for the existence of God, the resurrection of Jesus, the inspiration of Scripture, immortality of the soul, and the uniqueness of Christianity, among others will be discussed.

#### CM 2314. INTRODUCTION TO SPORT MINISTRY

This course will explain the inter-relationships between sport and religion while examining the usefulness and need of sport ministry. There is an emphasis on the intentional planning of ministry to help churches spread the Gospel through sport. Topics covered in this course include biblical foundation of sport ministry, the sports minister role, sport ministry programming, and ethics.

#### CM2315. DISCIPLESHIP IN SPORT & RECREATION **3 CREDIT HOURS**

This course explains the dynamics of mentorship and will explore methods to influence spiritual development. Topics covered in this course include discipleship, mentorship, and motivation.

#### CM 2316. SPORT OUTREACH

In this course students learn how to use sports as a tool to win people for Christ. The key focus of this course is Evangelism. Students examine the theological principles and practical ministry strategies involved in evangelism and discipleship through sports and recreation.

#### CM 3110 / 3111. SPIRITUAL FORMATION (Formerly CHRISTIAN SERVICE). 1 CREDIT HOUR

All students taking four semester hours or more must complete all junior-level Spiritual Formation requirements during the junior year.

#### CM 3302. CULTS.

This course is designed to familiarize students with the theologies and histories of major cults and new religious movements. The student will study (from a traditional Christian perspective) individuals who profess controversial or competing worldviews; and the student will be equipped to share the historic Christian faith with them in love (Jude 3, Eph. 4:14-15, Acts 20:28-31).

#### CM 3303. CROSS CULTURAL MINISTRIES

## **3 CREDIT HOURS**

This course builds off of the principles learned in the course Biblical Foundations of Intercultural Ministry. Because the Lord has given the command to make disciples of all nations, crosscultural ministry is inevitable. This course highlights the intricacies of living, ministering, and adopting a foreign culture and language for the purpose of gospel ministry. Prerequisites: CM/BIB 1306.

CM 3309. CHILDREN'S MINISTRY INTERNSHIP.

This course is designed to give the student some practical experience in teaching children in a variety of ministry opportunities through a local church. The student will be supervised by an

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**3 CREDIT HOURS** 

## **3 CREDIT HOURS**

## **3 CREDIT HOURS**

approved church, pastor, and staff. This internship should be completed during the summer prior to the student's last school year. (Replaces CM 3205)

CM 3206. MISSION METHODS.

The purpose of this course is to review the practical side of church planting in a foreign country. The course will overview three methods of mission work, emphasize indigenous church planting, overview the stages of planting a church on the mission field, and present a variety of evangelistic methods being employed around the globe.

CM 3304. INTRODUCTION TO BIBLICAL COUNSELING. **3 CREDIT HOURS** 

#### (PSY 3304. INTRODUCTION TO BIBLICAL COUNSELING)

Students will be presented with a thorough understanding of the distinctives of biblical counseling. Topics discussed will include the history of biblical counseling, the role of the counselor, the place of counseling in the ministry of the church, and how biblical counseling, theory, and practice relate to and differ from some of the more common secular models and theories. Part of the course will involve a personal improvement project in which the student will evaluate his/her own counseling qualifications, design a plan for improving some area of his/her life, put that plan into action and then evaluate his/her progress as the course draws to a close.

CM 3306. PRINCIPLES AND PRACTICES OF LEADERSHIP. **3 CREDIT HOURS** 

This course examines the functions or tasks of leadership. A unit is included on time management and personal planning. The emphasis is to improve leadership abilities of the students and to prepare them to develop leadership in others. As a leader, one must excel at enlisting and developing others in a team, and this course will give training in those areas.

CM 3307. EDUCATIONAL MINISTRIES IN THE CHURCH. **3 CREDIT HOURS** 

The student will be introduced to the biblical purpose for educational ministries in the local church. Emphasis is placed upon the evaluation, implementation, and improvement of every educational ministry in the local church. All activities and assignments will equip the student to effectively oversee educational ministries that affect all ages: infants/children/youth/adults. Curriculum development, creative teaching methods, and the use of assorted visual aids and current multimedia receive special attention.

CM 3311 SPEAKING TO STUDENTS	3 CREDIT
HOURS	

This course discusses ways of improving communication skills necessary in capturing and keeping the attention of today's student. Special attention is given to preparing the message or lesson and developing the skill of a clear communicator. Outside speaking assignments will be given. During the course, two different approaches to presentation will be studied and practiced.

CM 3312, STUDENT MINISTRY STRATEGIES

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**3 CREDIT HOURS** 

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This course examines the strategy of Jesus, his ministry, and his intentionality to making disciples. Through this course, we will examine the methods of Jesus and implement those methods through practical learning experiences. This course will examine the biblical steps to enable a person to be a disciple who makes disciples.

#### CM 3317. MINISTRY MANAGEMENT

This class is designed to help people navigate how ministry operates. This class will teach some basics of ministry functions. The students will learn how to develop and manage budgets, legal issues, planning events, church government structure, media needs, as well as balancing ministry life with your family. This class will focus on the practical day-to-day operations of ministry.

#### CM 3318. MINISTRY STEWARDSHIP HOURS

This course involves a detailed look at the aspects of ministry finances. In this course, students learn how to be good stewards of their finances and finances associated with the ministry with emphasis on ministry fraud, budgeting, and taxes. Other topics include benefits, contributions, and internal controls. Students will internally audit the finances of a ministry as a course project.

CM 4110 / 4111. SPIRITUAL FORMATION (Formerly CHRISTIAN SERVICE).1 CREDIT HOUR

All students taking four semester hours or more must complete all senior-level Spiritual Formation requirements during the senior year.

#### CM 4301. VISUAL PRACTICUM.

This course gives the student an opportunity to enhance his/her oral and written presentation skills. The students will choose specific presentation media for specific content and gain practice in oral and written presentations for a specific audience. These presentations will be presented in a variety of settings (Christian schools, on-campus chapel, local churches, etc.).

CM 4302. CURRICULUM DEVELOPMENT FOR CHILDREN. 3 CREDIT HOURS

This course allows the student practical experience developing a children's curriculum for a variety of children's ministries throughout the church.

CM 4305. CONTEMPORARY ISSUES IN STUDENT MINISTRY 3 CREDIT HOURS This course will focus on current issues and students will investigate the influences that shape today's youth culture. Along the way, students will be challenged to engage each issue with biblical critical thinking using sound hermeneutic methods, ultimately resulting in the construction of their own biblical theology of those contemporary issues in youth ministry.

CM 4308. SENIOR CAPSTONE AND INTERNSHIP (Intercultural Studies) 3 CREDIT HOURS

The Intercultural Studies Capstone and Internship will focus on putting the student's education from the last several years into practice in an actual "hands-on" ministry. More than just helping

**3 CREDIT HOURS** 

3 CREDIT

HOURS

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This course includes a study of both the philosophical and practical aspects of the office of pastor. Through pastoral mentor guidance, lecture sessions, textbook reading, the student is exposed to the actual work of the pastoral ministry. Focus is placed upon the issues on Baptism,

Communion, leadership, and membership problem-solving.

CM 4316. SENIOR PASTORAL INTERNSHIP

This course includes a study of both the philosophical and practical aspects of the office of pastor. Through pastoral mentor guidance, lecture sessions, textbook reading, the student is exposed to the actual work of the pastoral ministry. Focus is placed upon the key foundational elements of the Pastor's work. This includes preaching, outreach planning, church administration, and pastoral family adjustment to church ministry. CM 4315. PASTORAL MINISTRY II.

on effective styles and techniques of delivery. The student will deliver sermons in a church-style setting where these principles are closely examined by professor and fellow student feedback. Prereq: SPH 1301, BIB 1305, and CM 4200. **3 CREDIT HOURS** CM 4314. PASTORAL MINISTRY I.

The student will thoroughly deal with the fundamentals of sermon preparation and writing. Emphasis is placed on the various types of messages, including topical, allegorical, and expository. Special emphasis is placed on expositional preaching. Prerequisite: SPH 1301, BIB 1305.

CM 4313. HOMILETICS II.

ministry search process.

CM 4312. HOMILETICS I.

The student will thoroughly deal with the fundamentals of sermon delivery. Emphasis is placed

**3 CREDIT HOURS** 

This course provides an in-depth view of contemporary issues that are pertinent to adolescences. Issues will be examined from a biblical viewpoint with emphasis on Scriptural authority. Students will examine preventive measures and how to counsel and equip both adolescents and their

parents. In addition to this attention will be given to handling crisis situations. CM 4311. SENIOR CAPSTONE AND INTERNSHIP (Student Ministry) **3 CREDIT HOURS** Senior Capstone and Internship will focus on putting your education from the last several years

to actual "hands-on" ministry. More than just helping in a local church, the student will also write and improve his resume, and practice and hone the skills needed for a job interview and begin his

CM 4319. COUNSELING TODAY'S STUDENTS. **3 CREDIT HOURS** 

in a ministry, the student will also write and improve his/her resume' and practice and hone the skills needed for a job interview.

#### **3 CREDIT HOURS.**

**3 CREDIT** 

This course is designed to help the student put his education into practice in a hands-on way. The student will spend sixteen weeks under the direction of a senior pastor, and will keep a ministry journal, write a ministry assessment, and receive an evaluation from the pastor.

#### CM 4320/4321. SPORT MINISTRY PRACTICUM

#### **6 CREDIT HOURS**

This course will function as an internship that focuses on both the programming and leadership aspects of sport ministry. With instructor approval, this practicum provides part-time supervised experience in a sport organization or agency for job-based professional training including a project jointly developed by the sponsoring organization and faculty. Students will complete 280 clock hours. Students must take this course for two semesters in their senior year.

### **Department of Education**

### EDUCATION (EDU)

#### EDU 2300. INTRODUCTION TO EDUCATION.

This course is designed to introduce students to the American educational system. Topics such as history of American education, educational philosophies, ideologies, theories, context of schooling, and social justice will be explored. In addition, current trends and special populations will also be discussed and students will also develop a personal philosophy of education. Fieldbased observation/experience will be required.

#### EDU 2305. EDUCATIONAL PSYCHOLOGY.

#### Educational Psychology examines the historical perspective of educational researchers and the implication of their theories in the classroom to better understand the cognitive, emotional, and social development of students. The course provides a philosophical and theological framework for effective Christian teaching by studying the seven elements of the Discipler's Model to bridge the gap between the Christian belief and educational theories. (Replaces EDU 3305)

EDU 2307. PRINCIPLES AND METHODS OF EDUCATION. **3 CREDIT HOURS** 

Classroom management, teaching aids and methods, preparation of lesson plans, and a study of teacher qualities and classroom duties are explored in this course. Classroom observations will be performed along with peer teaching opportunities. Prerequisite: Education or Music Education majors or departmental approval. (Replaces EDU 3306)

EDU 2313. MEASUREMENT AND EVALUATION.

This course is a study of the measurement and evaluation tools for the improvement of the teaching-learning process. The course includes a study of standardized tests, methods of measurement and evaluation, and innovative means for assessing students' learning. (Replaces EDU 4313)

EDU 3303. CHILD GROWTH AND DEVELOPMENT. **3 CREDIT HOURS** 

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#### **3 CREDIT HOURS**

**3 CREDIT HOURS** 

Child Growth and Development divides the time between conception and the start of adulthood into five broad periods: prenatal, infancy, early childhood, and adolescence. Within this chronological framework, the fundamental biological, social, behavioral, cognitive, and cultural aspects of development are woven together in the process of change from one period to the next. The development of children is viewed from practical, theoretical, and scientific viewpoints. Field-based observation/experience will be required.

#### EDU 3308. EARLY CHILDHOOD EDUCATION. **3 CREDIT HOUR**

A study of the disciplines that make up the curriculum for EC-4 grades is conducted. Other areas of emphasis include; the history of the education of young children; issues in early childhood education; trends in childhood education; state and federal mandates regarding programs for young children; foundations for EC-4 learning environments such as planning curriculum based on play; partner-shipping with families, and appropriate assessment. Field-based observation/experience is required.

#### EDU 3309. EDUCATION IN THE SECONDARY SCHOOL. **3 CREDIT HOURS**

Education in the Secondary Schools includes lesson planning at the secondary level; the philosophy, organization, and management of grades 6-12; legal and ethical aspects; instructional resources; appropriate assessment; and working with families of secondary students. Emphasis is placed upon exploring sound secondary curriculum and instructional practices, as well as exploring positive and productive secondary learning environments. Special attention is given to developing and refining instructional skills needed to provide instructional strategies for teaching subjects at the secondary level, as described in the Texas Essential Knowledge and Skills (TEKS). Field-based experience is required. (Replaces EDU 3304. Education in the Middle School)

EDU 3311. INTRODUCTION TO SPECIAL EDUCATION.

The course examines the identification, assessment, and instruction of students with special needs. Emphasis will be placed on the presentation of special education's role on the instructional team, student placement alternatives, legal implications, and current trends in special education. The course will also examine the current use of accommodations in the instruction of Second Language Learners in Texas schools. (Formerly titled Special Programs) Field-based experience is required.

#### EDU 3311. SPECIAL PROGRAMS.

This course will describe the multiple disabilities in which a student can qualify as a special education student. The course will also explore the various services which can be provided to special education students. It will include best practice strategies and legal codes which protect the rights of families and children with disabilities, as well as explore the timeline of progress in special education through the years in public education. This course will prepare future educators with the knowledge of how to serve special education students appropriately and effectively as they enter their classrooms. (Formerly titled Special Programs)

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#### **3 CREDIT HOURS**

### EDU 3314. ESSENTIALS OF MATHEMATICS I.

This course is designed as an introductory course for teaching mathematics in an EC-6th grade classroom. A major goal of this course is to guide students to an understanding of concepts related to numbers and number systems. Students are given opportunities to practice and to demonstrate knowledge of patterns, relations, operations and computational reasoning. Special emphasis is given to mathematical and problem-solving processes. The Texas Essential Knowledge and Skills (TEKS) objectives will be addressed throughout this course.

EDU 3315. ESSENTIALS OF MATH II.

This course is a continuation of Essentials of Math I. The content of this course includes concepts and principles of geometry and measurement, algebraic reasoning, integers and equivalent forms of fractions, decimals, and precents. The mathematical and problem-solving process introduced in Essentials of Math I are further explored along with opportunities to develop a conceptual understanding of the algorithms and to solve mathematical problems with real world applications. Students are given opportunities to demonstrate knowledge data analysis using probability and statistics. Field-based experience is required.

EDU 4302. SECONDARY GEOGRAPHY/ECONOMICS

(Replaces EDU 4304. Geography/Economics)

Regional, social and economic characteristics of the geography of the U.S., specifically Texas, as they relate to students are emphasized. The TEKS objectives will be addressed throughout this course.

EDU 4303. SECONDARY LANGUAGE ARTS.

The disciplines of language arts such as reading, writing, research, listening and speaking, and oral and written conventions are emphasized. Secondary ELAR instructional strategies and practices are examined, and strong emphasis is placed upon creating engaging lesson plans and learning activities that support the Texas Essential Knowledge and Skills (TEKS). Current trends in education are also studied, especially as they pertain to teaching language arts in secondary classrooms. Field-based experience is required.

EDU 4306. EC-8th SCIENCE.

This course emphasizes the preparation and understanding of instructional strategies for teaching science content according to TEKS in physical science, life science, earth and space science, and universal processes that are common to all sciences. EC-8 Science also includes the supervision of labs and activities in a safe and professional manner, appropriate assessment, assessment practices to monitor science learning, and guided individual and group inquiry and its role in science instruction. Field-based experience is required.

EDU 4309. EC-8 LANGUAGE ARTS.

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#### **3 CREDIT HOURS**

**3 CREDIT HOURS** 

3 CREDIT HOURS

**3 CREDIT HOURS** 

#### 3 CREDIT HOURS

**3 CREDIT HOURS** 

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The disciplines of Language Arts, such as oral language, listening and speaking skills, literacy skills, and writing mechanics and conventions, are included in this course. Instructional strategies for teaching spelling and the written language skills are also integrated. Development of these skills directs the student towards literacy, fluency, and comprehension competencies required for success in academics and life. Developmental processes are stressed and correlate to the TEKS. Field-based experience is required.

#### EDU 4312. DISCIPLINE/CLASSROOM MANAGEMENT. 3 CREDIT HOURS

This course describes what the prospective teacher can do to create a well-managed classroom, including planning in several key areas before the school year begins, then implementing the plan and establishing good management at the beginning of the year, and finally, by maintaining the management procedures throughout the year. Field-based experience is required.

#### EDU 3316. TEACHING K-12 MUSIC

This course is designed as an introductory course for teaching music in an EC-12th grade music classroom. A major goal of this course is to guide students to an understanding of concepts related to teaching music to children. Students are given opportunities to practice and demonstrate knowledge of musical concepts and strategies for teaching. Special emphasis is given to the role of the teacher. Field-based experience is required.

EDU 4317. EDUCATIONAL TECHNOLOGY.

This course provides students with an opportunity to conduct in-depth explorations of how computers are being used to promote, enhance, and support instructional activities in the EC-12 classroom. Students will finish the course with a solid understanding of how to use various types of current technology, software, and web-based tools for instruction, communication, lesson planning, and professional development.

EDU 4320. 4-8 SOCIAL STUDIES METHODS.

The importance of the various social science disciplines and how they relate to the 4-8th grade student's society and environment are emphasized. A major portion of the Social Studies course will include planning and implementing effective curriculum, instruction, and assessment and evaluation. The Texas Essential Knowledge and Skills (TEKS) objectives will be addressed throughout this course. Field-based experience is required.

EDU 4321. 7-12 SOCIAL STUDIES METHODS.

The importance of the various social science disciplines and how they relate to the 7-12th grade student's society and environment are emphasized. A major portion of the Social Studies course will include planning and implementing effective curriculum, instruction, assessment and evaluation. The Texas Essential Knowledge and Skills (TEKS) objectives will be addressed throughout this course. Field-based experience is required.

EDU 4322 EC-6th SOCIAL STUDIES revised 13 August 2024

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### 3 CREDIT HOURS

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

#### **3 CREDIT HOURS**

**3 CREDIT HOURS** 

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The importance of the various social science disciplines and how they relate to the EC-8th grade child's society and environment are emphasized. A major portion of the Social Studies course will include planning and implementing effective curriculum, instruction, and assessment and evaluation. The Texas Essential Knowledge and Skills (TEKS) objectives will be addressed throughout this course. Field-based experience is required.

#### EDU 4325. TEACHING NON-CORE SUBJECTS.

This course will focus on arts and non-core subject integration with an emphasis on pedagogy for the preschool through sixth grades. Music theory and the relationship of music to history, society, and culture are explored. A study of materials and techniques for incorporating dramatic play and creative drama in the curriculum of these grades is provided. Literature as art and the visual arts are introduced and explored. Methods of integration of health studies and physical movement are explored. The importance of arts and non-core subject integration into the general education classroom is emphasized. Field-based experience is required.

#### EDU 4610. CLINICAL EXPERIENCE

This course encompasses the sixteen-week teaching clinical which is the capstone project for the Education Department.

### **READING (REA)**

#### REA 3302. CHILDRENS LITERATURE.

This course is designed to familiarize the student with various genres of children's literature. The historical background and current trends in children's literature will be explored. Systems for choosing and integrating fine literature in the elementary classroom will be emphasized. The Texas Essential Knowledge and Skills (TEKS) objectives will be addressed throughout this course. Field-based experience is required.

**REA 3312. FOUNDATIONS OF READING.** 

This course explores the fundamentals of reading instruction. Particular emphasis is placed on belief systems, instructional strategies, and options for valid assessment. Traditional practices and current instructional trends are contrasted and evaluated. Research from leading contributors in the field of reading is reviewed. Accomplishing fifteen (15) hours of field-based observation is required.

#### REA 3315. CONTENT AREA READING.

The focus of this course is reading to learn in the content areas. Emphasis is placed on literacy instruction in a technological age, instruction and assessment of all learners, and strategies for instruction using texts. Particular emphasis is placed on literacy in the core disciplines of the English Language Arts, Math, Science, and Social Studies to support the TEKS. Field-based experience is required.

#### **3 CREDIT HOURS**

**3 CREDIT HOURS** 

#### **3 CREDIT HOURS**

**6 CREDIT HOURS** 

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#### The focus of this course is to study instructional strategies that address the needs of students who struggle to develop proficient reading skills. Emphasis is placed on identification of, and instruction for, students with dyslexia. Field-based experience is required.

REA 4301. METHODS IN ESL. HOURS

REA 3316. READING DIFFICULTIES.

This course is designed to prepare pre-service teachers to work with students in various stages of language acquisition. The history of English Language Learners in the American educational system of the last one hundred years will be explored. In addition, prominent historical Federal and Supreme Court cases will be briefed. Strategies for helping students acquire language and achieve literacy will be covered in depth. Field-based experience is required.

### MASTER OF EDUCATION

EDU 6010. PROFESSIONAL PORTFOLIO.

The professional portfolio will provide evidence of student mastery of necessary skills in the student's designated program of study. The portfolio will be presented to the Educator Preparation Committee for assessment as evidence of program success during the student's final semester.

EDU 6301. THE LEARNING PROCESS.

This course is designed to develop the knowledge base relating to human development, learning, motivation, and educational assessment. Emphasis is placed upon the basic skills to analyze authentic situations and use the theories in classroom decision-making.

EDU 6302. RESEARCH IN EDUCATION.

A study of research techniques in education that enable the educational leader to facilitate sound, research-based instructional practices is the main emphasis of this course. This course contains a field-based service-learning component.

EDU 6303. CURRICULUM DESIGN AND EVALUATION. **3 CREDIT HOURS** 

This course offers a study of the current and classical theories of curriculum development, analysis of determinants of the curriculum, and approaches to the design and systematic evaluation of curriculum.

EDU 6304. THE SCHOOL AND MULTICULTURAL AMERICAN SOCIETY. 3 CREDIT HOURS

In this course, the students will examine the distinctive purposes and functions of education in the social order. Historical and contemporary issues related to multicultural populations and other special populations in the school are also studied.

#### **3 CREDIT HOURS**

**3 CREDIT** 

## **0 CREDIT HOURS**

### **3 CREDIT HOURS**

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**3 CREDIT HOURS** 

## **CREDIT HOURS** The focus of this course will be on the learning styles and effective teaching strategies for

technology for the full range of exceptional learners including handicapped and gifted-and-

This course is designed as a professional level course for the teaching or the instructional coaching of mathematics in an EC-8th grade classroom. A major goal of this course is to guide students to an understanding of effective, research-based pedagogies related to numbers and number operations. Special emphasis is given to developmentally appropriate mathematical and

talented learners. A thorough study of the inclusion model is covered in-depth.

EDU 6324. CURRENT TRENDS IN MATHEMATICS INSTRUCTION.

and Skills (TEKS). EDU 6323. INTRODUCTION TO EXCEPTIONAL LEARNERS AND MAINSTREAMING. 3

exceptional learners using the application of research on identification, assessment, teaching, and

educating the young child. Curriculum and materials will be examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essentials Knowledge

This course emphasizes currently respected theories, as well as their practical applications for

ways that assist teachers to accomplish instructional changes smoothly and effectively. EDU 6320. DEVELOPMENT INFANT/CHILD/ADOLESCENT. **3 CREDIT HOURS** 

levels. Major court decisions affecting organization and administration of public and private schools, as well as legal rights and responsibilities of school administrators and other school personnel are explored. EDU 6319. CURRICULUM AND INSTRUCTION IN READING. **3 CREDIT HOURS** 

An examination is made of the state's reading and language arts curriculum K-12. Emphasis is placed upon review of current research of methods of delivering professional development in

This course is designed to cover the legal basis for school law at the national, state, and local

Emphasis is placed upon understanding various administrative theories and philosophical concepts as they apply to school administration, as well as basic factors and functions of administration as they relate to the various programs of administration. EDU 6312. SCHOOL LAW.

#### This course is a study of instructional leadership with an emphasis on practice, development, and implementation. The student will study the roles of servant leadership, vision casting, stakeholder empowerment, and various leadership models.

#### EDU 6310. INSTRUCTIONAL LEADERSHIP DEVELOPMENT. **3 CREDIT HOURS**

EDU 6311. EDUCATIONAL ORGANIZATION AND ADMINISTRATION.

An analysis of administrative behavior and organizational patterns are paramount in this course.

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

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problem-solving processes. Students are given opportunities to demonstrate mathematics' specific teaching skills and to practice instructional coaching in this subject area.

EDU 6325. METHODS IN SECOND LANGUAGE ACQUISITION.

This course provides an overview of the principles and process that govern second language learning and use, second language methods, and materials. The focus of the course is specifically upon the teaching and learning of second language literacy skills, specifically reading and writing. Class sessions will focus upon theory and practice related to these four important components of language learning.

### **Department of Music**

### MUSIC APPLIED (MUA)

MUA 1100. CHORUS. HOUR

Literature is selected appropriate to the skill level of the participants. Emphasis is made on sound principles of choral singing that may be used in the local New Testament church. Selections will include both contemporary and classical church music. This course may be taken for Spiritual Formation or credit and may be repeated for credit.

SPECIAL NOTE:

All private courses listed below require the instructor's permission for enrollment. Course material is geared to the individual student's ability. Each course earns one credit hour. Students majoring in music will elect two courses concurrently from courses for majors to meet two-hour credit requirements when necessary. Other prerequisites may apply as indicated.

MUA 1102. PRIVATE PIANO.

Non-majors. May be repeated for credit.

MUA 1103. PRIVATE VOICE.

Non-majors. May be repeated for credit.

MUA 1110. VOCAL ENSEMBLE.

Small groups of singers receive performance experience. May be repeated for credit. Prerequisite: Ability and qualifications to represent the College in promotional tours, if requested.

MUA 1120. INSTRUMENTAL ENSEMBLE. **1 CREDIT HOUR** 

This will be a supervised ensemble based on available instrumentation and interest.

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## 1 CREDIT

**3 CREDIT HOURS** 

**1 CREDIT HOUR** 

**1 CREDIT HOUR** 

**1 CREDIT HOUR** 

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MUA 1130. PRAISE BAND. CREDIT HOUR

Small group of singers and instrumentalists receive performance experience. May be repeated for credit. Prerequisites: 1) Audition required. 2) Ability and qualifications to represent the College in promotional tours, if requested.

MUA 1121,1122. PRIVATE VOICE.

Building on principles taught in class voice, a student's singing ability is expanded. The student will be exposed to sacred and secular songs of increasing difficulty including oratorio and cantata arias; Italian, French and German art songs; and solo literature appropriate to the local church. Prerequisite: Departmental approval.

Continues MUA 1121,1122. MUA 1123, 1124 may be substituted for MUA 1206 with departmental approval.

MUA 1131,1132. PRIVATE PIANO.

MUA 1123, 1124. PRIVATE VOICE.

Skills in scales, chords, and arpeggios are developed. The student will memorize repertoire of progressive difficulty including Bach two-part inventions, sonatina and equivalent works from the Baroque through the 20th century periods. Hymn arrangements and sight reading of anthems in open score provide church related skills.

MUA 1133, 1134. PRIVATE PIANO. 1 TO 2 CREDIT HOURS

Continues MUA 1131,1132.

MUA 1207. CLASS GUITAR I. (Substitutes for MUA 1203) 2 CREDIT HOURS

This course is for beginning guitar students. Through this course, the student will learn how to play guitar, to read music, to lead singing with the guitar, and to discover other vital components about the guitar. He/she will also discuss an overview of worship styles, what is appropriate for what setting, and the basic dos and don'ts of leading worship.

MUA 1208. CLASS GUITAR II. (Substitutes for MUA 1204) 2 CREDIT HOURS

This is a continuation of MUA 1201. More advanced chord progressions and strumming techniques are introduced in an increasing number of keys. Current hymns and choruses are analyzed with regard to their harmonic progressions. Prerequisite: MUA 1201.

MUA 1203, 1204. CLASS PIANO.

Fundamentals of piano techniques are presented making use of the digital piano laboratory. Concepts and exercises in keyboard techniques and hymn playing are explored.

MUA 1205. CLASS VOICE. revised 13 August 2024 1 TO 2 CREDIT HOURS

**1 TO 2 CREDIT HOURS** 

1 TO 2 CREDIT HOURS

2 CREDIT HOURS

This course is designed for the student choosing to make music a career or vocation. It will train the student in the proper techniques of vocal control, various song styles, and interpretation.

MUA 1206. CLASS VOICE.	1 CREDIT HOURS
Continues MUA 1205.	
MUA 2121, 2122. PRIVATE VOICE.	1 CREDIT HOURS
See MUA 1121, 1122.	
MUA 2123, 2124. PRIVATE VOICE	1 CREDIT HOURS
Continues MUA 2121, 2122.	
MUA 2131, 2132. PRIVATE PIANO.	1 CREDIT HOURS
See MUA 1131,1132.	
MUA 2133, 2134. PRIVATE PIANO.	1 CREDIT HOURS
Continues MUA 2131, 2132.	
MUA 3000. JUNIOR RECITAL.	0 CREDIT HOURS
Students perform approved music representative of different periods at a	scheduled concert.
MUA 3121,3122. PRIVATE VOICE.	1 CREDIT HOURS
See MUA 1121,1122.	
MUA 3123, 3124. PRIVATE VOICE.	1 CREDIT HOURS
Continues MUA 3121, 3122.	
MUA 3131, 3132. PRIVATE PIANO.	1 CREDIT HOURS
See MUA 1131, 1132.	
MUA 3133, 3134. PRIVATE PIANO	1 CREDIT HOURS
Continues MUA 3131, 3132.	
MUA 3201. CONDUCTING.	2 CREDIT HOURS

This class examines the technical and expressive skills required for choral and/or orchestral conducting. Students demonstrate their practical understanding of score analysis, rehearsal planning, and basic & advanced conducting patterns through a series of performed assignments. Written examinations are included as needed. MUS 3301, 3302.

MUA 4000. SENIOR RECITAL.

A full performance of music from several periods that the student has mastered is given.

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MUA 4121, 4122. PRIVATE VOICE.	1 CREDIT HOURS
See MUA 1121,1122.	
MUA 4123, 4124. PRIVATE VOICE.	1 CREDIT HOURS
Continues MUA 4121, 4122.	
MUA 4131, 4132. PRIVATE PIANO.	1 CREDIT HOURS
See MUA 1131,1132.	
MUA 4133, 4134. PRIVATE PIANO.	1 CREDIT HOURS
Continues MUA 4131, 4132.	

### MUSIC (MUS)

MUS 1000. PERFORMANCE OBSERVATIONS.

All music majors must attend at least three formal concerts/recitals per semester. (At least one of these must be in their area of applied major.) Signed programs are submitted to the music department as proof of attendance. (Replaces Music Lab)

MUS 2201. CLASS WINDS.

This class examines basic brass and woodwind techniques. Following class instruction, students will be expected to demonstrate basic performance competence on both a brass and woodwind instrument. (Rental fee required)

MUS 2202. CLASS STRINGS.

This class examines basic performance instructions regarding stringed instruments of the orchestra. Students learn to recognize and perform basic bowing techniques, articulations, and scales. (Rental fee required)

MUS 3301, MUSIC HISTORY I.

The music of Western Civilization from antiquity through the 20th century is studied. Attention is given to major composers, style characteristics and performance practices of each period. Prerequisite: MUT 3214.

MUS 3302. MUSIC HISTORY II.

Continues the study begun in MUS 3301 with an emphasis on the Classic through the 20th century. Attention is given to major composers, style characteristics and performance practices of each period. Special attention will also be given to the history of Christian music as each period is studied. Prerequisite: MUS 3301.

MUS 4301. ELEMENTARY MUSIC EDUCATION I.

#### **3 CREDIT HOURS**

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

2 CREDIT HOURS

**0 CREDIT HOURS** 

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A study of the child-development approach to music education with emphasis on curriculum, methods, and materials is covered in this course. The Texas Essential Knowledge and Skills (TEKS) will be addressed throughout the course. Prerequisite: MUT 2213, 2214, 2301, 2302 or equivalent and major in music.

MUS 4304. SECONDARY MUSIC EDUCATION.

This course is designed to give the prospective music teacher an overview of secondary music education in regard to philosophy and practice, and to help him/her develop the tools necessary to teach music at this level. The Texas Essential Knowledge and Skills (TEKS) will be addressed throughout the course.

MUS 4305. CURRICULUM PLANNING.

This course covers the planning and design of a music curriculum. It includes writing lesson plans and demonstrating music skills at every grade level. The Texas Essential Knowledge and Skills (TEKS) will be addressed throughout the course.

MUS 4606. STUDENT TEACHING.

This course provides for a twelve (12) week internship in classroom music teaching. Prerequisite: Completion of required music education courses.

### MUSIC THEORY (MUT)

MUT 0350, MUT 1301. FOUNDATIONS OF MUSIC. **3 CREDIT** HOURS

This is a foundational music preparing the student for Music Theory I and Sight Singing and Ear Training I. Emphasis will be on the study of notation, forms of rhythm, keys, scales, intervals, and solmization.

MUT 2213. SIGHT SINGING AND EAR TRAINING I. 2 CREDIT HOURS

This sequence of courses introduces the student to sight singing using the tonic sol-fa solmization system. Ear training includes simple melodic, harmonic, and rhythmic dictation. Exercises progress to a level of moderate difficulty. Prerequisite: Proficiency exam or equivalent.

MUT 2214. SIGHT SINGING AND EAR TRAINING II. 2 CREDIT HOURS

Continues MUT 2213 with increasingly difficult exercises. Prerequisite: MUT 2213.

MUT 2303. MUSIC THEORY FOR ACCOMPANIMENT. (Replaces MUT 3301 & MUT 3302)3 **CREDIT HOURS** 

This course emphasizes the chord analysis and notional options related to congregational and small group accompaniment needed for success in the Accompaniment Techniques courses.

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## **3 CREDIT HOURS**

**3 CREDIT HOURS** 

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# Modulation, modal melodies and mixed meters are included in the sight singing exercises. Ear training includes chromaticism, modulation, seventh chord, compound, and mixed meters. Prerequisite: MUT 2214.

MUT 3214. SIGHT SINGING AND EAR TRAINING IV. 2 CREDIT HOURS

The content of MUT 3213 is expanded and built upon. Prerequisite: MUT 3213.

MUT 2301. MUSIC THEORY I.

An introduction to 18th century harmony with practical experience in analysis, part-writing, and keyboard realization is given. The study includes primary and secondary triads, non-harmonic tones, triads in inversions, principles of chord progressions, seventh chords, secondary dominant chords and elementary modulation. Prerequisite: Proficiency exam or equivalent.

MUT 2302. MUSIC THEORY II.

Continues MUT 2301. Prerequisite: MUT 2301.

MUT 3213. SIGHT SINGING AND EAR TRAINING III.

MUT 3301. MUSIC THEORY III.

This course includes part-writing of figured bass exercises, melody harmonization and harmonic analysis requiring all diatonic seventh chords, secondary dominant chord modulation, altered chords, 9th, 11th, and 13th chords. Prerequisite: MUT2302 or equivalent.

MUT 3302. MUSIC THEORY IV.

This course expands and builds on the material in MUT 3301. Prerequisite: MUT 3301.

## MUSIC AND WORSHIP (WOR)

WOR 1301. INTRODUCTION TO INNOVATIVE WORSHIP STUDIES. 3 CREDIT HOURS

This course introduces worship as it involves various avenues of perception. Application is made to lighting, design, audio and video production, presentation software, banners, choreography and movement, staging, and a variety of multi-media possibilities. Students will prepare a class project that represents their understanding and application of the creative options.

WOR 1302. PRINCIPLES OF OLD AND NEW TESTAMENT WORSHIP. (Replaces MUS 2303) 3 CREDIT HOURS

This course presents principles of Old and New Testament Worship. Included is a discussion of pre-tabernacle, tabernacle, temple, and synagogue worship. An overview of how Jesus, the disciples, and the early Christians worshipped is made in light of how believers will practice Worship in eternity.

3 CREDIT HOURS

**3 CREDIT HOURS** 

3 CREDIT HOURS

**3 CREDIT HOURS** 

#### WOR 2301. HISTORY/ PHILOSOPHY OF CHRISTIAN WORSHIP. (Replaces MUS 3212) 3 **CREDIT HOURS**

This course will provide an overview of British and American hymnology. Attention will be given to the Great Awakenings and Evangelical Worship practices as compared to biblical principles through church history. Philosophical foundations of worship through each period of church history will be considered.

WOR 3201. WORSHIP TECHNOLOGY.

This course overviews multimedia equipment uses including basic sound board set up; microphone, speaker, and video-screen placement; recording and playback options; and computer software such as Finale.

WOR 3202. DRAMA IN THE CHURCH.

God used the drama of Ezekiel's sign sermons to minister to a generation that had grown dull of hearing. This course examines the instructional power of drama for use in Children's church, Vacation Bible School, Puppet Ministry, Sermon introduction, as well as the enhancement of musical presentations.

WOR 4301. WORSHIP AND THE CONGREGATION. **3 CREDIT HOURS** 

This is a study of congregational worship practices in the evangelical traditions. A survey of how congregational worship practices have changed throughout history is included. Special attention is given to song selection, programming, and style tailored to individual congregations and how to teach and engage the congregation in worship.

WOR 4302. WORSHIP MINISTRY INTERNSHIP. (Replaces WOR 4601) **3 CREDIT HOURS** 

This is a capstone course for those majoring in music and worship studies and targets the final semester of study. Students must submit written intention to complete this course in the semester before enrollment. Prerequisite: WOR 3301 CHURCH MUSIC ADMINISTRATION

### **General Education Division**

### COMMUNICATIONS (COM)

COM 2311. CORNERSTONES OF COMMUNICATION.

This course introduces the principles and dynamics of interpersonal speech in both private and public forums from a biblical perspective. Emphasis will be placed on connecting through both verbal and non-verbal communication in large and small groups. Specific areas of consideration will be personal communication, teaching, conflict management, conducting meetings, and recognizing obstacles in communication.

**3 CREDIT HOURS** 

2 CREDIT HOURS

### ENGLISH (ENG)

ENG 0350. REMEDIAL ENGLISH GRAMMAR.

Emphasis is placed on the logic of English grammar, parts of speech and structural patterns. Basic rules of usage are studied as a preparation for composition. (No degree credit.)

#### ENG 1303. ENGLISH COMPOSITION I.

English Composition I is devoted to writing expository prose through a process approach. Considerable attention is given to techniques of invention, the importance of multiple drafts and continual revision. Students are given writing assignments to gain practical experience in applying these techniques. Considerable time is also spent on polishing grammar skills.

Prerequisite: Qualifying score on placement exam or ENG 0350.

#### ENG 1304. ENGLISH COMPOSITION II.

This course is a continuation of ENG 1303 and builds upon the concepts of writing that were presented in that course. Students practice writing in specific formats including essays, a research paper, a resume, and a business cover letter. Grammar concepts and writing techniques continue to be taught and practiced. Prerequisite: ENG 1303.

ENG 2301. WESTERN LITERATURE I.

Representative literary selections from Classicism through the Renaissance are studied. Developments of literary traditions and works of major authors are discussed. Emphasis is placed on criticism and analysis through discussion and writing. Prerequisite: ENG 1304.

ENG 2302. WESTERN LITERATURE II.

This course is devoted to the study of representative literary selections from Enlightenment through the Twenty-first Century. Developments of literary traditions and works of major authors are discussed. Emphasis is placed upon cultural and historical criticism and analysis through dramatic enactment, discussion, presentation, and writing. Prerequisite: ENG 1304.

ENG 3301. AMERICAN LITERATURE I.

A study of American literature from the pre-1700s through the 1850s. The course emphasizes the literary significance of selected writers, their works, and the social context in which they wrote.

ENG 3302. CREATIVE WRITING.

This course is an introduction to creative writing formats that may include workshop, lecture, and individual conferences. Students will write in two or three genres, including poetry, prose fiction, and other forms.

ENG 3303. AMERICAN LITERATURE II.		<b>3 CREDIT HOURS</b>
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#### **3 CREDIT HOURS**

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

#### **3 CREDIT HOURS**

A study of American literature from 1865 through the present. The course emphasizes the literary significance of selected writers, their works, and the social context in which they wrote.

ENG 4301. BRITISH LITERATURE I

This course is a study of the literature of Great Britain from the Middle Ages to the Restoration and eighteenth century.

ENG 4303. BRITISH LITERATURE II.

This course is a study of the literature of Great Britain from the Romantic period to the twentyfirst century.

ENG 4304. CRITICAL WRITING.

This course offers advanced studies in critical reading skills needed in college and beyond. It equips students with strategies that enhance comprehension, inspire thoughtful response, stimulate inquiry, and foster rhetorical analysis. It provides instruction that guides students to analyze the content and meaning of readings; analyze rhetorical approach; analyze writing genres; write to invent, make meaning, and reflect; and write in multiple academic genres. Prerequisites: Compositions I and II

### **HISTORY (HIST)**

HIS 1301. AMERICAN THROUGH RECONSTRUCTION.

The American political, social and economic institutions are traced from their European backgrounds to the end of the 19th century. The course stresses the importance of the American heritage and tradition through the legacy of constitutional democracy.

HIS 1302. AMERICAN SINCE RECONSTRUCTION. **3 CREDIT HOURS** 

Beginning with the close of the frontier and continuing with the impact of American industrialization, this course studies social development from agrarian society to international leadership. Problems of 20th century involvement are analyzed and discussed.

HIS 3301. HISTORY OF CIVILIZATION I.

This course includes significant developments from prehistoric times through the sixteenth century. Achievements and experiences of great civilizations, emphasizing major historical figures and epochs, important ideas and religions, and factors of continuity and change will be discussed. The students will be provided a foundation for understanding our heritage and shared values and will be introduced to the historical forces that have shaped today's world.

HIS 3302. HISTORY OF CIVILIZATION II.

This course includes significant developments from the seventeenth century through today. Major modern trends such as industrialism, nationalism, imperialism, socialism, and the more

### **3 CREDIT HOURS**

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

complex problems and conflicts of the present century will be discussed. This course provides a foundation for understanding our heritage and shared values and introduces students to the historical forces that have shaped today's world.

HIS 3305. HISTORY OF CHRISTIANITY: PRE-REFORMATION. **3 CREDIT HOURS** 

Emphasis is placed on the origin of the church with the ministry of Jesus Christ. The growth of Christianity is traced from the first century to the Reformation.

HIS 3306. HISTORY OF CHRISTIANITY: POST-REFORMATION. **3 CREDIT HOURS** 

The place and influence of the Reformation on church history is studied. The founding of the church in the New World is included. The rise of modern denominations and cults is considered as well.

### MATHEMATICS (MAT)

MAT 0390. REMEDIAL MATHEMATICS.

The student will receive remediation in fractions, decimals, integers, and percents. The use of these principles in application is stressed. (No degree credit)

MAT 0392. REMEDIAL ALGEBRA.

The student will receive remediation in real numbers, exponents, radicals, polynomials, factoring, and the Cartesian Plane. (No degree credit)

MAT 1310. BUSINESS MATHEMATICS.

This course stresses the application of mathematics in the business world. We will cover percentages, bank services, payroll, mathematics of buying and selling, simple interest, compound interest and inflation, investments, business and consumer loans, and taxes. Prerequisite: MAT 0390 or placement test.

MAT 1312. COLLEGE ALGEBRA.

This course provides a study of algebra including equations and inequalities, complex numbers, polynomials, rational, exponential and logarithmic functions. Prerequisite: MAT 0392 or placement test.

### **PHYSICAL EDUCATION (PE)**

PE 1105. ACTIVITY.

Students will learn the dynamics of team function while coming to understand the fundamentals of several team sports. Tennis, volleyball, basketball, and softball are among the experiences students will be offered. (May be repeated for credit.)

PE 1108. CONDITIONING.

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**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

**3 CREDIT HOURS** 

### **1 CREDIT HOUR**

**1 CREDIT HOUR** 

Weight training, aerobics, calisthenics, and other body conditioning techniques are introduced in this course. Students will be shown how a programmed approach to exercise can contribute to good health.

**1 CREDIT HOUR** 

PE 1151-1155. TEAM SPORTS.

These courses are for students who participate on a sponsored College team. (May be repeated for degree credit up to a total of four credit hours. Credit hours in excess of four will require administrative approval.) Prerequisite: Tryout for some teams.

PE 1151. TEAM SPORT - MEN'S BASKETBALL. **1 CREDIT HOUR** 

This is a one (1) semester hour credit for students participating in intercollegiate sports. This course can be taken twice (2) during the student's intercollegiate sports career.

PE 1152. TEAM SPORT - WOMEN'S BASKETBALL. 1 CREDIT HOUR

This is a one (1) semester hour credit for students participating in intercollegiate sports. This course can be taken twice (2) during the student's intercollegiate sports career.

PE 1153. TEAM SPORT - WOMEN'S VOLLEYVALL. 1 CREDIT HOUR

This is a one (1) semester hour credit for students participating in intercollegiate sports. This course can be taken twice (2) during the student's intercollegiate sports career.

PE 1154. TEAM SPORT - MEN'S BASEBALL. 1 CREDIT HOUR

This is a one (1) semester hour credit for students participating in intercollegiate sports. This course can be taken twice (2) during the student's intercollegiate sports career.

PE 1155. TEAM SPORT – CROSS COUNTRY / TRACK	1 CREDIT HOUR
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This is a one (1) semester hour credit for students participating in intercollegiate sports. This course can be taken twice (2) during the student's intercollegiate sports career.

This is a one (1) semester hour credit for students participating in intercollegiate sports. This course can be taken twice (2) during the student's intercollegiate sports career.

This is a one (1) semester hour credit for students participating in intercollegiate sports. This course can be taken twice (2) during the student's intercollegiate sports career.

PE 1158. TEAM SPORT - MEN'S SOCCER		1 CREDIT HOUR	
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This is a one (1) semester hour credit for students participating in intercollegiate sports. This course can be taken twice (2) during the student's intercollegiate sports career.

PE 1159. TEAM SPORT - WOMEN'S SOCCER

This is a one (1) semester hour credit for students participating in intercollegiate sports. This course can be taken twice (2) during the student's intercollegiate sports career.

PE 1190. INDIVIDUAL TRAINING.

The student will be supervised in some phase of physical training. Regular reports will be required as partial evidence of achieving pre-established goals. (May be repeated once for degree credit. Additional hours will require administrative approval.) Prerequisite: Permission of instructor.

### PHILOSOPHY (PHIL)

PHIL 1311 Biblical Worldview

The twofold purpose of this course will be to introduce to the student the doctrinal distinctive and history of Arlington Baptist University and to provide foundational information to encourage students to think and see the world, society and culture through a more comprehensive biblical perspective. (Can also be taken as a bible course - BIB 1311.)

### **POLITICAL SCIENCE (PS)**

PS 2301. FEDERAL GOVERNMENT.

This course surveys the structure and function of the U.S. Government while noticing problems, solutions, and areas of personal involvement.

PS 2302. STATE AND LOCAL GOVERNMENT. **3 CREDIT HOURS** 

A study of the Constitution of the State of Texas is made as an example of state government. The political involvement and problems of local government will be examined along with the forms, functions and services it provides.

This course surveys the origin, structure, development and function of the Texas State Government constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas while noticing problems, solutions, and areas of personal involvement

### **PSYCHOLOGY (PSY)**

PSY/BC 1303. THEORETICAL CONSTRUCTS OF PSYCHOLOGY. **3 CREDIT HOURS** 

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#### **3 CREDIT HOURS**

### **3 CREDIT HOURS**

## **1 CREDIT HOUR**

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy in the light of biblical counseling. There will be an evaluation of some of the more widely accepted theories and theorists with special attention to their foundational beliefs in light of Scripture.

### **SCIENCE (SCI)**

SCI 2106. NATURAL SCIENCE II LABORATORY.	1 CREDIT HOUR
(See SCI 2306). Co-requisite: SCI 2306. Offered in conjunction with SC	I 2306.
SCI 2107. NATURAL SCIENCE III LABORATORY.	1 CREDIT HOUR
(See SCI 2307). Co-requisite: SCI 2307. Offered in conjunction with SC	I 2307.
SCI 2306. NATURAL SCIENCE II.	<b>3 CREDIT HOURS</b>

This course considers the inanimate forces of the physical world including atomic and chemical interactions as well as our planet's composition and its organization within the universe. Systems of scientific measurement, notation, and the formation of science models plus the development of scientific theories will be observed within the concepts of both a biblical worldview and the scientific method.

SCI 2307. BIOLOGY.

This course is designed to develop within each student an appreciation for the complexity of creation. The classification of life forms is examined from single-celled organisms to the intricate body systems of human beings. The methods and history of science will be surveyed, and the integration of the biological sciences and biblical Christian theism will be explored. Student discovery with inquiry will be emphasized. Many practical applications are emphasized for the implementation of health programs for both the individual's lifestyle and the student's ministry. No prior science is required.

## Faculty

## Administration

### Dr. Clifton McDaniel, President

Arlington Baptist University, B.S., M.Ed.

### Peggy Smith, Senior Executive Vice President (Interim) & Vice President of Student Affairs

Stockton University, B.A. Psychology

Amberton University, M.S. Human Resource/Training

### Laurel Bartlett, Vice President of Institutional Effectiveness & Director of Admissions

Arlington Baptist College, B.S.

Arlington Baptist College, M.Ed.

### Dr. Gregory Feris, Vice President of Intercollegiate Athletics

McMurry University, BS

West Texas A&M University, M.Ed.

Brigham Young University, Ed.D

### Melody Fowler, Vice President of Advancement & Dean of the Freshmen Experience

The University of Texas at Austin, BA

Texas Tech University, Teacher Certification

Texas Woman's University, MA

#### Penny Hayes, Vice President of Academic Affairs

University of Texas at Arlington, B.F.A.

Southwestern Assemblies of God University, M.Ed.

### **David Ingram, Vice President of Business Operations**

BS in Chemistry

### **Department Chairs & Full-time Faculty**

### Dr. Brady Blevins, School of Ministry

Arlington Baptist University, B.S., MABTS

Dallas Baptist University, M.A., Counseling

Southwestern Baptist Theological Seminary, D.Ed.Min.

Area of Assignment: Undergraduate and Graduate - Bible and Church Ministry

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### Dr. Everett Berry, Graduate School of Theology

The Southern Baptist Theological Seminary, Ph.D., Systematic Theology, Hermeneutics, & Patristics

Criswell College, M.Div., Theology

Arlington Baptist University, B.S. in Biblical & Pastoral Studies

Area of Assignment: Undergraduate and Graduate - Bible and Church Ministry

### Dr. Jacqueline Garrett, Graduate School of Education

University of North Texas, Ed.D., Educational Administration, M.Ed., Educational Administration, B.A. in Psychology

### Dr. Ke'Toya Lacey, School of Business

Capella University, Ed.D.

Drake University, M.S., Accounting

Delaware State University, B.S.

Area of Assignment: Undergraduate - Business Studies

### **Charles Marks, School of Interdisciplinary Studies**

University of North Texas, Ph.D. History, in progress University of Texas at Arlington, M.A., History Baylor University, B.A. in History Area of Assignment: Undergraduate – History

### Michele Pruitt, School of Education

University of Texas at Arlington, M.Ed., Educational Administration

University of Texas at Arlington, B.A. in Education

Area of Assignment: Undergraduate - Education

### **Adjunct Faculty**

### James Ariail

University of Texas at Arlington, B.B.A

University of Texas at Arlington, M.B.A. Area of Assignment: Undergraduate - Business Studies

#### **Melonie Bagby**

Howard Payne University, B.S. Texas A & M University – M.S. Math Area of Assignment: Undergraduate - Math

### **Emil Balliet**

Bible Baptist Seminary, B.D. Arlington Baptist University, B.A. Moody Bible Institute, M.A. Min. Area of Assignment: Undergraduate - Bible

### John Brown

Norris Bible Baptist Institute, Diploma of Biblical Studies Louisiana Baptist University, B.S.-Theology Liberty University, M.A. Theology, Church History North West University, Ph. D. Practical Theology (In Progress) Area of Assignment: Undergraduate - Bible and Church Ministry

### **Dr. Brack Buckles**

Belmont University, B.A., Religion

Mid-America BTS, M.A.R.E, Religion

Southwestern Theological Seminary, Ph.D, Student Ministry

Area of Assignment: Undergraduate - Church Ministry/Student Ministry

### Dr. Gregory Bullard

University of Texas Arlington, B.A. Sociology Southwestern Baptist Theological Seminary, M.Div. Faith Seminary, D.Min.

Area of Assignment: Undergraduate and Graduate - Business Leadership

### Dr. LeeAnn Burke

University of Idaho, B.S. Science Texas Woman's University, M.Ed. Texas Woman's University, Ed.D. Area of Assignment: Undergraduate – Science

### **Dr. James Dace Clifton**

Tarleton State University, B.S. Criminal Justice Southwestern Baptist Theological Seminary, M.Div. Southwestern Baptist Theological Seminary, Ph.D. Area of Assignment: Graduate - Bible, Church Ministry

### Dr. Sam Dallas

Oklahoma Baptist University, B.A.

Biola University, M.A. Apologetics

Southwestern Baptist Theological Seminary, M.Div.

Southwestern Baptist Theological Seminary, D.Min.

Area of Assignment: Undergraduate - Church Ministry/Student Ministry

### Dr. Taylor Delka

Arlington Baptist College, B.S.

Arlington Baptist College, M.Ed.

Northcentral University, Ed.D. (Dec.2021)

Area of Assignment: Undergraduate - Education

### Dr. Tamika Fuller

Cameron University, B.A. – Business University of Oklahoma, M.A. – Economics University of Phoenix, Doctorate-Business Administration

#### Area of Assignment: Undergraduate and Graduate - Business

#### Dr. Elijah Glenn

Stephen F. Austin, B.S., General Business Colorado Tech University, MBA – Marketing Grand Canyon University, Doctorate – Management Area of Assignment: Undergraduate and Graduate – Business

### **Todd Hedgcoth**

Baylor University, BBA Management Information System and Real Estate Finance Louisiana State University, MBA Project Management Area of Assignment: Undergraduate – Business

#### **Marshall Hobbs**

The University of Texas/Arlington, BA Political Science The University of Texas/Arlington, Master of Public Admin., MA Political Science Area of Assignment: Undergraduate - Political Science

### Dr. Chris Hogan

Regis University, B.S. Business Administration Management / Marketing and MBA Business Administration Management / Marketing Capella University, Ph.D. Business and Organizational Management Area of Assignment: Undergraduate – Business

### Dr. Carla Johnson

Southwest Baptist University, B.A. (Recreation) Southwestern Baptist Theological Seminary, Masters University of Texas at Arlington, M.S. Social Work Regent University, Doctorate, Strategic Leadership & Organizational Dev. Area of Assignment: Undergraduate – Business Studies

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### **Becky King**

Arlington Baptist University, B.S. – Education Tennessee Temple University, M.Ed. – Education Area of Assignment: Undergraduate – Education

### **Dr. Charles Kuthe**

Gordon-Conwell Theological Seminary, M.Div. Denver Seminary, Doctor of Ministry

Area of Assignment: Campus Counselor, Biblical Counseling

### Dr. Tommy Mann

Arlington Baptist College, BS

Southwestern Baptist Theological Seminary, M.A.

Covington Theological Seminary, D.Min and D.Th.

Area of Assignment: Undergraduate – Church Ministry

### **Brenda Miller**

University of Texas at Austin, B.S.

University of North Texas, M.A.

Area of Assignment: Undergraduate - Education / English

### **Dr. Michael Moulton**

Cortland SUC of NY, B.S. Education

Northwestern University, Masters

University of Southern Mississippi, Ed.D. Administration

Area of Assignment: Undergraduate and Graduate - Business Administration

### **Ryan Rives**

Texas A&M University-Commerce, BS and MS Sport Medicine

Trinity University, Master of Healthcare Administration

Area of Assignment: Undergraduate-Business/Sport Management

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### **Kirk Spencer**

Lee College, A.A. University of Texas at Austin, B.S. Southern Methodist University, M.S. University of Texas at Dallas, PhD (In Progress) Area of Assignment: Undergraduate – Science

### John Adam Tomes

Union University, B.A. Philosophy University of Texas at Arlington, M.A. English Area of Assignment: Undergraduate - English

### **Boshman Upchurch**

Arlington Baptist University, B.S. Liberty University, MDiv. Area of Assignment: Undergraduate – Bible

### James Walker

Criswell College, B.A., M.A.

Area of Assignment: Undergraduate - Church Ministry / Apologetics

### **Richard (Tom) Wells**

Georgia Institute of Technology, B.S., M.S.

Area of Assignment: Undergraduate - Counseling (with Dr. Blevins as Teacher of Record)

### **Athletics Coaches (Adjunct Faculty)**

### Brad Bass, Men's Baseball

### Davis Beaver, Women's Softball

Northwestern State University, B.A.

University of Oklahoma, M.A. Sports Management

Grand Canyon University Ph.D. in progress

Area of Assignment: Undergraduate - Business/Sport Management

### Jeffrey Cross, Men's and Women's Soccer

Abi Griffin, Sports Information Director & Women's Volleyball & Basketball Assistant

Bubba Jennings, Men's Basketball & Golf

Jackson Lee, Baseball Assistant

Area of Assignment: Undergraduate - Business/Sport Management

### Kristi McDaniel, Women's Volleyball

Dallas Baptist University, B.S.

Arlington Baptist University, M.Ed.

Area of Assignment: Undergraduate - Education, Math

### Skye Roach, Women's Basketball